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ABSTRACT

The San Diego demonstration project provides occupationally oriented English as a Second Language (ESL) materials aimed at preparing students for job training, on-the-job training, or entry-level employment, mainly in semi-skilled occupations. The job-readiness curriculum is planned to bring the monolingual Spanish speaking adult student to a proficiency level in English in approximately 1,000 hours of instruction. Presented in terms of performance objectives, the course curriculum is divided into three phases: survival English, English for the world of work and selected occupational clusters, and English pattern usage. The daily lesson plans, student evaluations, and tests presented in the report are all cross-referenced to a list of these basic performance objectives. The first section of the document provides: (1) specific performance objectives, (2) student information and profiles, (3) student evaluations, (4) written and oral tests utilized, (5) materials and aids, (6) reference materials and audiovisual equipment, and (8) evaluation and recommendations. Section 2, making up the bulk of the document, offers dated lesson plans organized according to: (1) subject matter, (2) performance objective code number, (3) materials and aids, (4) material code, (5) approaches, (6) English or Spanish instruction, and (7) activities. (MW)

This demonstration project represents a highly specialized adaptation of the materials and concepts developed last year by the state-wide committee charged with building a 1000 hour curriculum for ESL. This San Diego project providing occupationally oriented ESL contains no new material, no new methods of instruction, no new multimedia equipment.

Something fundamental -- perhaps the one most What, Then Is New? resignificant element in bringing about a more effective instructional program in any subject or course - - a pragmatic approach to the problem of teaching and learning - - - an initial assessment by the instructor of 20 students, fifteen men and five women, to determine first their capabilities in comprehending, speaking, reading, and writing colloquial English relating to (1) surviving in an English-speaking system, (2) understanding the world of work, and (3) English relating to appropriate occupational clusters . . . then a determination of the which level of English proficiency necessary for each student to survive in the community and succeed in entering a job or job training program - - - finally, development by the instructor of a series of specific performance objectives leading directly toward taking the Spanish-speaking student from where he is to where he will need to be at the conclusion of the limited instructional This perhaps is new! program.

No instruction, no materials, no classroom activities should be included unless they contributed directly to the achievement of the performance objectives expected of the students at the end of the program. Concepts related to the world of work, employer/employee relations, labor unions, employee henefits, and safety should be taught in Spanish if this will bring about the necessary knowledge in minimal time and if such instruction in Spanish is more important to achieving the performance objectives than is an equivalent amount of time spent in teaching English.

Without the "performance objective" approach to instruction, this demonstration project could only have been a repetition of other ESL programs of varying degrees of excellence. With the performance objectives approach and with a competent instructor willing to adapt, or change, his instructional approach, this demonstration project did prove successful in providing the minimal skills in English necessary for Spanish-speaking men and women to qualify for entry-level employment or job training. This was done in 600 hours or less. More instructional time should be allotted, if possible.

To be successful, any replication of this project will require an experienced, competent ESL teacher who is willing to accept a new approach to instruction and who has the flexibility to find and to use those methods and techniques, materials, and multimedia equipment that will lead most directly to the achievement of the performance objectives required for his particular class.

URGENT NOTE

This limited program, when successful, can only get the student ready for job training, OJT, or entry-level employment, mainly in semi-skilled occupations. Additional job related and community oriented ESL must be provided if the student is to achieve upward job mobility and effective participation in his community.

Floyd M. McCune Associate Director, Division of Adult Education San Diego Community Colleges

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SPECIAL DEMONSTRATION PROJECT

ENGLISH AS A SECOND LANGUAGE FOR JOB TRAINING AND EMPLOYMENT

Funded under Public Law 91-230
Adult Education Act of 1966, as amended,
and the
California Plan for Adult Basic Education

SAN DIEGO COMMUNITY COLLEGES

Division of Adult Education

April 10, 1972



PREFACE

The California State Department of Education, recognizing the need for a vocationally oriented ESL program for job training and employment, initiated and funded a series of experimental projects in five districts of the state during the spring semester of 1971. This curriculum material was developed through the participation of the San Diego Community College Division of Adult Education in that project funded under Public Law 91-230, Adult Basic Education Act of 1966, as amended, and the California Plan for Adult Basic Education.

The following materials include a comprehensive account of the project, with information on the following:

Budget and expenditures
Class structure and student profiles
Evaluations of student performance
Written and oral tests
Curriculum content organized into performance objectives
Sequential presentation in daily lesson plans of the
curriculum content
Instructional materials and aids
Teaching methods and activities
Bibliography of textbooks, materials and equipment
Evaluations and recommendations

Given the experimental nature of the project, the report should be studied, not as a fixed, standardized model, but as a useful guide to the continued development and conduct of future programs oriented to vocational ESL.

Robert S. Johnston
Project Author and ESL Instructor
Memorial Adult School, San Diego



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FORWARD TO TEACHERS

This special demonstration project in ESL for job training and employment differs from traditional adult ESL in its orientation toward survival and vocational English. Whereas traditional adult ESL prepares the student through a graduated movement from one level of standard English proficiency to another, this program is designed to provide the student first with those English language skills adequate to meet immediate survival needs in the community and second for job readiness, either in a vocational skills training program or an entry-level occupation. This is to be accomplished in 1000 hours or less. The 1971 demonstration project ran for only 600 hours of instruction. Given that limited period of time, we do not expect the students to achieve complete accuracy and fluency; only proficiency adequate to meet their needs in specific situations.

Instruction

The course curriculum is divided into three phases:

- 1. Survival English.
- 2. English for the world of work and selected occupational clusters.
- 3. English pattern usage.

These three phases are presented in terms of performance objectives. Periodically the students were tested (in oral and written form) to measure their mastery of these performance objectives. The daily lesson plans, student evaluations and tests presented in the report are all cross-referenced to a list of these basic performance objectives. (See section on Performance Objectives. S - Survival, W - World of Work, and E - English pattern usage.) All references are listed by code letter and number.

Instruction is given in both English and Spanish, with English predominating. Use of the bilingual method, when appropriate, can be very helpful in facilitating learning. Though instruction in Spanish should be held to a minimum, it is nonetheless useful in stimulating motivation, teaching abstract ideas, and structures, and providing orientation to the phases of survival English and the world of work. As student comprehension of English increases, the amount of instruction in English should increase accordingly.



Instruction in English pattern usage utilizes a multimedia approach to develop adequate language skills in the following sequence of priority: listening and understanding, speaking, and reading and writing. Students at the beginning level should spend approximately 75% of their time listening and speaking. Reading and writing should be limited to vocabulary and patterns already practiced extensively in oral drills. A prime objective throughout the course should be mastery of the English sound system; since to pronounce a sound correctly presupposes hearing it clearly. In ordinary conversation, a person does not hear sounds in isolation but rather sounds combined to form language patterns. Therefore, continued drills on listening and reproducing the proper intonation, articulation and rhythm of language patterns are necessary.

Objectives of the course are achieved through a regular sequence of activities beginning with oral practice of language patterns and progressing to controlled responses, free responses, role playing, and conversation. Neither vocabulary nor new grammatical structure should be presented out of context but always as a part of pattern practice.

The student must have listening and speaking control of each set of patterns before proceeding to the next learning sequence. Only through systematic review of previously taught patterns while the next sequence is in progress will the student be able to manipulate the patterns and achieve mastery. The teacher should find as many different ways of teaching the same thing as possible to provide the number of repetitions needed for mastery without boring the students. The following drill types are recommended:

- 1. Repetition drills.
- 2. Chain drills.
- 3. Appropriate response drills.
- 4. Substitution drills.
- 5. Question and answer drills.
- 6. Expansion drills.
- 7. Transformation drills.
- 8. Directed discourse drills.

The instructor should not limit himself to the methods of structural presentation found in text books. Ideally he should make appropriate selections from a variety of texts, supplemented and enriched by applicable multi-media materials and equipment. Drill patterns enlivened by visual aids and innovative methods and techniques all serve to facilitiate the learning situation. However, abandoning the orderly succession of subject matter presented in any one text, places the responsibility for sequential development of the curriculum on the teacher which entails careful planning and selection.



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Instruction in survival English adapts basic English patterns to the immediate needs of the student functioning in his community (see Performance Objectives - Survival English). Curriculum development for survival situations may include the following:

- 1. Selected materials from appropriate texts.
- 2. Teacher-prepared materials involving situational vocabularies, pattern drills, and dialogues.
- 3. Visual aids such as movies, film strips, charts, posters, signs, flashcards, pictures, applications and other forms supplied by various agencies.

The instructor should also arrange for lectures by agency representatives and conduct field trips to commercial and community service establishments and places of historical, cultural and recreational interest.

Instruction relating to the world of work adapts basic English patterns to vocationally oriented situations. Relevant materials in basic textbooks are limited in amount and quality. As a consequence heavy reliance is placed upon available training manuals, vocational pamphlets, visual aids and teacher-prepared materials. The most useful source to be found for curriculum development in the area of employment opportunities, applications, interviews and job preparedness is the Pre-Employment Training manual (see bibliography). Also useful in rounding out the curriculum are films, video tapes, mock job interviews and class consultations with vocational counselors.

When the student has decided upon a vocational field, essential vocabulary, terminology and situational dialogues in that field should be introduced. Complementary to this, it is highly desirable that the student directly observe and/or participate in an on-going training program in his prospective vocational field.

SUMMARY

The daily lesson plans of the report are intended to show the scope and sequential organization of the subject matter, materials and aids, teaching approaches and activities utilized in this project. As presented they can serve as a useful guide to the development and conduct of future programs. However, they are not to be followed as completed models for standardized application. Considerable variance exists in facilities, equipment and materials; in student entry-level proficiency, aptitudes, and needs. To be effective teachers must be able to work innovatively with the facilities and materials at hand. Moreover, they must be able to adapt their teaching methods and materials to meet the particular needs of each class group.



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SECTION II

LESSON PLANS - February 1, 1971 through June 24, 1971.



SPECIAL PROJECT

ENGLISH AS A SECOND LANGUAGE FOR JOB TRAINING AND EMPLOYMENT

INTRODUCTION

California has many residents who are unemployed or underemployed because of a foreign language background. To meet the needs of these men and women, it is imperative that a vocationally oriented ESL program be developed and implemented to supplement the effective but more general programs now offered. This "job readiness" ESL curriculum is planned to bring the student to a proficiency level in English adequate for entry into job training and/or entry-level employment in approximately 1000 hours of instruction.

Course content and instruction will be aimed toward meeting the needs of mono-lingual Spanish speaking men and women. A bilingual instructor with successful ESL experience will be assigned. A male teacher is desirable since a majority of students are expected to be men.

Course Content

Instruction in Spanish will be utilized as appropriate to create motivation and to provide orientation to the "world of work," employer-employee relationships, labor unions, social security and other benefits, money management and consumer education. Instructional time in Spanish will be held to a necessary minimum so that maximum time will be available for instruction in English. (Bilingual instruction is desirable in meeting the major course goals: (1) job readiness and (2) ability to function in either a vocational skills training program or an entry-level occupation.)

ESL Curriculum

Instruction in English will utilize a multi-media approach to develop adequate levels of student skills in (1) hearing and understanding English, (2) speaking English, and (3) reading and writing the language in this sequence of priority. The direct method of instruction will be used with maximum student involvement and with emphasis on appropriate drill and practice. Appropriate performance objectives will be established to measure student progress. Instruction will be organized into three phases:

- I. Survival English.
- II. English for the world of work.
- III. Basic English for selected occupational clusters.



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ESL Curriculum (Continued)

Examples of performance objectives established, or being developed, in each of the above "phases" of instruction include:

I. Survival English:

The student will be able to understand and respond appropriately to questions regarding himself and his family, names, ages, relationship, place of residence, length of time in the United States and in San Diego, visa status, etc. The student will be able to understand and make appropriate response to questions and information regarding dates and time, directions and obtaining transportation within the community, housing, identification of money and prices of articles and services, parts of body and state of health, etc. The student will be able to converse in limited fashion regarding the above.

II. ESL Related to the World of Work.

The student will be able to understand and respond appropriately to questions and information related to applications for employment, introductions and simple job interviews, previous employment, education and training, special skills and interests, names and address of references. Performance in the above areas will include limited reading ability as well as oral comprehension and verbal response.

III. ESL Related to Selected Occupational Clusters.

At the time a vocational training program or entry-level job has been established for the student, essential vocabulary and terminology related to the job or training program will be added to the instruction. For example, the student must be able to understand verbal or simple written instructions regarding shop safety and the care and use of essential tools and equipment. The student will be able to read, understand, and identify names of tools, objects, materials, etc., necessary for the performance of his work tasks, etc. The student will be able to understand and respond to requests or instructions required for performing the various activities in his job or training program.

The above performance objectives are examples and are not a complete listing of the learnings and competencies to be achieved in the program either in general mastery of English or specific skills necessary for training and/or employment.



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BUNGET

SPECIAL PROJECT FOR JOB ORIENTED ESL FOR MONOLINGUAL SPANISH SPEAKING

200. Instruction

200.	All B L L GC L L Oli		
	Supervision	\$	1,226.00
	Pre-service training (40 hours)	•	246.00
	Teachers salary (645 hours)		5,740.00
	Textbooks and instructional materials		» 1,000.00
	Rental of classroom space		660.00
	Clerical		2,500.00
	Mileage for instructors		150.00
	Consultant service		150,00
	Instructional Aide		2,319.00
500.	Pupil Transportation Services		
	Field trips		150.00
800.	Fixed Charges	,	
	Employee benefits		460.00
1200.	Capital Outlay		
	1 16mm film projector	•	391.00
	1 overhead projector		92.00
	1 portable screen (60 x 60)		38.00
	1 tape recorder	•	156.00
	1 audio flash card reader AC-DC		270.00
	6 headsets - audio active		255.00
	1 multi-listening adapter	·	27.00
	TOTAL:	\$	15,830.00

1/12/71 FMM



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EXPENDITURES

SPECIAL JOB-ORIENTED ESL PROGRAM

Instructor	\$	5,300
Teacher Aides		1,338
Clerical		400
Counseling	•	500
Travel		250
Instructional supplies		250
Equipment		602
Books		200
Administrative costs		850
Fringe benefits		664
Indirect costs (15%)		1,890
	\$	14,494

NOTE: Some costs did not clear by July 1 and will be covered in the 71-72 ABE budget.



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S. Survival English

At the conclusion of 750 hours of ESL instruction, the student will be able to respond appropriately, by oral drill, conversation, actions, or by limited written form, in the following survival situations.

Code No. Performance Objectives

S.1. <u>Self Identification</u>

Give upon xequest, self identification and personel information as to: name, address, telephone number, place of birth, family, age, education, nationality, and previous employment.

S.2. Greetings

To be able to give and exchange simple greetings and introductions:

- (a) Greetings: "hello, good morning, good afternoon, good evening, good-by, see you tomorrow, how are you?, fire, thanks."
- (b) Introductions: "may I present, how do you do?, very pleased to meet you."

S.3. States of Being

Describe personal states of being: I am tired, hungry, thirsty, sick, well, happy, sad, bored, nervous, sleepy.

S.4. Telling the Time

Tell the time:

- (a) In minutes and hours.
- (b) The days of the week.
- (c) The months.
- (d) In years.



S. Survival English Continued

Code No. Performance Objectives

S.5. <u>Telephone Communication</u>

Use the telephone and telephone directory in the following situations:

- (a) Find the numbers of given names, businesses or agencies in the white or yellow pages of the phone book.
- (b) Dial given numbers.
- (c) Ask the operator for information or assistance.
- (d) Make emergency calls to police, fire department and hospital.
- (e) Carry on an informal conversation and answer incoming calls.
- (f) Make appointments with the doctor, social worker, or prospective employer.

S.6. <u>Transportation</u>

Function in the local transportation system by demonstrating ability to:

- (a) Identify a bus stop and a bus by number or letter.
- (b) Ask the bus driver to call a specific stop; ask for a transfer.
- (c) Call a taxi and give destination; read meter and pay appropriate fare.
- (d) Read and obey road signs.
- (e) Order gasoline by dollar amount or quantity.
- (f) Ask to have tires checked, windows washed, and water and oil checked.
- (g) Contact a mechanic and describe common mechanical problems.



S. Survival English Continued

Code No. Performance Objectives

S.6. <u>Transportation Continued</u>

- (h) Ask and answer questions relating to travel, using such phrases such as: "What is the distance? How far is it . . .? How long . . .? Where did you go? How many miles?".
- (i) Acquire information on how to obtain a driver's license.

S.7. Housing

Secure and maintain housing by showing ability to:

- (a) Find and read the rental and for sale ads in the classified section of the local newspaper.
- (b) Seek out the services of a realtor to help find an apartment rental or home to purchase.
- (c) Present oneself to a prospective landlord and ask questions about the size, rent, utilities, upkeep, lease or contract.
- (d) Ask the seller of a house about the age, size, construction, taxes, utilities, and cost (total and monthly).
- (e) Ask the landlord or handyman for help in house maintenance.
- (f) List renters' rights and obligations.



S. Survival English Continued

Code No. Performance Objectives

S.8. Health

Take care of health needs by showing ability to:

- (a) Indicate and name external and internal parts of the body and face.
 - (1) Articles of clothing.
- (b) When asked the question, "What's wrong with you?", be able to name at least 10 common symptoms and 10 common illnesses.
- (c) Make and cancel an appointment with doctor or dentist by phone or in person using terms as: check-up, appointment, nurse, insurance, bill, advice.
- (d) Identify at least 10 items used in personal hygiene.
- (e) Read temperature on thermometer in degrees Fahrenheit.
- (f) Read labels on patent medicine containers.

S.9. Consumer and Personal Business Items

Take care of consumer and personal business items by showing ability to:

- (a) Identify U. S. Currency and coins and make change.
- (b) Fill out checks and money orders.
- (c) Read and pay bills.
- (d) Show identification when asked for.
- (e) Budget income and manage money.
- (f) Fill out forms to open a bank account (savings or checking); balance a checking account.
- (g) Fill out forms to open a charge account.
- (h) Identify interest rates on payments.
- (i) Fill out forms and buy savings bonds.



S. Survival English Continued

Code No. Performance Objectives

S.9. Consumer and Personal Business Items Continued

- (j) Demonstrate knowledge of advantages of credit unions and consumer cooperatives by oral discussion.
- (k) Identify the best buys from different ads using the following terminology: discount, sales, special, value, bargain, closeout, liquidation, month-end sale.
- (1) Explain some of the advantages and disadvantages of credit and installment purchasing.
- (m) Describe some of the common ways for establishing credit.
- (n) Locate the Urban Consumer Center of Southeast San Diego and describe the major services rendered to protect the consumer.
- (o) Identify common consumer items such as: household objects, food, clothing, cars.
- (p) List consumer "tips" for the following situations:
 - (1) Shopping in a supermarket.
 - (2) Buying a car.
 - (3) Buying clothes.
- (q) Simulate a shopping scene in a department store or a supermarket using terminology and phrases as: "How much does it cost? What's the size? It doesn't fit." Cheap, expensive, on sale, need, wear, find, exchange.
- (r) Write letters requesting goods and services.



S. <u>Survival English Continued</u>

Code No. Performance Objectives

S.10. Community Agencies

Give location of, tell about and/or partake of the services of the following community agencies:

- (a) Post office.
 - (1) Buy postage.
 - (2) Address envelopes and packages.
 - (3) Mail special delivery.
 - (4) Mail packages insured and non-insured.
- (b) Public library.
 - (1) Obtain and use a library card.
 - (2) Find desired materials.
- (c) Social Security.
 - (1) Fill out application for a social security card.
 - (2) List major social security benefits.
- (d) Public Welfare Department.
 - (1) Communicate with social worker by phone.
- (e) Immigration and naturalization.
 - (1) List requirements for U. S. citizenship.
 - (2) Prepare for citizenship examination.
 - (3) Identify immigration status.
- (f) Internal Revenue Office.
 - (1) Fill out a sample Form W-4 (Employee's Withholding Exemption Certificate).
 - (2) Fill out a sample Form 1040A (U. S. Individual Income Tax Return).



S. <u>Survival English Continued</u>

Code No. Performance Objectives

S.10. Community Agencies

- (g) Public Health.
 - (1) Local hospitals and clinics.
- (h) State Service Center.
- (i) Legal aid.
- (j) Planned parenthood.
- (k) Child care centers.
- (1) Family counseling.
- (m) Urban Consumer Center.
- (n) Employment agencies, HRD or private.
- (o) Insurance agencies (auto, life, home).
- (p) Adult education.
- S.11. Identify signs referring to community services, businesses, directions, warnings, rules, and regulations.

S.12. Recreational Activities

Discuss and participate in a variety of recreational activities:

- (a) Name 10 major sports.
- (b) Name and discuss 10 free time activities such as: dancing, traveling, swimming, ballgames, picnics, movies, television, parties, clubs.
- (c) Identify local public recreational facilities, giving their location and telling how they can be used.
- (d) Visit places of historical, cultural and recreational importance to the community:
 - (1) San Diego Zoo.
 - a. Identify the zoo animals.
 - Identify vanishing species.



S. <u>Survival English Continued</u>

Code No. Performance Objectives

S.12. Recreational Activities Continued

- (2) Junipero Serra Museum and Presidio Park.
 - a. Recognize and identify artefacts of Spanish and Mexican heritage.
- (3) Cabrillo Light House and Museum.

S.13. <u>Conversational English</u>

The student in developing his English proficiency will be able to engage in simple conversation on most of the following subjects and in a variety of situations:

- (a) Subjects: current events, community affairs, job opportunities, socio-economic problems of Mexican people in the U. S., personal problems, family affairs, daily activities, leisure time, television and radio programs, magazine articles.
- (b) Situations: social affairs; i.e., party, open house, shopping, ordering in a restaurant, talking with a vocational counselor.



W. World of Work

At the conclusion of 750 hours of ESL instruction, the student will be able to respond appropriately by oral drill, conversation, actions or written form, in the following situations related to the world of work.

Code No. Performance Objectives

W.1. Preparation for Employment

Look for a job by showing ability to:

- (a) Find and read help want ads in the local newspapers.
- (b) Read job description sheets of San Diego County employment opportunities.
 - (1) List job preferences in order of priority.
- (c) Discuss employment opportunities with the Adult Education Vocational Counselor.
- (d) Apply for a job through public and private employment agencies; i.e., HRD.
 - (1) List and locate those agencies.
 - (2) Calculate private agency fees.

W.2. Prepare for and perform effectively in an interview situation:

- (a) Prepare an effective job application form.
 - (1) Exhibit ability by following written directions and giving complete, honest, direct and neatly written answers to questions.
 - (2) Write out a model job resume.
- (b) Fill out a series of job application forms of varying difficulty.
- (c) Explain orally the application terminology and the information written on the application.
- (d) Practice oral interviews.
 - (1) Answer questions relating to: biographical information, education, work experience, vocational skills, reasons for wanting the job; skills and abilities; reasons for quitting last job; ability to speak English.
- (e) Discuss and demonstrate conduct in an interview: i.e., introductions, appearance, eye contact; honest, concise answers.
- (f) Write letters requesting (1) application forms,(2) job interview.



W. World of Work Continued

Code No. Performance Objectives

W.3. Job Preparation

Discuss employer-employee relations and proper work procedures.

- (a) Discuss personality traits that will enhance one's success on the job.
- (b) Discuss reasons why people get fired.
- (c) Discuss the importance of the following:
 - (i) Being punctual.
 - (2) Following directions of superior.
 - (3) Following safety rules and regulations.
 - (4) Attendance and calling in when sick.
 - (5) Making proper use of work time.
- (d) Discuss possible raise, transfer or grievance with immediate supervisor.
- (e) Inquire about unions, credit unions, sick leave, wages, vacation and other general conditions of employment. Identify basic pay, overtime and deductions (withholding, social security, retirement, union, medical insurance).
- (f) Identify basic pay, overtime, and deductions (withholding social security, FICA, retirement, union, medical insurance) on a sample check. Answer questions related to World of Work appointments, training programs, jobs and work procedures using verbs in the major tenses.
- (g) Identify time terminology related to work shifts: 1st, 2nd, 3rd, shifts; part-time, full-time, over-time, early, late, on time.



W. World of Work Continued

Code No. Performance Objectives

W.4. Basic Computational Skills and Use of U. S. System of Weights and Measures.

Perform basic computational skills and use the U. S. system of weights and measures.

- (a) Solve arithmetic problems of addition, subtraction, multiplication, division, percentages, and simple fractions.
- (b) Identify U. S. measures and weights and solve problems involving U. S. weights and measures.
- (c) Work with ruler, tape measure and yardstick to measure distances.
- (d) Solve problems of area and circumference of rectangles, squares, triangles and circles.
- (e) Make conversions from metric system to English system:
 - (1) CMS to inches.
 - (2) Meters to yards.
 - (3) Kilometers to miles.
- (f) Measure temperature.
 - (1) Make conversion from degrees Centigrade to degrees Fahrenheit.

W.5. Occupational Clusters

Study about selected occupational clusters; observe and/or participate in general skill or vocational training programs.

(a) Practice essential vocabulary and terminology related to specific vocational areas: auto mechanics, welding, practical nursing, auto body and fender repair, electronics assembly, carpentry, power sewing, machine operator.



W. World of Work Continued

Code No. Performance Objectives

- W.5. (b) Use in conversation action verbs related to work and occupational clusters: i.e., fix, adjust, apply, set, put on, repair, turn on, turn off, clean, raise, tighter, finish, weld, connect, dismantle, line up, straighten, cut, sew, paint, screw, rebuild.
 - (c) As appropriate, practice typing in an adult school typing class.
 - (d) As appropriate, visit the San Diego Skills Center to observe training (and sometimes participate) in the following vocational skill classes:
 - (1) Automotive mechanics.
 - (2) Welding.
 - (3) Office procedures.
 - (4) Electronics assembly.
 - (5) Auto body fender and repair.
 - (6) Nursing.
 - (e) Read and discuss articles and pamphlets on a wide variety of common occupations.
 - (f) Identify 15 basic tools; respond to commands using these tools; i.e., pick it up, bring it here, put it over there.
 - (g) Apply for admission to vocational training programs and/or apply for job openings.



PERFORMANCE OBJECTIVES -- ENGLISH PATTERN USAGE

E. English Structures

At the conclusion of 750 hours of ESL instruction, the student will be able to use correctly in oral drills, in conversation, or in limited written form the following English structures 80% of the time.

Code No. Performance Objectives

- E.O Pronounce the English alphabet.
- E.1. <u>Verbs and Verb Phrases</u>
 - (a) Use the verb to be in present tense statement patterns.
 - (b) Use the very to have in present tense statement patterns.
 - (c) Use the very to do in present tense statement patterns.
 - (d) Use in simple present tense common action verbs such as: play, eat, walk, work, come, go, fix, read, learn, want, etc.
 - (e) Use verbs in the present progressive tense; i.e., am walking, is reading, are studying.

 1. Gerunds which follow prepositions as before, after, and other verbs as finish.
 - (f) Use regular verbs in the simple past tense.
 - (g) Use common irregular verbs in the past tense.
 - (h) Use verbs in the imperfect tense.
 - (i) Use verbs in the past progressive tense.
 - (j) Use verbs in the simple future tense.
 - (k) Use verbs in the future substitutive forms (going to plus verb).
 - (1) Use verbs in the future conditional tense.
 - (m) Use verbs in the present perfect tense.
 - (n) Use verbs in the past perfect tense.
 - (o) Use model auxiliary verbs such as: have to, must, ought to, should, can, could, may, might, will, would, etc.
 - (p) Use verbs and auxiliaries (am, is, are; have, has; will, would) in contracted form with nouns and subject pronouns.
 - (q) use two word verbs as: sit down, stand up, turn on, take off, etc.



E. English Structures (Continued)

Code No. Performance Objectives

E.2. Sentence Forms

- (a) Make simple statements (orally and in written form) in the affirmative and negative.
- (b) Ask and answer simple questions in the affirmative and negative using do, does; have, has; are, is.
- (c) Introduce questions using interrogative words such as: how, how long, how much, how many; where, when; which, what; why, etc.
- (d) Give commands using one and two-word verbs.
- (e) Make oral requests using phrases as: "Would you please . .?"; "Will you do me a favor?"; "Would you mind . .?"; "Please . . .".
- (f) Combine simple sentences into compound sentences with "and", and "but".
- (g) Take dictation writing simple, compound and complex sentences.
- (h) Tag ends, questions and answers.

E.3. Nouns

- (a) Recite and write the cardinal numbers (1 1,000,000,000).
- (b) Recite the cardinal numbers (first Thousandths).
- (c) Form regular plurals ending in s and es.
- (d) Form plurals of commonly used irregular nouns (men, women, teeth, children, etc.).
- (e) Form the possessive of regular singular and plural nouns; i.e., the boy's dog, the boys' dog.
- (f) Form the possessive of common irregular plural nouns; i.e., men's.



E. English Structures (Continued)

Code No. Performance Objectives

E.4. Pronouns

- (a) Use subject pronouns (I, you, he she, it we, they) orally and in written form, with the verb to be in full and contracted forms.
- (b) Use object pronouns (me, you, him, her, it, us, them) orally and in written form.
- (c) Use possessive pronouns (mine, yours, his, hers, its, ours, yours, theirs).
- (d) Use interrogative pronouns: who, what, which, whose.
- (e) Use demonstrative pronouns: this, these; that, those.
- (f) Use indefinite pronouns: anyone, everyone, someone, nobody, all, each, every, other, another, both, none, many.

E.5. Function Words

- (a) Use common prepositions of time and place such as: in, on, to, for, at, from, of, with, near, before, after, until, during, over, under, beside, across, etc.
- (b) Use conjunctions (and, but, or), connecting words, phrases, and coordinate clauses.
- (c) Use articles (a, an, the) and their substitutes.



E. English Structures (Continued)

Code No. Performance Objectives

E.6. Adjectives and Adverbe

- (a) Use common descriptive adjectives in proper word order (preceding the modified word).
- (b) Use demonstrative adjectives: this, these, that, those; possessive adjectives: my, your, his, her, its, our, their; and interrogative adjectives: what, which.
- (c) Form the comparison of adjectives:
 - (1) Regular adjectives: er, more; est, most.
 - (2) Irregular adjectives: good, better, best.
- (d) Use qualifier adjectives as: some, any, much, many.
- (e) Identify and use adjective-antonyms such as: good-bad, light-dark, heavy-light, new-old, hot-cold, easy-difficult.
- (f) Use common adverbs in proper placement: how much, how many, where, when, not, too, very, now, soon, early, late; down, up, here, there, well, nearly, almost, hardly, often, etc.

E.7. Pattern Forms, Idioms, Figures of Speech, Word Construction and Vocabulary

- (a) Use common pattern forms such as: there is, there are, there was, there were; here is, are, here was, were; where is, where are; what does; in full and contracted form.
- (b) Use common U. S. idiomatic expressions such as: "big shot, carry the ball, face the music."
- (c) Use common figures of speech such as: "in fact, by the way, at least, at best."
- (d) Identify common prefixes and suffixes in words.
- (e) Identify and use (orally and in written form) approximately 1000 most commonly used words in the English language.



PERFORMANCE OBJECTIVES -- ENGLISH PATTERN USAGE

E. English Structures (Continued)

Code No. Performance Objectives

E.8. The Sound System

Pronounce the phonemes of English and the final intonation patterns (rising, falling and shift in inflection) in a manner comprehensible to a native speaker of English.

E.9. <u>Verbal Games</u>

Participate in verbal games which develop English language skills such as: "hangman", 20 questions, word bingo, vocabulary identification, opposites, commands.



STUDENT INFORMATION

Recruitment of Students

Twenty students, fifteen men and five women, were enrolled in the class. All but two were referred to us by the Welfare Department; the remainder were referred by the State Service Center, H.R.D. The Welfare Department provided transportation expenses, and for women, baby-sitting expenses. However, no other monitary incentive was provided over regular welfare payments.

ARe-range and Educational Backgrounds (See profiles for further details)

The age range of students was from 24 through 50, the average age being 37. The average number of years of schooling completed in Mexico was six, ranging from one year to nine years.

Class Structure and Composition

Because of wide disparities in student aptitudes, preparation and language proficiency, the class was divided into three ability groups: I, low; II, middle; and III, high. Groups were referred to as I, II, and III in class and will be referred to similarly in this report. The relationship between entry-level proficiency and group placement was obviously decisive. Placement was accomplished by talking with the student to find out what course objectives he had already mastered. Questions of English pattern usage, personal identity, and work and training background were used.

After the first five weeks of class some adjustments were necessary. One student was moved from group III to group II, while five students were moved from group I to group II. Excessive absences did not affect the progress of people in group III as much as in groups I and II.

For the purpose of analyzing the relationship between the student's progress in the course and his entry level proficiency and background, statistical profiles of each student have been carefully recorded. (See Profile Sheets.) Information regarding age, level of education attained in Mexico, previous training and employment, present occupational goals, entry level English, and hours of attendance are given. From the data compiled, there are some tentative conclusions and correlations that can be drawn. First, the factor of age does not seem to be a decisive one in determining the student's English proficiency.

The level of education in Mexico, however, appears to be a significant factor as does previous training in English and exposure to English through employment.



ENGLISH AS A SECOND LANGUAGE

FOR JOB TRAINING AND EMPLOYMENT

GROUP I

STUDENT PROFILES

BEST COPY AVAILABLE

NAME	AGE	LEVEL OF EDUC. IN MEX.	ENTRY LEVEL ENGLISH	PREVIOUS TRAINING &	PRESENT OCCUPATIONAL	PROSPECTIVE JOBS OR	TIME ATTEN			
				EMPLOYMENT	GOALS	TRAINING PROGRAM	THIS CLASS			
Student no. 1	47	Primary 4th	None	Unskilled Laborer & Cook	Cook Upholsterer	Welfare Placement in Contin- ued ESL	20 We 455 Houre			
Student no. 2	45	Primary 6th	Low Beginning	Auto Mech. Certified Welder & Mechanic	Welder Auto Mechanic	Welfare Placement in Contin- ued ESL	18 We 463 Hours			
Student no. 3	24	Primary 5th	Low Beginning	Glass Blower	Auto Body & Fender Repair	WIN Re- ferral for Placement in an Auto Body Repair and Contin- ued ESL	20 We 493 Hours			
Student no. 4 (Dropped)	47	Primary 1st	None	Farm Lab. Adult Voc. Education	Custodian	Presently Employed as Custodian at Von's \$3.50 p/hr.	14 We 299 Hour			
Student no. 5 (Dropped)	39	Primary 6th	None	Maid in Night Club		mently Employed as aning Woman for Navy \$2,40 p/hr.				

NOTE: Since these profiles were developed welfare reports that all students in the class are either employed or in a job training program.



ENGLISH AS A SECOND LANGUAGE

FOR JOB TRAINING AND EMPLOYMENT

GROUP II

STUDENT PROFILES BEST COPY AVAILABLE

				OTODERT TE			
NAME	AGE	LEVEL OF EDUC. IN MEX.	ENTRY LEVEL ENGLISH	PREVIOUS TRAINING & EMPLOYMENT	PRESENT OCCUPATIONAL GOALS	PROSPECTIVE JOBS OR TRAINING PROGRAM	TIME ATTEN THIS CLASS
Student no. 1	43	Primary 2nd	Low Beginning	Trailer Park Main- tenance Man	Trailer Park Maint. Man	win-esl	20 We 499 H
Student no. 2	47	Primary 6th	None	Construc- tion Helper	Auto Mechanic	WIN-ESL and Auto Mechanics	20 We 516 H
Student no. 3	26	Primary 6th	None	Auto Mechanic Truck Driver	Auto Mechanic	WIN-ESL and Auto Mechanics	20 Wee 462 H
Student no. 4	26	Primary 6th	Low Beginning	Truck Driver Bus Driver	Truck Driver	WIN Referral for Probable Placement in Vocational Training	16 We 350 H
Student no. 5	30	Primary 5th	Low Beginning	Factory Worker	Welder	WIN-Welding Training Program	20 We 525 H
Student no. 6	36	Primary 4th	Low Beginning	House- wife	Power Sewing Machine Operator	ETS-Power Sewing Machine Operator & ESL Instruction	19 We 514 H
Student no. 7	40	Primary 8th	Low Beginning	House- wife	Power Sewing Machine Operator	ETS-Power Sewing Machine Operator & ESL Instruc- tion	20 We 477 H
Student no. 8	46	Primary 5th	Low Beginning	Lot-man & Custodian Used Car Lot	Custodian	WIN Re- ferral for Probable Placement in Training Pro- gram for Cus- todians & Cont. ESL	

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ENGLISH AS A SECOND LANGUAGE

FOR JOB TRAINING AND EMPLOYMENT

GROUP II -- DROP OUTS

NAME	AGE	LEVEL OF EDUC. IN MEX.	ENTRY LEVEL ENGLISH	PREVIOUS TRAINING & EMPLOYMENT	PRESENT OCCUPATIONAL GOALS	Prospective Jobs or Training Program	TIME ATTENI
Student no. 9	24	Primary 8th	Middle Beginning,	Cook Craftsman Adult Voc. Ed.	Employed as a Driver	1 Truck	8 Week 141 Ho
Student no. 10	42	Primary 6th	Low Beginning	Truck Driver	Employed as 1 (Hauling Prod Market). His job		10 Wee 240 Ho



ENGLISH AS A SECOND LANGUAGE

FOR JOB TRAINING AND EMPLOYMENT

GROUP III

STUDENT PROFILES

BEST COPY AVAILABLE

NAME	AGE	LEVEL OF EDUC. IN MEX.	ENTRY LEVEL ENGLISH	PREVIOUS TRAINING & EMPLOYMENT	PRESENT OCCUPATIONAL GOALS	PROSPECTIVE JOBS AND/OR TRAINING PROGRAM	TIME ATTEN THIS CLASS
Student no. 1	37	Primary	Middle Beginning	Housewi fe	Garment Cutter	Welfare ETS Train. Pro- gram for Power Sew- ing Mach. Operators	20 Wee 468 He
Student no. 2	36	Secondary 8th	Middle	Licensed Nurse in Mexico	Licensed Vocational Nurse	Welfare Referral for Possible Placement in an Individualized Training Program for Licensed Practical Nursing	20 Wee
Student no. 3	23	Secondary 8th	Middle	Auto Mechanic (Worked in English Speaking Garage)	Welder	WIN Train- ing Pro- gram in Welding	19 Wed 473 Hd
Student no. 4	35	Secondary 9th	Middle Beginning	Die-Cast Maker (Few Months of English Class 5 Hrs. a Week	Office Worker (Bilingual)	WIN Office Procedures Training Program	20 Wee 474 He
Student no. 5	50	Secondary 9th	Middle Beginning	Linotype Operator (28 Years of Experience) Several Months of Engl.Class 5 Hrs. a Week	Same- Linotypist	Welfare Referral for Job Placement as a Linotype Operator	18 Wed 362 H



SUBJECTIVE EVALUATION OF STUDENT PERFORMANCE

	Beginning ESL Grade	0	OMPLETING GRADE	CLASSIFI	CATION			
	Classification					Average		
GROUP II, Student #1	1	4	4	2	1.5	2.9		
GROUP I, Student #1	0	1	1	1	1	1		
GROUP III, Student #1	3	5	6	7	8	6		
GROUP III, Student #2	3	6	6.5	6.5	6.5	6.5		
GROUP II, Student #2	1	2	4	2.5	2	2.6		
GROUP III, Student #3	4	8	8	7	6	7.2		
GROUP II, Student #3	1	4	4	3	3	3.5		
GROUP III, Student #4	5	7	7	7	7	7		
GROUP II, Student #4	1	3.5	5	4	3	3.9		
GROUP I, Student #2	o	1.5	1	1.5	1.5	1.4		
GROUP II, Student #5	1	5	5	4	2	4		
GROUP II, Student #6	o	3	4	3	2	3		
GROUP II, Student #7	2	4.5	5	5	6	5		
GROUP I, Student #3	0	2	2.5	1.5	1.5	2		
GROUP II, Student #8	1	3.5	4	3	2	3.1		
GROUP III, Student #5	5	· 7	7	7	7	7		



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II STUDENT EVALUATIONS: TESTS (Continued)	Performance Objectives	S-10a Address envelopes S-6 e,f, Order gas, oil, water S-7 c,e Rental Dialogue S-8 a,b Internal symptoms S-9 f Bank account form W-2b Job application form W-2a Job resume' W-4 a,5 Arithmetic E-7e Vocabulary E-7e Vocabulary W-2d Job Interview S-10c, S-8b Job Interview S-10c, S-9b Jetter for a Job W-2f World of work questions E-6e Adjective antonyms W-5c Adjective action W-5c Job application terminology S-6d Road signs S-9a U. S. currency W-3e Paycheck terminology S-8b Health questions
GROUP	Dates	6/21 6/21- 25 25



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	Performance Objectives	To be	To have	Action verbs	To do	Possessive prenouns	Articles	Vocabulary	Demons. Adjs.	There is, are	Identity information	Numbers	Alphabet			To be	To have	Action verbs	Possessive pronouns	Demons. Adjs.	Obj. Pron.	There is, are	States of being	Time	ORAL TEST TOTAL	Object pronouns	tal placement	(Structural Eng.)	Vocabulary	Vocabulary	
	Per £	Ela	Elb	Eld	Elc	E4c	E5c	E7c	E6 b	≅7a	SI	E3a	E8	S4p,c	58a	Ela	Elb	Eld	E4c	E6b	E4P	E7a	23	S4a		E4P		ï	E/e	E7e	•
	Dates	2/10	2/11	2/16	2/17	2/19	2/22	2/22	2/24	2/25	2/26							4	Ó							3/1	1/ 0	, ,	3/20	4/15	

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	Total	Score	20	Ŋ	2	10	01	2	10	10	20	09	09		09		75	20	 2	009	10	10	20	10	10	5	S	90	_
nued)	Oral or	Written	0	3	0	0	0	3	2	3	3	2	×	,	3		3	0;	3	3 0	0	0	0	0	0	0	0	0	_
P III STUDENT EVALUATIONS: TESTS (Continued		Feriormance Objectives	E-ld,e,f,g,j,k, verb tense drills		S-6 e,f, Order gas,oil,water	Renta	S-8 a,b Internal symptoms		W-2b Job application form		W-4 a,b Arithmetic	E-7e Vocabulary	E-7e Vocabulary	E-1d, j, k, f, g,	Verb tenses	W. Ca,b Arithmetic	E-7e Vocabulary	W-2d Job interview		W-2f Letter for a job W-3f World of work questions	Adjective anto		S-5c,d ,f Phone communication	W-2c Job application terminology	S-6d Road signs	S-9a U. S. currency	_	S-8b Health questions	
GROUP III		Dates	4/22									4/28	5/14	6/21-	. 25			4	11	l									



WRITTEN TEST GROUPS I, II, & III February 10-25, 1971

1		
<u> </u>	Performance Objectives	SUBJECT MATTER
	Ela	Use the verb to be in the present tense in simple declarative, negative and interrogative sentences: (see Regents pp. 1, 3, & 4)
	Elb	Use the verb to have in the present tense in simple sentences in the declarative and negative form: (see Regents pp. 5 & 6)
	Eld	Use common action verbs in simple sentences in the present tense: (see Regents pp. 8 & 9)
	Elc	Use the auxiliary very do, does in the simple present tense in negative and interrogative sentence forms: (see Regents pp. 36, 37, & 38)
42	E4c, E6b	Use possessive pronouns and adjectives in simple sentences: (see Regents pp. 113 & 13)
	ESc	Write the correct indefinite article, a or an, before the following words: (see Regents p. 17)
	E7e	Vocabulary - Identify the following commonly used words, translating from Spanish to English:
		acerca de - about 14. estimado -
		otra vez - again 15. cada
		5. 3 to targo de - along lo. suitciente, bastante- enough 6. siembre - alvava 17 nocha - fam
	-	cualquier(a) - any 18. encontrar
		alrededor - around 19. amigo -
		t. p. preguntar- asked 20. consiguiendo
		bello(a) - beautiful 21. t. p. tener -
		antes - before 22. feliz
		lo mejor - best 23.
		ner 24. saber, conocer - to
		•



WRITIEN TEST Continued GROUPS I, II, & III February 10-25, 1971

	e plural form in the follo	ing sentences: (see Regents p. 14)	(see Regents p. 15)	(see Regents p. 16)
SUBJECT MATTER	Change the demonstrative adjectives/pronouns from the singular to the plural form in the following sentences: (see Regents p. 18)	Write the correct pattern form - there is, there are - in the following sentences:	Change the pattern forms to the negative in the following sentences:	Change the pattern forms to questions in the following sentences: (s
Performance Objectives	E6b	E7a	E7a	E7a

ORAL TEST GROUPS I, II, & III February 26, 1971

for frames	
Performance Objectives	SUBJECT MATTER
S1	Upon request, give the foilowing self-identification information: complete name, address, telephone number, nationality, place of birth, age, marital status, number of children, immigration status, and previous employment.
E3 a	Recite the following card nambers: 59; 673; 82, 801; 99, 999; 123,478, 659.
E 8	Pronounce the letters of the English alphabet.
S-4b, c	Identify the days of the week and the months and seasons of the year.
₩ 38a1.	When pointed to, name the following parts of the body, face and clothing: neck, wrist, shoulders, fest, knees, stomach; lips, ears, eyebrows, nose; shirt, blouse, dress, skirt, coat, trousers, tie.
Ela	Read the following sentences giving the proper form of the verb to be in the blanks:
	1. I a student.
	2. We also good students.
	3. Today Monday.
	4. They brothers.
	5. You busy today.
	6. Mr. Jones a man.
	7. You and Henry friends.
	8. This a good book.



ORAL TEST Continued GROUPS I, II, & III February 26, 1971



ORAL TEST Continued GROUPS I, II, & III February 26, 1971

Performance Objectives E4c, E6b	Read the following sentences giving the proper possessive pronouns and adjectives in the blanks: 1. The man walks to desk.
	2. Mary likes English class.
	3. I study in room.
	4. The students look at watches.
	5. You write in notebook.
	6. (our classroom) This classroom is
•	7. (their books) These books are
46	8. (your tools) These tools are
	9. (my car) This car is
	10. (his magazine) This magazine is
£46	Read the following sentences, substituting correct objective pronouns for the personal names in parenthesis;
	1. I see (John) on the bus every morning. 2. I often go to the movies with (Mary). 3. I like (John and Henry) very much. 4. He never speaks to (Mary and me). 5. I write letters to (my Uncle Harold).

ERIC Full Text Provided by ERIC

ORAL TEST Continued GROUPS I, II, & III February 26, 1971

Performance Objectives	SUBJECT MATTER
E7a	Introduce the following sentences with the correct pattern forms - there is, there are:
	1. a magazine on the chair.
	2. many students in the class.
	3. two welders on the job.
	4.
:	5. someone at the door.
83	Translate orally the following states of being into English:
	Tengo Tengo
47	4. Tengo hambre. 5. Estoy feliz.
S48	Tell the time, giving two interpretations for each time listed: 5:30; 6:45; 11:10; 2:35; 9:15.

Lest name

1969

Data

ALE:ANY ADULT SCHOOL PLACEMENT TEST

for

ENGLISH AS A SECOND LANGUAGE

Desc			-			Dave
First	name		-			
First	Language)	_			
Level_	•	Section	1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-			. 9
Direct		n each item there are three lace an "X" on the letter			the	best example.
Trial	item 1.	A. I is here. B. I am here. C. I are here.	Trial	item	1	A. She said me go. B. She told me go. C. She told me to go.
Trial	item 2.	A. He's a book. B. It's a book. C. You're a book.	Trial	item	1	There is she going to go tomorrow. A. She will go to the park. B. She will be go to the park. C. She going go to the park.

Do the ones you know first. Then go back to the others.

Do not as's any questions after you get the test.

Stay in your seat at all times.

Do not use a dictionary or a book.

Developed by Alemany Adult School of the San Francisco Unified School District in conjunction with the Adult Bureau of the California State Department of Education.

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Alemany	Adult	School
Placemer		
Date		

Last	Name
First	Name
Level	Section

- 1. A. Where does he do?
 - B. What does he do?
 - C. When does he do?
- 2. A. Nrs. Smith doesn't feels well.
 - B. Mrs. Smith doesn't feel well.
 - C. I'rs. Smith doesn't feeling well.
- 3. A. Weren't she and Don married?
 - B. las she and Don married?
 - C. <u>Masn't</u> she and Don married?
- 4. A. He is going to teacher.
 - B. He is going to study teacher.
 - C. He is going to be a teacher.
- 5. A. A girl is sit on the chair.
 - B. A girl sit on the chair.
 - C. A girl is sitting on the chair.
- 6. A. You isn't come to class late.
 - B. You don't come to class late.
 - C. You doesn't come to class late.
- 7. Does l'arie eat lunch at school?
 - A. Yes, she does.
 - B. Yes, she eats.
 - C. Yes, she is.
- 8. A. They not Chinese.
 - B. They aren't Chinese.
 - C. They no Chinese.
- 9. A. 'here John is studying?
 - B. There is John studying?
 - C. There John studying?
- 10. A. Doesn't she living here?
 - B. Doesn't she lives here?
 - C., Doesn't she live here?
- 11. A. He must to drive too fast.
 - B. He must be drive too fast.
 - C. He must drive too fast.
- 12. A. then do arrive the people?
 - B. Then the people arriving?
 - C. then will the people arrive?

- 13. The student was reading a book.
 - It was new.
 - A. The new boy was reading a book.
 - B. The boy was reading a new book.
 - C. The new book was reading the boy.
- 14. A. There you eat?
 - B. ! here would you like to eat?
 - C. 'here do you like eat?
- 15. A. 'here here the boys?
 - B. ! There were boys?
 - C. There were the boy?
- 16. Can you carry this?
 - A. No, I can't do.
 - B. No, I can't do it.
 - C. No, I can.
- 17. A. He say me he would come.
 - B. He said me he would come.
 - C. He told me he would come.
- 18. A. 'here <u>it's</u>?
 - B. here is it?
 - C. 'There it is?
- 19. John wants to dance on Saturday, but he may have to work.
 - A. If he have time, he'll go.
 - B. If he had time, he'll go.
 - C. If he has time, he'll go.
- 20. A. He ask me if I bought a hat.
 - B. He asked me if I bought a hat.
 - C. He asking me if I bought a hat.
- 21. A. I am talking to a friend of your.
 - B. I am talking to a friend of you.
 - C. I am talking to a friend of yours.
- 22. A. Tas your brother comes to see me?
 - B. las your brother came to see me?
 - C. las your brother coming to see me?
- 23. A. Has David been there?
 - B. Been there David?
 - C. Has been David there?



- 24. A. I think I will go.

 B. I think so Think

 - C. I thinking I will go.
- 25. I went to a movie
 - A. that like me very much.
 - B. that I liked very much.
 - C. that me like very much.
- 26. A. That woman <u>look</u> sick. B. That woman <u>looks</u> sick.

 - C. That woman looking sick.
- 27. A. These pencils are shorts.
 - B. These pencils no are short.
 - C. These pencils are short.
- 28. A. The policemen often have a dance...
 - B. The policeman's often have a dance.
 - C. The policeman often have a dance.
- 29. A. lir. liartin goes for out his meals. 42. They have been living in San Francisco
 - B. I'r. Martin goes out his meals.
 - C. Mr. Martin goes out for his meals.
- 30. She was cooking dinner
 - A. when my friends coming in.
 - B. when my friends came in.
 - C. when my friends come in.
- 31. For two hours
 - A. he was talk about her.
 - B. he was talking about her.
 - C. he was talked about her.
- 32. She is looking for the flower.
 - A. She was here on the table.
 - B. I was here on the table.
 - C. It was here on the table.
- 33. A. <u>Had</u> he driven the car home?
 - B. !as he driven the car home?
 - C. Did he driven the car home?
- 34. A. Iy book is blue dark cover.
 - B. ly book has a dark blue cover.
 - C. My book is dark blue cover.
- 35. A. He gave her a present.
 - B. He gave to her a present.
 - C. He gave a present her.
- 36. A. The bus waited, didn't it?
 - B. The tus waited, was it?
 - C. The bus waited, wasn't it?

- 37. A. She needed to buy shoes.
 - B. She needed to bought shoes.
 - C. She needed to buys shoes.
- 38. A. If furniture is all brown color.
 - B. My furniture is all brown.
 - C. My furniture is all color brown.
- 39. A. 'le been here a week ago.
 - B. We have been here a week ago.
 - C. !!e were here a week ago.
- 40. A. Before to eat, he gets dressed.
 - B. Before he eats, he gets dressed.
 - C. Before he ate, he gets dressed.
- 41. He was away on business when
 - A. his rife called.
 - B. his wife is calling.
 - C. his wife calling.
- - A. for five year.
 - B. for five years ago.
 - C. for five years.
- 43. John has already
 - A. finished the book, hadn't he?
 - B. finished the book, didn't he?
 - C. finished the book, hasn't he?
- 44. She is the girl
 - A. who wrote the letter.
 - B. she wrote the letter.
 - C. what wrote the letter.
- 45. That size desk is it?
 - A. It is not too big.
 - B. It is not too big desk.C. It is not big one size.

 - 46. A. This street has two miles long.
 - B. This street is two miles long.
 - C. This street have two miles long.
- 47. A. John can speak Chinese very well.
 - B. John can speaks Chinese very well.
 - C. John can speaking Chinese very well.
- 48. A. The taxi stopped, doesn't it?
 - B. The taxi stopped, does it?
 - C. The taxi stopped, didn't it?

- 49. A. I got him a sandwich.
 B. I got a sandwich him.
 C. I got to him sandwich.
- 50. A. He knew all the answers.
 - B. He know all the answers.
 - C. He knews all the answers.



WRITIEN TEST GROUPS I, II, & III March 26, 1971

	From Spanish to English:	•																				
SUBJECT MATTER	Vocabulary - Identify the following commonly used words, translating from Spanish to English:	- last	left	lived	to look	to play	ABS	should	something	things	until	where	while	to work	almost	body	brought	dark	during	early	fishing	
	bulary - Identify the	1. últímo -	2. izquierda -	3. t. p. vivir -	4. mirar -	5. jugar -	6. t.p. ver -		8. algo -	9. cosss -	10. hasta -		12. mientras -	13. trabajar -	14. casi -	15. cuerpo -	_		18. durante -	19. temprano -	20. pescando -	
Performance Objectives	E7e Vocal								:					-								

WRITTEN TEST GROUPS I, II, & III April 15, 1971

MATTER	Identify the following commonly used words, translating from Spanish to English:							••																-							
SUBJECT		frente - front	contento - glad	adivinar - to guess	ofr - to hear	cazando - hunting	interesante - interesting	ilter -	ı	mirando - looking	mio - mine	musica - music	t.p. abrir - opened	fiesta - party	retrato - picture	t.p. llegar - reached	verdadero - real	atraves de - across	t.p. comer - ate	•	tambien - also		fuego - fire	•	lugar - place	pronto - soon	quedarse - to stay	t.p. pensar - thought	t.p. ir - went	con - with	desear - to want
	Vocabulary -	1.	2.	3.	4.	5.	••	7.	&	•	10.	11.	.12.	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.	25.	56.	27.	28.	29.	30.
Performance Objectives	. E7e					,									4	5:	3														

WRITTEN AND ORAL TESTING

April 22, 1971

Performance Objectives	Oral or Written	Testing Subject Matter
El d,e,f,g, j,k,l	0	Answer questions appropriately, using verbs in the following tenses: simple present, present progressive, past, future, future substitutive form, and future conditional.
		(The teacher asks students questions in the above verb tenses, followed by student oral response in the appropriate tense.)
S 10a 2	W	Address envelopes in the appropriate format. Ex: Address an envelope to a friend and a company, or agency or school.
S 6e,f	0	Order gasoline by dollar amount or quantity and ask to have water, oil and tires checked and windows washed.
		(Ex: Simulate service station scene with teacher as attendant and student as customer.)
S 7c,e	0	Present oneself to a prospective landlord and ask questions about the size, rent, utilities, upkeep, lease or contract.
		(Ex: Simulate landlord-prospective tenant scene where student is instructed to ask about the above subjects.)
S 8a,b	0	a) Indicate and name 10 external and internal parts of the body.
		b) When asked, "What's wrong with you?", to be able to name 5 symptoms and 5 common illnesses.
S 9f	W	Fill out forms to open a bank account: savings or checking.
		(Distribute sample forms to fill out.)
W 2b	W.	Fill out a job application form.
		(Distribute application forms.)

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Performence Objectives	Orel Of Written	Testing Subject Matter
W 2a	0	Respond appropriately in a job interview.
		(Simulate a job interview with student answering questions relating to biographical information, education, work experience, vocational skills; reasons for wanting job; reasons for quitting last job; and English-speaking ability.)
W 4a,b	W	a) Solve arithmetic problems of addition, subtraction, multiplication, division and fractions.
		b) Identify U. S. weights and measures and solve problems related thereof.
		Problems:
		1. 96 2. 5325 3. 87 4. 72304 +23 31 -28 -25632 8943 + 1
		5. 261 6. 842 7. 12/756 8. 98/8526 <u>X 8</u> <u>X304</u>
	٠	9. $1/2$ 10. 13 11/12 11. $\frac{1}{4} \times \frac{2}{8} = \frac{+2/10}{1}$
		12. 3/6 + 1/4 = 13. 3 1/3 + 4/6 =
		14. 3 miles = ? yards. 15. 15 yards = ? inches.
		16. 20 gallons = ? cups. 17. 3 bushels = ? querts.
		18. 1 day = seconds. 19. 365 days = hours.
		20. 2 tons = ounces.

Written Test

April 28, 1971

_	rformance jectives	Orel or Written	Testing Subject Matter
E	7e	W	Identify the following commonly used words in the English language, translating from Spanish to English:
			(Words selected from Basic English Vocabulary list.)
	BEST COPY AVAILA		1. miedoso - afraid 2. en contra - against 3. adelante - ahead 4. aunque - although 5. t.p. contestar - answered 6. ejercito - army 7. dormido - asleep 8. un rato - awhile 9. cesta - basket 10. batalla - battle 11. detras - behind 12. apuesta - bet 13. t. p. morder - bit 14. sangre - blood 15. fondo - bottom 16. t.p. quebrar - broke 17. t.p. quemar - burned 18. capitan - captain 19. causa - cause 20. cambio - change 21. escoger - choose 22. claro - clear 23. clima - climate 24. ezquina - corner 25. curso - course 26. cubrir - cover 27. baile - dance 28. muerte - death 29. dejar caer - drop 30. profundo, hondo - deep



Written Test May 14, 1971

Performance Objectives

Testing Subject Matter

E 7e

Identify the following commonly used words in the English language, translating from Spanish to English:

(Words selected from Basic English vocabulary list.)

- 1. oceano ocean
- 2. nada nothing
- 3. ruido noise
- 4. necessitar to need
- 5. mismo myself
- 6. t.p. extranar missed
- 7. materia matter, material
- 8. suerte luck
- 9. isla island
- 10. interesado interested
- 11. en vez de instead of
- 12 danar, hacer dano hurt
- 13. apenas hardly
- 14. colgar hang
- 15. t.p. olvidar forgot
- 16. t.p. llenar filled
- 17. t.p. sentir felt
- 18. favorito favorite
- 19. t.p. manejar drove
- 20. hondo, profundo deep
- 21. t.p. cubrir covered
- 22. quebrado broken
- 23. sangre blood
- 24. creer believe
- 25. terrible, horroroso awful
- 26. maquina machine
- 27. pintar paint
- 28. mente mind
- 29. ruido noise
- 30. salud health



Written Testing June 21-25, 1971

<u>Performance</u> Objectives

W 4a, b

E 1d, f, g, k, m.

Testing Subject Matter

Identify and write the following verbs in the present past, imperfect, future, and present perfect tenses:

Ex:

- 1. see/ saw/ used to see/ will see/ have seen
- ask
- 17. bug
- 3. know 4.
- 18. come 19. do
- get 5. arrive
- 20. eat
- 6. have
- 21. study
- 7. make
- 22. live
- 8. find
- forget 23.
- 9. leave
- 24. go
- 10. walk
- 25. run
- 11. say
- 26. sell
- 12. learn
- 27. sleep
- 13. use 14.
- 28. speak
- tell
- 29. take
- 15. bring
- 30. give
- 16. begin
- Solve arithmetic problems of addition, subtraction, multiplication, division and fractions.
- b) Identify U. S. weights and measures and solve problems related thereof.

Problems:

- 3054 208 +6059
- 2. 37 8 <u>47</u>
- 3. 831 <u>-334</u>

- 4. 62620 -25421
- 5. 579 X609
- 6904 **X80**

- 38/1545
- 8. 75/2173
- 9. 1/6 + 1/8

- 10. 3/4 -1/6
- 11. 1/3 X 4/6= 12. 4/8:1/2=
- 13. 40 gallons = ? quarts
- 14. 360 inches = yards
- 15. 8 bushels = pints
- 1 hour = 16. seconds
- 17. 2 weeks = hours
- 64 pints = 18. gallons
- 19. 10 miles feet
- 20. 16 pounds = ounces



E 7e

Testing Subject Metter

Identify the following commonly used words in the English language, translating from Spanish to English:

(Words selected from Basic English Vocabulary list,)

- 1. t.p. preguntar asked "
- 2. otra vez again
- 3. otro other
- 4. t.p. venir came
- 5. fuera outside
- 6. cada each
- 7. fuego fire
- 8. t.p. llamar called
- 9. primero first
- 10. t.p. encontrar found, met
- 11. amigo friend
- 12. ayuda help
- 13. t.p. dar gave
- 14. nunca never
- 15. nuevo new
- 16. viejo old
- 17. t.p. conseguir got
- 18. lugar place
- 19. pensar to think
- 20. t.p. ver saw
- 21. contra against
- 22. edad age
- 23. t.p. quebrar broke
- 24. ayer yesterday
- 25. viento wind
- 26. usualmente usually
- 27. t.p. quemar burned
- 28. ancho wide
- 29. humo smoke
- 30. verdadero true
- 31. t.p. llevar carried
- 32. materia matter
- 33. reparar, componer fix
- 34. t.p. manejar drove
- 35. chistoso funny
- 36. alguno, alguien somebody, someone
- 37. t.p. gozar enjoyed
- 38. extraño, raro strange
- 39. tamaño, medida size
- 40. t.p. gastar spent
- 41. t.p. llegar arrived
- 42. practicar practice
- 43. pagar pay
- 44. t.p. comer ate
- 45. poder power or can
- 46. seguir follow



Performance Objectives

Testing Subject Matter

E 7e (Cont.)

47. t.p. comenzar - began

48. tirar - irow

49. lluvia - _ain

50. suerte - luck

51. t.p. comprar - bought

52. biblioteca - library

53. pierna - leg

54. t.p. caer - fell

55. atrosado, tarde - late

56. en vez de - instead of

57. t.p. terminar - finished

58. hoyo - hole

59. noticias - news

60. t.p. saltar, brincar - jumped

61. vidrio - glass

62. alto - tall, high

63. t.p. perder - lost

64. traje - suit

65. espeso - thick

66. t.p. escribir - wrote

67. dulce - sweet

68. equipo - team

69. t.p. jugar - played

70. cambio, comercio - trade

71. voz - voice

72. t.p. crecer - grew

73. salvaje - wild

74. falso, incorrecto - wrong

75. t.p. olvidar - forgot

Write out a model job resume.

Fill out an application for a social security card. (Distribute sample applications.)

Write out checks (Distribute sample checks.)

Write letters requesting application forms and job interview.

Oral Testing:

Answer the following questions related to the World of Work--appointments, training programs, jobs and work procedures--using verbs in the major tenses:

1. What jobs have you had?

2. What job did you hold the longest?

3. Would you accept employment outside of this city?

4. Are you going to call for an appointment with your social worker?

5. What kind of job would you like?

W 2d

S 10c; S 9b

W 2f

W 3f



Performance Objectives

W3f (Cont.)

Testing Subject Matter

- 6. Did you apply for a training program?
- 7. Have you listed your name at the employment agency?
- 8. Have you postponed your interview with
- 9. Are you going to change your appointment with Mr. ?
- 10. Would you like to apply for a savings account at the bank?
- 11. Do you have any physical defects?
- 12. Did you use to work as a _____?
- 13. Did you use to live in Mexico?
- 14. Are you married?
- 15. Where were you living in Mexico?
- 16. Do you belong to a union?
- 17. Do you have transportation if placed on a job?
- 18. Will you apply for a job as a _____?
- 19. What requirements must you meet before you can qualify for this job?
- 20. Do you understand most safety regulations in English?

Identify orally the antonyms to the following adjectives: good, dark, ugly, empty, clean, sick, thin, new, sweet, hard.

Identify 10 tools illustrated on flashcards and respond to commands using those tools.

(Ex: Using flashcards, give the student orders. i.e.) "pick up the wrench; put it over there; bring me the hammer, etc."

Communicate by telephone in the following situations:

- 1. Ask the operator for information or assistance
- 2. Make an emergency call to the police or fire department or hospital.
- 3. Make an appointment with the doctor and a prospective employer for a job interview.

(Use the telephone kit.)

E6e

W 5f

S 5c,d,f



Performance Objectives

Testing Subject Matter

W 2c

Explain orally the following terminology on a job application form:

- 1. Dependents
- 2. Marital status
- 3. Permanent Address
- 4. Physical defects, disabilities
- 5. Minimum salary
- 6. Position preferred
- 7. Draft status or S.S.
- 8. Discharged
- 9. Final wage rate
- 10. Bonded

S 6d

Explain in Spanish the following road signs:

No Left Turn
Men Working
Signal Ahead
PED XING
School
Road Construction Ahead
Do Not Enter
Yield
End Divided Road
Slippery When Wet
Detour
Two Way Traffic Ahead
Merging Traffic
Keep Right
Do Not Pass

S 9a

W 3e

Identify U. S. Currency.

(Display different coins and dollar bills.)

Identify the following paycheck terminology: gross earnings, net pay, deduction, Federal Withholding, State Withholding, Social Security, Retirement, Union, Medical Insurance.

S 8b

Respond to question, "What's wrong with you?", with 5 common symptoms and 5 illnesses.



MATERIALS AND AIDS

Materials Code	
M-0	Expendable materials: pencils, paper, notebooks
M-1	Registration cards
M-2	Numerical flashcards
M-3	Alphabet sheets
M-4	Worksheet pictures and charts
M-5	Concrete objects
M-6	Calendar
M-7	Flashcards illustrating action verbs
M-8	Personal objects
M-9	English: Your New Language, Book 1. Bernardo and Pantell.
M-10	English 900, Books I, II, III and IV. English Language Services, Inc.
M-11	English 900, Workbooks I, II, III and IV, English Language Services, Inc.
M-12	Regents English Workbook, Book 1. Elementary-Intermediate
M-13	Basic English Vocabulary List (1000 words)
M-14	Audio-Flashcard Reader
M-15	Tape recorder and tapes with listening posts
M-16	Flashcards of opposites
M-17	Education newsmagazines
M-18	Cardboard clock with moveable hands
M-19	Worksheet exercises on English Pattern Usage, Situational English and the World of Work
M-20	"Special Trade Terms" Vocational terminology lists



M-21

"Basic Vocabulary for Hospital Use"

MATERIALS AND AIDS

Materials Code	MATERIALS AND AIDS
M-22	Personal Information Questionnaire
M-23	·
	Basic English Review. Norman Schachter.
M-24	Beginning Lessons in English. Fisher and Dixson.
M-25	Dr. Spello/Second 'dition. Kottmeyer.
M-26	Spanish-English, English-Spanish Dictionary. The University of Chicago.
M-27	English Step by Step with Pictures. Boggs and Dixson.
M-28	Self-Help Arithmetic Workbook. Knight and Studebaker.
M-29	Programmed Math Workbook. A Sullivan Associates Program.
M-30	The Mott Basic Language Skills Program. Allied Education Council.
M-31	Pronunciation Exercises in English. Clarey and Dixson.
M-32	Games for Second Language Learning. Gertrude Nye.
M-33	"Group Word Teaching Game" a word bingo set.
M-34	Teletraining for English and Speech. Bell System Aid to Education.
M-35	Local Telephone Directory.
M-36	Telephone kit.
M-37	Overhead projector.
M-38	Movie projector and films.
M-39	Slide projector and slides.
M-40	Language Master.
M-41	Map of San Diego.
M-42	Map of local bus routes.
M-43	Road Sign Charts.
M-44	Common Sign Charts.
M-45	Local newspaper.
M-46	Newspaper articles.
M-47	Magazine pictures.



M-48a Life magazines. M-48b Life Picture Book of Animals. M-49 Readers Digest Selections. M-50 Selection of short essays. M-51 Occupational Careers listing. M-52 Viewscript of job description sheets. M-53 "Career Training in San Diego County Adult Schools" M-54 Pr.-Employment Training, a training manual. Job application forms. M-55 M-56 AMIDS: Problem and Position Papers on Manpower English as a Second Language. M-57 Prevocational English, Text I and II. Institute of Modern Languages, Inc. Prevocational English, Workbooks I and II. Institute of M-58 Modern Languages, Inc. M-59 Flashcard pictures of tools. M-60 Sample payroll statements. M-61 Internal Revenue Service Forms: W-4 and 1040-A. M-62 Sample checks and money orders. Savings and checking account forms. M-63 M-64 U. S. currency. "Social Security." Social Security Administration, HEW. M-65 M-66 Social Security application forms. M-67 Our American Way of Life, Book 1. U. S. Immigration and Spanish-English Citizenship Lessons. San Diego Division M - 68of Adult Education. M-69 "Naturalization Requirements and General Information" U. S. Dept. of Immigration and Naturalization. M-70 Write Your Own Letters. Rosenfield and Cass. M-71 Envelopes.

Materials Code

M-72	Measuring devices: ruler, yardstick, tape measure.
M-73	Filmstrip projector and filmstrips.
M-74	Video tape machine and television.
M-75	Cassettes with tapes.
M-76	Modern Consumer Education Booklets. Education Design, Inc.
M-77	You and Your Money. Dorothy Y. Goble.
M-78	"Consumer Information" San Diego Urban League Consumer Center.
M-79	List of Community Agencies.
M-80	Orientation in American English Text 2. Institute of Modern Languages, Inc.
M-81	Orientation in American English Tapebook 3. Institute of Modern Languages, Inc.



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BOOKS

- AMIDS (Area Manpower Institute for Development of Staff): Problem and Position Papers on Manpower English as a Second Language.

 Division of Vocational Education, U.C.L.A., Los Angeles, 1971.
- Basic English Review. Norman Schachter. Cincinnati: South-Western Publishing Co., 1969.
- Beginning Lessons in English. Fisher and Dixson. New York: Regents Publishing Co., Inc. 1959.
- Dr. Spello/Second Edition. William Kottmeyer. McGraw-Hill, Inc. 1968.
- English 900, Books I, II, III and IV. English Language Services, Inc. New York: Macmillan Co., 1964.
- English 900, Workbooks I, II, III, IV. English Language Services, Inc. New York: Macmillan Co., 1964.
- Spanish-English, English-Spanish Dictionary, The University of Chicago.

 New York: Washington Square Press, 1970.
- English Step by Step with Pictures. Boggs and Dixson. New York: Simon and Schuster, 1956.
- English: Your New Language, Book 1. Bernardo and Pantell, Silver Burdett Publishers, 1966.
- Games for Second Language Learning. Gertrude Nye.
- Life Picture Books of Animals.
- The Mott Basic Language Skills Program. Allied Education Council, 1966.
- Orientation in American English, Text 2. Eugene J. Hall. Institute of Modern Languages, Inc. 1968.
- Orientation in American English, Tapebook 3. Richard W. Sackett. Institute of Modern Languages, Inc. 1969.
- Our American Way of Life, Book 1. U. S. Immigration and Naturalization Service. Washington: U. S. Government Printing Office, 1964.
- <u>Pre-Employment Training.</u> A training manual prepared by the Clearfield Job Corps Center, Clearfield, Utah.
- Prevocational English, Text I and II. Institute of Modern Languages, Inc. 1970.
- Prevocational English Workbooks I and II. Institute of Modern Languages, Inc. 1970.



- Programmed Math Workbook. A Sullivan Associates Program.
- Pronunciation Exercises in English. Clarey and Dixson. New York: Regents Publishing Company, Inc. 1963.
- Readers Direct Selections.
- Regents English Workbook, Book 1. Elementary Intermediate. Robert J. Dixson. New York: Regents Publishing Co., 1956.
- <u>Self-Help Arithmetic Workbook</u>. Knight and Studebaker. Chicago: Scott, Foresman and Company, 1950.
- Write Your Own Letters. Rosenfield and Cass. New York: Noble and Noble Publishers, Inc. 1956.

BOOKLETS, PAMPHLETS, AND MAGAZINES

A Booklets.

Modern Consumer Education Booklets by Education Design, Inc. 1970.

- l. "Food Planning"
- 2. "Student Record Book"
- 3. "You and Your Landlord"

Teletraining for English Speech. Bell System Aid to Education.

You and Your Money. Dorothy Y. Goble. Austin: Steck-Vaughn Co., 1967.

B. Pamphlets.

"Career Training in San Diego County Adult Schools" Prepared by: San Diego County Adult Administrators Association and the San Diego Regional Career Information Center, 1971-72.

Consumer Information, prepared by San Diego Urban League Consumer Center.

"Electronic Assembly: General Soldering Instructions" prepared by San Diego Adult Skills Center.

"Naturalization Requirements and General Information"

U. S. Department of Immigration and Naturalization.

"Social Security" Social Security Administration, H.E.W. 1966.

C. Magazines.

Education newsmagazines:

- 1. "Weekly Reader"
- 2. "News Report"
- 3. "You and Your World"
- 4. "Know Your World"

Life magazines.

D. Miscellany.

Local Telephone Directory.

Spanish-English Citizenship Lessons. Division of Adult Education, San Diego Community Colleges.

Selection of short essays compiled by instructor.



Audio-Video Equipment

Audio-Flashcard Reader.

Cassettes with tapes.

Filmstrip projector and filmstrips.

Language Master.

Movie projector and films.

Overhead projector.

Slide projector and slides.

Tape recorder and tapes with listening posts.

Telephone kit.

Video tape machine and television.



EVALUATION AND RECOMMENDATIONS

Composition of Class

The heterogeneous composition of the class as to background and language aptitude, make grouping a necessity. With three ability groups, a teaching assistant is an absolute essential and with two or more assistants, more individual needs of students could be met.

Hours of Classroom Instruction

Six consecutive hours of intensive language instruction is too long for people who are not accustomed to studying. Even the best students have a limited attention span. With frequent change of pace, and coffee breaks, we still reach a point of diminishing returns in the latter part of the day. Though the total number of hours of class instruction is an important factor, the distribution of those hours is an equally important consideration.

We would recommend (1) a shortening of the classroom instruction time to five hours a day, (2) after 2½ or three months of intensive class instruction, it would be desirable for students to participate on a part time basis in an on-going training program in their respective vocational fields, simultaneous with the ESL instruction.

Equipment

Multi-media equipment is valuable, as a teaching aid but does not substitute for a teacher. The use of any equipment should be well planned in advance usually as reinforcement of material already taught. No one piece of equipment should be used over thirty minutes at a time with any one group.

In this class, we have found the audio-flashcard reader machine to be useful in teaching vocational terminology. The video tape is beneficial in recording simulated interviews. Both tape recorders and the audio-flashcard reader help students in pronunciation and inflection. Films have very limited use because of the rapidity of dialogue. However, film strips and slides can be used to good advantage because the time can be controlled. The overhead projector seems to be distracting to students working with other media in the same room, but is a better media for presenting material than the chalk board.

Course Curriculum

Curriculum relating to community orientation, money management, and consumer education required less instructional hours than originally anticipated. The majority of the students, particularly those who have lived in the United States for some time, have a considerable understanding of the concepts involved.

The basic English pattern usage program needed constant reinforcement, however, particularly in encouraging oral participation in activities outside the classroom as well as in.



We would highly recommend as much individualized instruction as possible to allow each student to progress at his own level and in his own interest area. Tutorial aids would be helpful in implementation of individualized instruction perhaps more in ESL than in any other subject areas due to the necessity for a high percentage of oral participation on the part of the students.

Curriculum relating to the world of work was not sufficient. Development of more extensive vocational vocabularies for diverse occupational fields, English-Spanish instructional manuals, occupational dialogues, and pattern drills, and vocationally related audio-visual materials are needed. To meet this need we recommend special research and development of vocational-E.S.L. curriculum packages which organize objectives, methods and materials for instruction in a variety of occupational areas.



SECTION II

LESSON PLANS



LESSON PLAN: Monday, February 1, 1971

	PERFORMANCE	MATERIALS			ENGLISH	
SUBJECT MATTER	OBJECTIVE CODE NO.	and AIDS	MATERIAI CODE	APROACHES	SPANISH INSTRUCTION	ACTIVITIES
Self-identification		Registration	Į¥.	Teacher gives oral example followed by student; i.e., My name is Teacher asks; aide answers; then teacher - student; i.e., What is your name? My name is	Eng 1 i sh	Repetition drills. Question and answer drill. Teacher - student Student - teacher Students fill out registration cards.
Cardinal Numbers	E3a	Number flash- cards	M2	Teacher writes numbers on blackboard; also uses number flashcards.	English	Repetition drills. Questions and answers. Students write drill numbers in notebook.
English alphabet	E0 E8	Alphabet flashcards and worksheets	M3	Teacher writes alphabet on blackboard and hands students alphabet worksheets.	English	Repetition drills. Contrast short and long vowel sounds. Students recite individually.
Greetings exchange: "Hello, How are you you? Good morning. Good afternoon. Goodbye. good night."	S2a			Teacher - student exchange.	English Spanish	Repetition drills. Question and answer drills. Student - student exchange.
Review of cardinal numbers (1-29)	E3a	Number flash- cards	M2	Teacher uses flashcards and blackboard.	English	Repetition drills. Questions and answers drill.
		·				Page 1

ERIC Full Text Provided by ERIC

Question and answer drills Question and answer drills affirmative and negative Questions and answers. month of his birthday. Student gives day and Transportation drill. Substitution drills. Student gives both Repetition drills. Repetition drills. ACTIVITIES Repetition drills. Repetition drills. answers. INSTRUCTION English English ENGLISH SPANISH days and months on blackboard Identify class members using Teacher points to parts of body and clothing and asks Teacher demonstrates with Teacher recites, students actual classroom objects; Uses calendar and writes passes out worksheet APPROACHES Monday, February 1, 1971 pictures. students. pronouns. repeat. MATERIAL CODE ¥ **M**5 9И common objects LESSON PLAN: pictures of MATERIALS Worksheet concrete objects. Calendar AIDS PERFORMANCE S4b,c OBJECTIVE **280** CODE NO. E4a common household and months of the year. Parts of the body, classroom objects. face and clothing, Identification of Days of the week; Subject pronouns. SUBJECT MATTER

75

		LESSON FLAN:	tuesday,	, February 2, 1971		
	PERFORMANCE	MATERIALS			ENGLISH	
SUBJECT MATTER	OBJECTIVE CODE NO.	and AIDS	MATERIAL	APPROACHES	SPANISH	
Review numbers 1-20. Introduce cardinal numbers (21 - 1,000,000)	E3a	Number flash- cards.	M2	Teacher introduces numbers from 20 to 1,000,000. Written on blackboard.	English ·	Repetition drills. Question and answer drill. Substitution drill.
Conjugation of verb to be in present tense.	Ela			Teacher demonstates, giving answer, then question; i.e., "I am a man. Are you a man? Yes, I am a man." Same with 2nd and 3rd persons singular and plural.	English	Teacher - aide demonstrate first; then teacher-student exchange.
Conjugation of verb to have and to do in present tense.	E1b, c			Teacher - aide demonstrate: "He has a book. Does he have a book? Yes, he has a book."	English	Teacher - student exchange. Same exercise for 1st, 2nd, and 3rd persons singular and plural of both verbs.
Common prepositions; i.e., in, over, under on, near, far from, in front of, behind, between	E5a			Teacher demonstrates prepositions of place with gestures or objects; Writes prepositions on blackboard.	English	Question and answer drill. Students write prepositions in notebooks.
Review of self-identification information.	81	·			English	Repetition drills. Question and answer drills teacher - student student - student
Rewiew of English alphabet	E0 E8	Alphabet flashcards and worksheets	M 3	Teacher writes letters on blackboard; uses flashcards.	Ehglish	Repetition drills. Question and answer drill.

ACTIVITIES	Repetiti Question Student	Repetition drills. Question and answer drills.	Repetition drills. Question and answer drills. (negative and affirmative answers). Copies on worksheets parts of body and clothing written on blackboard.	. Page 4
ENGLISH OF SPANISH INSTRUCTION	English	English	English	
APPROACHES	Teacher - student exchange.	Teacher recites. Blackboard exercise "What day is today? was yesterday? is tomorrow?"	Teacher points to parts of body and clothing and asks students. Distributes worksheet, pictures.	
MATERIAL			1 44	
MATERIALS and AIDS			Worksheet pictures of human body and articles of clothing.	
PERFORMANCE OBJECTIVE CODE NO.	S2 a	S4b,c	SS 88	
SUBJECT MATTER	Review of greetings.	Review of days of the week; months of the year.	Review of parts of the body, face, and clothing.	

LESSON PLAN: Wednesday, February 3

			LESSON FLAN:	weditesday,	day, rebruary 3		
		PERFORMANCE OBJECTIVE	WATERIALS and	MATERIAL		ENGLISH OF	
	SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
	Review of cardinal numbers (1 - 1,000,000)	E3a 0)	Number flash- cards.	M2	Blackboard drill: teacher writes number on board and students respond orally.	English	Group response and then individual student response.
	Review of days of the week and months of year.	84b,c	·		ORAL DRILLS; i.e., "What day comes before Friday? What month comes after May?"	English	Students recite days and months together and then individually. Question and answer drills.
78	Review parts of the body, face, and clothing.	S88	Worksheet pictures.	74 -	Students as models.	English	Individual students point to parts of body, face, clothing, and class responds orally.
	Review prepositions of place.	E5a			Teacher dramatization with gestures and objects.	English	Student oral response.
	Review common house- hold and classroom objects.	290	Worksheet pictures. Concrete objects.	M5	Teacher demonstrates: "This is a pen. Is this a pen? Yes, this is a pen." Then points to other object and asks, "is this a pen?" followed by negative answer.	English.	Question and answer drills. Teacher - student Student - student Substitution drills.
·	Review subject pronouns.	E4a			Identify class members using pronouns. Write subject pronouns on blackboard.	English	Students practice: He is a man. She is a woman. You are a student.
							Page 5

LESSON PLAN: Wednesday, February 3, 1971

	PERFORMANCE	MATERIALS			ENGLISH	
SUBJECT MATTER	OBJECTIVE CODE NO.	and	MATERIAL	APPROACHES	OF SPANISH INSTRUCTION	ACTIVITIES
Review of verbs to be to do, to have, in present tense.	Ela, b, c			Oral drills: "I am a student. Are you a student? Yes, I am. I have a book. Do you have a book? Yes, I have"	English	Teacher - student Student - student,
INTRODUCE: Action verbs in present tense: walk, come, go, live, eat	Eld	Cards illustrating action verbs	M7	Teacher demonstrates action verbs, reciting what he does. Asks students actions illustrated on cards.		Questions and answer drill. Transformation drills. Substitution drills. Recognition of teacher actions and action in pictures.
Possessive pronouns and adjectives. (my, mine; our, ours; your, yours; his, his; their, theirs; her, hers)	E4c E6b ^r ,	Personal objects	M8	Teacher refers to objects and to whom they belong. Writes possessive pronouns and adjectives on blackboard.		Repetition drills. Question and answer drills. Substitution drills; i.e., this is the man's watch. This is his watch.
Demonstrative adjectives and pronouns (this, these, that, those).	Ебь Ейе	Classroom objects.	MS	Teacher drills with two groups of objects to show difference between this, these and that, those	s English	Question and answer drills. Transformation drills.
Groups I and II Reading, pronunciation, comprehension and writing exercises. Review of selfidentification information.	n, G	Text: English Your New Language Book 1, pp. 1-5	6W	Teacher read, students repeat. Teacher asks students self-identification questions.	English	Repetition drills. Substitution drills. Question and answer drills. Students write responses to questions.
						Page 6

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			LESSON PLAN:	wednesday,	ay, February 3, 1971		
	·	PERFORMANCE OBJECTIVE	MATERIALS	MATERIAL		ENGLISH	
	SUBJECT NATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
	Reading, pronunciation, comprehension and writing exercises. Review of greetings	n, G S2a	Text: English 900, Book 1 Units 1 & 2 pp. 1-20	M10		English	Repetition drills. Question and answers. Substitution drills. Conversation:
	in present tense Subject pronouns in full and contracted forms.		English 900 Workbook One Units 1 & 2	М11	Subject pronouns with verb to be in contracted form written on blackboard.		teacher - students student - student Written workbook exercise to reinforce instructions.
80	Group III Continued Practice sentence forms: 1. Declarative state- ments in the affirmative	E2a Ive	English 900 Book 1 Unit 2 pp. 11-20	M10	Teacher recites sentence form in texts; students repeat. Using same sentence forms, create new expressions.	English and Spanish	Repetition drills. Question and answer drills. Substitution drills. Text: "Conversation"
	2. Simple questions, affirmative and negative. 3. Commands using one and two word verbs.	E2b E2d					Written workbook exercise to reinforce structure.
•	Conversational English: i. greetings and self-identification questions and answers.	n: S12a			Teacher listens and assists when needed.		Class divides in pairs for conversational exchange.
•				1.00			

		LESSON PLAN:	Thursday,	ay, February 4, 1971		
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL	APPROACHES	ENGLISH or SPANISH INSTRUCTION	ACTIVITIES
REVIEW: Cardinal numbers	E3a	Number flash- cards	M2	Teacher uses flashcards and blackboard.	English	Group and individual identification of numbers.
Alphabet	EO EC	Alphabet flashcards	М3	Focus on difficult vowel and consonant sounds.	English	Repetition drills.
Days of week and months of year.	S4b,c			Cral drills.	English	Group and individual response.
Prepositions of place	E5a			Teacher dramatization with gestures and objects and then student dramatization.	English	Student oral response.
Possessive pronouns and adjectives.	E6b	Personal objects	M8	Oral pattern practice; i.e., This is my watch. This is mine. This is your book. This is yours.	English	Repetition drills. In groups pass personal objects around and identify whose they are.
Demonstrative adjectives and pronouns.	E6b E4e	Classroom objects.	M5	Teacher demonstrates differen between this and that in term of proximity to objects.	ce English S	Teacher points to object and students respons with appropriate adjective.
Parts of body, face and clothing.	S8a .			Teacher dramatization; i.e., "Is this an ear?" while pointing to neck.	English	Question and answer drills (Affirmative and negative answers).
						Page 8

	ć	LESSON PLAN:	Thursday,	y, February 4, 1971	,	
	PERFORMANCE	MATERIALS			ENGLISH	
SUBJECT MATTER	OBJECTIVE CODE NO.	and AIDS	MATERIAL	APPROACHES	SPANISH TNSTRHCTTON	
Action verbs: walk, come, go, live, eat	Eld	Cards illustrating action verbs	M7	Teacher dramatization.	English	Students respond orally to teacher's actions and action depicted on cards.
INTRODUCE: Action verbs in present tense: see, hear, read, write, like	Eld	Action verb cards	M7	Teacher demonstrates action verbs by gestures and by showing cards. Gives conjugations of verbs.	English	Question and answer drills. Transformation
Example: I am tired, bungry, thirsty, sick well, happy, sad, sleepy, lazy, nervous bored.	S3	Teacher as model. Worksheet pictures of states of being.	¥	Teacher shows states of being through gestures. Questions students: "Are you tired, hungry, happy?"	English	Question and answer drills. Students give affirmative and negative responses. Write terms in notebooks.
Food icems.	06S	Worksheet pictures of foods. Food flashcards	M4	Teacher presents flashcards and worksheets. Writes items on blackboard. Asks students what foods they like.	English	Repetition drills. Question and answer drills. Writes items on worksheets. Students respond: "I like"
Groups I and II Reading, pronunciation, comprehension and writing exercises.	ion, G	English Your New Language Book 1, Unit 1 Part 1, pp. 7-10	M9	Teacher reads; students repeat. Later students recite alone.	English and Spanish	Repetition drills. Substitution drills. Pronunciation drills.
		·				

RIC			LESSON PLAN:	Thursday,	y, February 4, 1971	-	
	SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL	APPROACHES	ENGLISH or SPANISH INSTRUCTION	ACTIVITIES
	Practice sentence forms: 1. Declarative statements. 2. Simple questions.	E2a E2b	English Your New Language	МЭ	Grammatical forms are presented through pattern practice.	English and Spanish	Repetition drills. Substitution drills.
	Practice using subject pronouns with the verb to be in full and contract forms.	E4a ed			Contracted forms presented through pattern practices. Contractions written on blackboard.	English and Spanish	Repetition drills. Substutution drills. Juxtaposition of full and contracted forms in sentence patterns.
83	GROUP III Reading, pronunciation, comprehension, and writing exercises.	on, G	English 900 Book 1 Unit 3	M10	Teacher reads; students repeat.	English and Spanish	Repetition drills. Questions and answer drills Substitution drills "Conversation" (student
	Review of possessive adjectives and pronouns	५ 7 3 ५ 9 इ	English 900 Workbook 1 Unit 3	M11	Grammatical forms are presented through pattern practices.		read). Written Workbook exercise to reinforce English structures.
	Sentence forms: negative statements negative questions negative responses	E2 a E2 b	=		=		4.
						•	
						·	Page 10



GROUP III Continued Common pattern forms in full and contracted forms: where's, there is, here's there is, there's, here is, here's.	PERFORMANCE OBJECTIVE CODE NO. E7a E7a S4	MATERIAIS and AIDS Finglish 900 Workbook 1 Unit 3	MATERIAL CODE SI LE	APPROACHES Show difference between there is and here is in terms of proximity.	ENGLISH OF SPANISH INSTRUCTION	ACTIVITIES

LESSON PLAN: Friday, February 5

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	PERFORMANCE	MATERIALS			ENGLISH	
SUBJECT MATTER	OBJECTIVE CODE NO.	and AIDS	MATERIAL CODE	APPROACHES	SPANISH INSTRUCTION	ACTIVITIES
REVIEW: Self-identification information	SI				English	Question and answer drills.
States of being: tired, hungry, thirsty, sick, well, sad	83			Teacher demonstrates states cf being by gestures. Directs questions to students: "Are you cad?"	English	Students identify states of being. Question and answer drills. Affirmative and negative responses.
Food items.	S90	Worksheet pictures.	<i>7</i> ,₩ ∶	Teacher directs questions to students; i.e., "What foods do you like to eat?"	English	Questions and answer drills, "I like to eat
Parts of body, face and clothing.	S8 a		44,	•	English	Student points to parts of body, face and clothing and class responds.
Action verbs in present tense: go, eat, live, see, hear, like	рI ы	Action verb cards	M7	Teacher demonstrates action verbs by gestures and by cards. Writes conjugations on blackboard.	English and Spanish	Students identify orally. Substitution drills. Copy conjugations in notebooks. Orally, use verbs in simple sentences.
						Page 12

		LESSON PLAN:	Friday,	February 5, 1971	100	
	PERFORMANCE OBJECTIVE	MATERIALS and	TERIAL		ENGLISH or SPANISH	
SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
INTRODUCE: Adjective-antenyms Examples: above-under tall-short, open-clos good-bad, in-out, yes-no, up-down, fat-thin, present- past.	E6e	Regents English Workbook, p. 29	м12	Teacher writes column of opposites on blackboard and directs a repetition drill.	English and Spanish	Teacher cites adjectives and students respond with appropriate antonyms.
Ordinal numbers (1st - 30th)	Е3ь	Calendar	Мб	Blackboard drill. Teacher asks students: "What is the date touay, tomorrow, next Monday?"		Repetition drill. Student oral response to questions; i.e., "It's February the fifth, twentieth, sixteenth
Group E Reading, pronunciation, comprehension and writing exercises.	ں ، و	English Your New Language Book 1, Unit 1 Part 1, pp.	6W	Teacher reads; students repeat. Later students recite alone.		Repetition drills. Pronunciation drills. Substitution drills.
أنشه الأحلال	E2a,b			Sentence forms emphasized in reading exercises.		
Subject 2. pronouns with verb to be in full and contracted	E4a		W	Contracted forms presented through pattern practices.		After text exercises, teacher gives students simple sentences using pronouns and the verb to be in full form; students respond giving the sentence in contracted form.

	ACTIVITIES	Repetition drills. Pronunciation drills. Substitution drills.		Teacher recites pronoun and form of verb to be; student gives contracted form in a simple sentence.	Transformation drill after text exercises: Teacher: "I have a new car." Cue: He Student: "He has a new car."	Address and the Control of Control	Fill out name card based on text sample.	·	Page 14
	ENGLISH or SPANISH INSTRUCTION	. English and Spanish		•	7				
, February 5, 1971	APPROACHES	Teacher reads; students repeat Later students recite alone.	Sentence forms emphasized in reading exercises.	Juxtaposition of full and contracted forms in sentence patterns.	Verb conjugations are presented through pattern practices.	Common pattern forms are presented through sentence patterns.			
LESSON PLAN: Friday, F	MATERIAL CODE	6M			Ж				
	MATERIALS and AIDS	English Your New Language Book 1 Unit 1, Part 2 pp. 11-16		·					
	PEKFORMANCE OBJECTIVE CCDE NO.		E2a, b	E43	ក ក	E7a	SI		
	SITR IF CT MATTER	atio	Sentence forms; a) declarative b) interrogative	Subject pronouns with verb to be in full and contracted form.	Verb to have in present tense statement patterns.	Use of pattern forms: here is, here's, where is, where's	Self-identification information.		

LESSON PLAN: Friday, February 5, 1971

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		ACTIVITIES	Transformation drill after text exercises: Teacher: "I have a new car." Cue: He Student: "He has a new car."	Fill out name card based on text sample.	Repetition drills. Pronunciation drills. Question and answer drills. Substitution drills. Text: Conversation Written Workbook exercise to reinforce structures	
	ENGLISH	SPANISH INSTRUCTION	English and Spanish		English and Spanish	
Friday, February 5, 19/1		APPROACHES	Teacher reads; students repeat. Later teacher modifies text sentence patterns and asks students related questions.	perterns.	Teacher reads; students repeat. Later teacher modifies text Sentence patterns and asks students related questions.	
		MATERIAL CODE	M10		M10	
LESSON PLAN:	MATERIALS	and AIDS	English 900 Book . Unit 4 pp 31-42		English 900 Book 1 Unit 4 pp 31-42 English 900 Workbook1 Unit 4	- -
	PERFORMANCE	OBJECTIVE CODE NO.	G E7a	Si		
		SUBJECT MATTER	Group III Reading, pronunciation, comprehension and writing exercises. Use of pattern forms: here is, here's; where is there is there is there is there is there is the term i	Self-identification information.	Reading, pronunciation, comprehension and writing exercises.	

	ACTIVITIES	As teacher points to different objects students determine which demonstrative adjective pronoun is appropriate.	·		Students give the plural form.'			Page 16
	ENGLISH Or SPANISH INSTRUCTION	English and Spanish	English Frelish	and and Spanish	English			
February 5, 1971	APPROACHES	Demonstrate adjectives presented through pattern practices. Demonstrate difference between this and that in terms of proximity to objects.	After text exercises, refer to personal possessions of students.	iag endings presented through pattern practices.	Teacher lists regular nouns in singular form.		•	
LESSON PLAN: Friday, Feb	MATERIAL	M10 M5	M10 M8	o i	M10			
	MATERIALS and AIDS	English 900 Book 1 Unit 4 Classroom objects.	Personal objects.					
	PERFORMANCE OBJECTIVE CODE NO.	E6b E4e			E3c		Ÿ	•
	SUBJECT MATTER	Revier of demonstrative adjectives and pronouns (this, these; that, those)	ew of pounts are ctives.	Tag ends - affirmative and negative questions	Regular plurals ending in s and es		ţ	

	ACTIVITIES	Student oral response.	Student oral response.	Student oral response negative or affirmative answers.	Students identify appropriate preposition for situation.		Students identify states of being manifest. Question and answer drills (negative and affirmative answers)	
	ENGLISH or SPANISH INSTRUCTION	English	Eng lish	English	English	English	English	
February 8, 1971		Teacher asks students their birthdays.	Oral drills: What's the day after Tuesday? the month before December? the season after spring?	Teacher points to part of body or clothing and asks students questions; i.e., "Is this a leg?"	Teacher dramatization with classroom objects.		Teacher dramatization of states of being.	·
LESSON PLAN: Monday, Feb	MATERIAL CODE	M2			MS	М8		
	MATERIALS and AIDS	Numeral flashcards)	Classroom objects	Perschal objects		
	PERFORMANCE OBJECTIVE CODE NO.	E3a E3b	S4b,c		E5a	E4c E6b		
	SUBJECT MATTER	REVIEW: Cardinal and ordinal numbers.	Days of week; months and seasons of the year.	Parts of body, face and clothing	Common prepositions of place.	Possessive pronouns and adjectives.	States of being.	

	ACTIVITIES	Students write daily vocabulary in a list in their notebooks. Pronunciation drills. Students make sentences using vocabulary worc.	Student lists in notebooks the regular and irregular plural endings of nouns.	Students identify sports activities. Question and answer drill; i.e., "I play soccer "	Page 18
	ENGLISH or SPANISH INSTRUCTION	English and Spanish		English	
, February 8, 1971	APPROACHES	Teacher writes vocabulary on blackboard; pronounces each word followed by student repetition; then writes Spanish definitions followed by giving examples of each word used in a simple sentence.	Teacher writes plural endings on blackboard distinguishing the regular from the irregular Later teacher writes down single nouns and students give the plural form.	Teacher through gestures and use of flashcards depicts different sport activities. Teacher questions students:	
LESSON PLAN: Monday, F	MATERIAL CODE	. Ж13		. ·	
	MATERIALS and AIDS	Basic English Vocabulary List (1000 words)		Action sport flashcards.	
	PERFORMANCE OBJECTIVE CODE NO.	E7e	E3c, d	- E1d S11a	
*	' SUBJECT MATTER	INTRODUCE: Rasic vocabulary (15 words) (See supplementary vocabulary list)	Formation of plurals of regular and irregular nouns; e.g.: boys, men, pens, children, classes, feet, ashes, teeth, boxes, ladies	Action verbs: to play - followed by list of sports: i.e., baseball, golf, soccer, tennis, swimming,	
I			91		

LESSON PLAN: Monday, February 8, 1971

Students respond with Pronunciation drills. Substitution drills. the contracted form. Repetition drills. ACTIVITIES INSTRUCTION English Spanish SPANISH **ENGLISH** and Teacher reads; students repeat Later students recite alone. Sentence forms distinguished pronouns with forms of verb teacher gives a series of After pattern practices, in pattern practices. APPROACEES to be. MATERIAL CODE **E** Unit 1, Part 2 English Your New Language MATERIALS pp. 11-13 and AIDS Book 1 PERFORMANCE OBJECTIVE E2a,b CODE NO. E4a Reading, pronunciation, G Subject pronouns wit verb to be in full and contracted form. writing exercises. comprehension and b) interrogative SUBJECT MATTER Sentence_forms: a) declarative

Transformation drills after text exercise: Teacher: "I have a watch." Cue: She	Student: "She has a watch."	Students fill out name card based on text sample.
English and Spanish		
Verb conjugation presented through pattern practices.	Common pattern forms presented through sentence patterns.	
Ж		
Elb	E7a	S
Verb to have in present tense statement patterns.	Use of pattern forms here is, here's; where is, where's	Self-identification information.

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LESSON PLAN: Monday, February 8, 1971

ACTIVITIES	Repetition drills. Pronunciation drills. Substitution drills.	Students respond: "I'm tired,hungry, etc."		Students write.	Page 20
ENGLISH or SPANISH INSTRUCTION	English and Spanish		77		
APPROACHES	Teacher reads; students repeat without looking in their books. Then, students practice in their text.	Pattern practices. Teacher asks students: 'What's the matter?"	Negative contractions presented in pattern practices.	Dictation on dialogue.	
MATERIAL CODE	M9	М9	W	6Ж	
MATERIALS and AIDS	English Your New Language Book 1 Unit 2, Part 1 Pp. 17-20			Unit 2, Part p. 17	
PERFORMANCE OBJECTIVE CODE NO.	, G	S3	EIp	E28	
SUBJECT MATTER	GROUP II Reading, pronunciation, comprehension and writing exercises.	Review of states of being.	Negative contractions of verb to be; i.e., I'm not, he isn't; they aren't.	C Dictation	Group III - students absent.



		LESSON PLAN:	Tuesday,	, February 9, 1971	ENGLISH	
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	or SPANISH INSTRUCTION	ACTIVITIES
REVIEW: Monday's vocabulary	E7e	Basic English Vocabulary List (1000 words)	M13	Teacher pronounces words; students repeat.	English and Spanish	Students give Spanish definitions.
Adjective - antonyms	. E6e			Teacher recites adjectives.	English.	Students respond with appropriate antonyms.
Pattern forms: here is, here are; there is, there are.	E7a	Classroom objects	MS	Teacher distinguishes difference in usage of here and there in terms of closeness and distance to an object or person.	e English.	Teacher points to different objects and persons and students respond orally using the appropriate pattern form: i.e., Here is John. There are the windows.
INTRODUCE: New vocabulary - 15 words (see supplementary list)	E7e	Basic English vocabulary list.	М13	Vocabulary written on board. Definitions later. Teacher pronounces each word and then gives example using it in a simple sentence.	English and Spanish	Students copy words in their notebooks. Repetition drills.
Adjective - antonyms (see supplementary list)	E6e	Regents English Work- book. p.27	M12	Opposites written on blackboard, Teacher recites one column of adjectives.	English	Students respond with appropriate antonyms.
	·					Page 21

	ACTIVITIES	Transfo e.g., <u>D</u> Cue: <u>Y</u>	He Does he have	Students rephrase using cue words.	After review, students divide in pairs and ask each other the questions on the sheets.	Students iscuss their biographical data.	Repetition drill.	Repetition drills. Pronunciation drills. Substitution drills.	Written exercises.	The second secon	Page 22
	ENGLISH or 9PANISH INSTRUCTION	English			English		English	English and Spanish	,		
, February 9, 1971	APPROACHES	Emphasize function as an auxiliary verb, particularly in negative and interrogative		,	Pass out personal information sheets and review material.	, t ⁱ	Teacher dramatization of sounds. Concentrate on long and short vowel sounds and diff.cult consonants.	Apart from text exercises, teacher asks students questions related to text materials and	ilar structures.		
Tuesday,	MATERIAL				15			M9			
LESSON PLAN:	MATERIALS and AIDS				Worksheet questions.			English Your New Language Book 1, Unit 1	2, pp.		
	PERFORMANCE OBJECTIVE CODE NO.		9	E2b	s1	\$12	E8	9 ° uo			
C	SUBJECT MATTER	Verb to do in presentense.	enten	auxiliary verb do.	Seif-identification information.	Conversational English.	Fronunciation of English phonemes.	GROUP I Reading, pronunciati comprehension, and writing exercises.			

		TTSON PLAN:	Tuesday,	y, February 9, 1971		
	DEBEOBMANCE	MATEDIALC			ENGLISH	
	CBJECTIVE	and	MATERIAL		SPANISH	
SUBJECT MATTER	CODE NO.	AIDS	СОВЕ	APPROACHES	INSTRUCTION	ACTIVITIES
Reading, pronunciation, G comprehension and writing exercises.	lon, G	English Your New Language Unit 2, Part 2 pp. 21-24	. М		English and Spanish	In text dialogue, students exchange roles. Repetitio: drills. Pronunciation drills. Substitution drills.
Review conjugation of verb to have.	Elb		X	Verb conjugation presented through pattern practices.		Question and answer drill. Teacher: Does he have a pen? Student: Yes, he has a pen.
Negative contractions of verb to be.	s Eip	190	Ж	Negative contractions presented in pattern practices		
GROUP III Reading, pronunciation, comprehension, and writing exercises	on, G	English 900 Book 1, Unit 5 pp. 43-53	M10	After repetition drills of base sentences with books closed and opened, teacher		Repetition drills. Pronunciation drills. Question and answer
		900 Workbook Unit 5	M11	gives dictation of sentences.	·	Substitution drills. Conversation.
		Tape Recorder and English 900 tapes	M15		·	Written Workbook exercise to reinforce structures. Students with individual earphones listen and repeat the tape exercises that correspond to the
Adverbs; i.e., actually, really, maybe, possibly, honestly	E6f	,		Stress proper placement of adverbs.		text.
						Page 23

1	N - ACTIVITIES	Student definit Individ give a using w	Student oral response: "Today is Wednesday, February 10."	Students respond with appropriate antonyms.	Students write the plural forms.	Class identifies appropriate preposition for description of object in relation to desk.	Student: "Yes, I do." "No, he doesn't."	Page 24	
	ENGLISH or SPANISH INSTRUCTION	<u> </u>	English	English	English	English	English		
lay, February 10, 1971		Teacher recites Spanish words. Teacher selects English word.	Teacher: "What day is today, tomorrow, a week from today?"	Teacher flashes cards with printed ajdectives.	Teacher writes on _ackboard single nouns.	Student demonstration with objects in relation to desk; i.e., above, under, on, etc.	Teacher: "Do you like to speak English?" "Does he?"		
Wednesday	MATERIAL CODE	м13	ЭЙ.	M16		MS			
LESSON PLAN:		Basic English Vocabulary List	Calendar	Opposites flashcards		Classroom objects.			-
·, ···	PERFORMANCE OBJECTIVE CODE NO.	E7e	E3b \$4b	E6e	E3c,d	E5a	Elc		
	SUBJECT MATTER	REVIEW: Previous vocabulary	Ordinal numbers and days of the week.	Adjective-antonyms	Plural endings of regular and irregula nouns.	Common prepositions of time and position	Verb <u>to</u> <u>do</u> in present tense.		

LESSON PLAN: Wednesday, February 10, 1971

		LESSON PLAN:	Wednesday,	day, February 10, 19/1	, s · 1	
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO	MATERIALS and ATDS	MATERIAL CODE	APPROACHES	ENGLISH Or SPANISH INSTRUCTION	ACTIVITIES
INTRODUCE: New vocabulary (15 words) (see supplementary list)	E7e	Basic English Vocabulary List	<u></u>	Vocabulary written on board. Teacher pronounces each word and then gives example using it in a simple sentence. Spanish definition - later.	English and Spanish	Repetit
Action verbs: e.g., sing, whistlekick, clap, sit . down, open, close, snore.	E1d	Action verb flashcards	M7	Teacher dramatization of action verbs, plus flashcards.	પુંકદ્દ હવા વ	Students identify orally the verb action.
Interrogative words: e.g., how, how many, what, why, who, whose, wien, where	: F.2c			Words listed on blackboard. Teacher recites words and uses them in examples; i.e., How are you? Where do you live? How many children do you have?	English and Spanish	Students copy in notebooks. Repetition drills. Students divide into pairs asking each other questions using these interrogative words.
Pronunciation of Engitish Phonemes. GROUP I	83			Teacher dramatization of sounds Concentration on long and short vowel sounds and difficult cons	ounds short consonants.	Repetition drills.
	ion, G	English Your New Language Unit 1 Part 2 pp. 14-16 Unit 2 Part 1 pp. 17-18	М9	her presents dialogue books closed.	~	Repetition drills. Pronunciation drills. Substitution drills. Students repeat. With book open, students take roles in dialogue.
GROUP II Reading, pronunciation, comprehension and writing exercises.	ion, G	English Your New Language Unit 2 Part 2 p. 24-26	М9			Repetition drills. Substitution drills. Question and answer drill.

Wednesday, February 10, 1971

LESSON PLAN:

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	PERFORMANCE	MATERIALS			Or	
SUBJECT MATTER	OBJECTIVE CODE NO.	and AIDS	MATERIAL CODE	APPROACHES	SPANISH INSTRUCTION	ACTIVITIES
GROUP II Continued Ask and answer simple questions in			М9	Apart from text exercises, teacher asks student similar series of questions.	English	Students respond with affirmative and negative answers.
	S10a,2		ξ.			Copy envelope form from text and self-address it.
GROUP III Reading, pronunciation and comprehension' exercises.	tion G	Newsmagazine: "Weekly Reader"	M17	Teacher assists.		Students read one article together; then indivdually read different articles and
Conversational English.	S12			Teacher stimulates discussion on topics matter of articles and related issues.		share with group in discussion.
Groups I, II, III Verb to be in present tense (affirmative and negative).	គ ា	Regents English Workbook Pp. 1,2,3	M12	From the text exercises, fill in the blanks of the incomplete sentences the right form of the verb to be (on a separate sheet of paper).		
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LESSON PLAN:

Thursday, February 11, 1971

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CITE TO TE AND THE CITE	PERFORMANCE OBJECTIVE	MATERIALS	MATERIAL		ENGLISH or SPANISH	0 T F III F II F II V
Sobject Mailen	CODE NO.	ALUS	2002	AFFROACHES	TRAINING	ACLIVILLES
REVIEW: Basic vocabulary.	E7e	Audio Visual flashcard machinel	M14	Vocabulary written and recorded on flashcards.	d English	Students work individually during class on the flashcard machine.
Common prepositions of time and position.	of E5a	Classroom	M5	Student demonstration with objects in relation to desk; e.g., on, inside, over, near.	Eng] (5	Class identifies appropriate F:eposition for description of object in relation to desk.
Action verbs See supplementary list)	Eld			Teacher and student dramatization.	English	Students identify orall the action depicted.
Interrogative words: i.e., How many, what, who, whose, when, where	E2c			Words listed on blackboard. Teacher recites words and uses them in examples; i.e., How do you come to school?	English	Question and answer drill. Students divide into pairs asking each other questions using interrogative words.
INTRODUCE: Common personal and household items.	068	Worksheet pictures of common articles	75W	Teacher passes out worksheet pictures and writes items on blackboard.		Repetition drills. Question and answer drills; e.g., teacher pointing to table: "Is this a watch?" Students: "No, that is not a watch. That is a table."
						Page 27

/	ACTIVITIES		Students exchange dialogue roles.	Transformation drills. Questions and answers.	Repetition drills. Substitution drills. Pronunciation drills.	Students create simple sentences using must.		Page 28
	ENGLISH or SPANISH INSTRUCTIO	the the	English and Spanish		English and Spanish			
y, February 11, 1971	APPROACHES	From the text exercises, write on a separate sheet of paper the proper forms of the verb to have for the incomplete sentences.	Review dialogue: Teacher recites; students repeat.	Apart from text exercises, teacher asks similar series of questions.	•	Model auxiliary verb presented through pattern practices. Teacher asks students for examples.	torty	
Thursday,	MATERIAL CODE	sh M12	Ж9		6Ж			
LESSON PLAN:	MATERIALS and AIDS	Regents English Workbook pp, 5,6	English Your New Language Unit 2 Part 1 pp. 17-19		English Your New Language Unit 3 Part 1 pp. 27-29			
	PERFORMANCE OBJECTIVE CODE NO.	Elb	iom, G	E2b	tion, G	E10		
<u>.</u>	SUBJECT MATTER	TESTS: GROUP I, II, III Verb to have in present tense (affirmative and negative form)	GROUP I Reading, promunciation, comprehension, and writing exercises.	Review interrogative sentence forms	GROUP II Reading, pronunciation, comprehension, and writing exercises.	Use of Modal Auxiliary verb - mumust.		

		LESSON PLAN:	Thursday,	y, February 11, 19/1	ENGLISH		
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO	MATERIALS and AIDS	MATERIAL	APPROACHES	OT SPANISH INSTRICTION	ACTIVITIES	
GROUP III Reading,		English 900	М10		English	I	
pronunciation, comprehension and writing exercises.		Book 1 Unit 6 pp. 59-68			and Spanish	Pronunciation drills. Question and answer drills.	
		900 Workbook Unit 6	M11		,	Substitution drills. Conversation. Written workbook	•
		Tape recorder and English 900 tapes	M15			exercise to reiniorce structures.	
Dictation of base sentences.	E28			Teacher gives dictation, repeating base sentences three times.	English		
Introductions e.g., "May I present?" "How do you do?" "Very pleased to meet you."	S2b			After text pattern practices, teacher exchanges introductions with students.	r 0	Student demonstrate introductions in front of group. Teacher - students. Student - students.	
Possessive forms of singular nouns. e.g., father's name John's uncle.	E3e	·		After text pattern practices, teacher writes list of singular nouns.		Students give examples using possessive form of nouns.	
						Page 29	

		ACTIVITIES	Repetition drill.	Teacher passes from row to row flashing a number; individually, students respond. Row with largest number of correct answers wins.	Students give appropriate antonym.	Student oral response.	Class response: "You are. tired, hungry, sad,"	A few students write the plural forms on the black-board, while the remainder write in their notebooks.	Page 30
	ENGLISH or SPANISH	INSTRUCTION	English	English	English	English	English	English	
reducity to, 17/1		APPROACHES	Teacher illustrates placement of tongue, lips and teeth in producing sounds.	Number identification game: Class divided into 3 compet- ing rows. Teacher uses flash- cards or writes numbers on blackboard.	Teacher flashes card with adjective.	Teacher asks students date of birthday and season of year.	Teacher dramatization of states of being.	Teacher writes columns of singular nouns on blackboard.	
tue suay,	MATERIAL	CODE		¥	æ				
	MATERIALS	AIDS		Numerical flashcards	Flashcards			·	
	PERFORMANCE OBJECTIVE	CODE NO.	83	E3a, b	Ебе	S4b,c		E3c, d	
		SUBJECT MATTER	Pronunciation of English phonemes.	Cardinal and Ordinal Numbers.	Adjective-Antonyms.	Days of week; months and seasons of year.	States of Being.	Plural endings of regular and irregular nouns.	



		u	e nd		on Ger	form	
	ACTIVITIES	Students practice vocabulary individually the machines.	Repetition drill. Later teacher points silently students respond with appropriate color.	Student oral response.	Recognition of actions o teacher, of other member of class, and of action verb cards; e.g., "You a talking." "He is readin	Testing the proper verb for 40 sentences. Empha on the third person singular.	
ENGLISH of SPANISH	INSTRUCTION	English and Spanish	English	English	English	English	
A DDD A A	AFFRONCIES		Teacher points to an object and cites its color.	Teacher dramatization of action verbs.	Teacher dramatization of action. Question students: "What am I doing now?" "What is he doing?"		
MATERIAL		E E			Œ		
MATERIALS and AIDS		Basic English Vocabulary List; Audio-Visual Flashcard Machine.	Classroom and personal objects.		Action verb cards.	Regents English Work- book, pp. 8-9.	
PERFORMANCE OBJECTIVE CODE NO.		E7e	E6a	PI3	Ele	Eld	
SUBJECT MATTER	INTRODUCE:	New Vocabulary (15 words; see supple- mentary list.)	Pescriptive adjectivescolors.	Action Verbs (see supplementary list)	Action verbs in the present progressive tense.	TEST: GRGUPS I, II, III Action verbs in the present tense.	-
	PERFORMANCE MATERIALS OBJECTIVE and SPANISH CODE NO. AIDS	PERFORMANCE MATERIALS OBJECTIVE and MATERIAL CODE NO. AIDS CODE APPROACHES	FERFORMANCE and AIDS CODE NO. AIDS NO.	FER CODE NO. AIDS CODE OBJECTIVE and AIDS CODE OBJECTIVE and AIDS CODE OCCUPATION (15 E7e Basic English Vocabulary List; Audio-Visual Flashcard Machine. E6a Classroom and objects OBJECTIVE CODE OCCUPATION ANTERIAL APPROACHES CRAISH OCCUPATION OCCUPATION ANTERIAL APPROACHES CRAISH OCCUPATION OCCUPATION ANTERIAL APPROACHES CRAISH OCCUPATION OCCUPATIO	FREPORMANCE and AIDS CODE NO.	THE EAR COME NO. THE EAR CLISSTOCK and CLISSTOCK	Partolium Part

	.	LESSON PLAN:	Tuesday,	Tuesday, February 16, 1971		
	PERFORMANCE	MATERIALS			ENGLISH	
SUBJECT MATTER	OBJECTIVE CODE NO.	and	MATERIAL	APPROACHES	SPANISH	Sattinity
Group I:						
Reading, Promuncia- tion, Comprehension and Writing Exercises	U	English Your New Language, Unit 2, Part 1 pp. 19-20.	W	·	English and Spanish	Repetition Drills. Transformation Drills. Question and Answer Drills.
Review Sentence Forms a) declarative b) interrogative, affirmative and negative.	E2a, b			Sentence forms presented through pattern practices.		Change declarative state- ments to interrogative; affirmative to negative.
Dialogue and Pro- nunciation.		Unit 2, Part 2 pp. 21-22.	6 4	Teacher reads; students re- peat.	English and Spanish	Students exchange roles in dislogue.
Group II:						
OReading, Pronuncia- Cition, Comprehension, and Writing Exercises.	ပ	English Your New Language, Unit 3, Part 1 pp. 29-30.	6W		English and Spanish	
Ask and answer simple questions using the verb to be and the interrogative word, where.	£25,c			Sentence forms presented in pattern practices. Teacher asks students questions similar to the text.	English	Repetition Drilla. Substitution Drills. Questions and Answers.
Conversational English.	\$12			Teacher stimulates 'free' conversation on the family, which is related to text material.		Students tell about members of their family.
			·			; ***
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	ENGLISH	INSTRUCTION ACTIVITIES	Repetiti Promunci Substitu	exercises, udents an comprehension and pronunciation drill. Teacher gives sentence in the present tense; students change to past tense.	English				Page 33
Tuesday, February 16,1971		APPROACHES		Apart from text exercise teacher gives students a oral substitution drill.	Teacher asks students time related questions in the present and past tenses.				
	MATERIAL	CODE	×	Σ				,	
LESSON PLAN:	MATERIALS	ATDS	English 900 Book 1, Unit 7 pp. 71-76.	Tape Recorder and 900 tapes.		!			
	PERFORMANCE Objective	CODE NO.	U	Elf	S4b,c		u e	·	
		SUBJECT MATTER	Group III: Reading, Pronunciation, Comprehension and Writing Exercises.	Simple past tense of verb to be (vas. vere).	Review of days and months of the calendar.	106			

	ACTIVITIES	Student oral response. Substitution Drill: Substituting progressive tense for simple present tense.	Students write the plural forms.	Students identify color(s). Student oral response.	Students, individually practice pronunciation of vocabulary on machine.	Page 34
	ENGLISH or SPANISH INSTRUCTION	English	English		·	
lay, February 17, 1971	APPROACHES	Teacher dramatization of action and use of cards, e.g.) "What am i doing?" "What is she doing?"	Teacher writes columns of singular nouns on black-board.	Teacher points to object. Teacher-student: e.g.) "What are the colors of the American flag?"		
Wednesday,	MATERIAL CODE	×		Σ	R	
LESSON PLAN:	MATERIALS and AIDS	Action verb cards.		Classroom and personal objects.	Audio-visual flashcard machine.	
	PERFORMANCE OBJECTIVE CODE NO.	E1e	E3c, d	E6a	.E7e	
	SUBJECT MATTER	Action verbs in the present progressive tense.	Plural endings of regular and irregular nouns.	Descriptive adjectivescolors.	Basic vocabulary.	



LESSON PLAN: Wednesday, February 17, 1971

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	PERFORMANCE	MATERIALS			ENGLISH	
SIIB.IECT MATTED	OBJECTIVE	and	MATERIAL		SPANISH	s of Mykonomics
	CODE NO.	ALDS	CODE	APPROACIES	INSTRUCTION	ACTIVITIES
INTRODUCE:	***************************************				·	
	S4.a	Cardboard	Σ	cardboard clock tead	English	Repetition Drill.
nours and minutes.	••••	clock with	_	WO IT		Question and Answer Drills:
				ig the		
		ricture card	E .	e.g.) It is 3: 20.		Student: "It is 3:20," or
				three		Ctudente tell what time them
		• 18.63				oet un in the morning on to
		·				school, etc.
New Vocabulary (15	E7e	Basic English	Σ		Enclish	Repetition Drill.
1		vocabulary			and	Individual students recite
1		list.			Spanish	
08		Audio-visual	Σ		•	vocabulary.
3		flashcard				,
		machine.				
ro L	£40	Classroom and	Σ	Teacher writes pronouns on	English	Students write list in their
SD GA		personar		Demonstrates use of proposing		norebooks.
		• 60		by ofvine objects to "von		Student Oldi demonstiation:
				to her, to him,"		you, to her, to them."
i, t						
Group I:						
Reading, Pronuncia-	Ŋ	English Your			Enolish	Renetition Drills
tion, Comprehension		New Language.			and	Substitution Drills
and Writing Exercises.		Unit 2, Part			Spanish	Transformation Drills.
Review verb to have	Elb			Verb conjugation presented in		Teacher-student exchange:
in simple present				patrern practices.		"Do you have a car?"
rense.		•		descrous and puswers.	•	or "No. 1
						35 000

LESSON PLAN: Wednesday, February 17, 1971

	•				í	1					
		ACTIVITIES			Students make copy of envelope and self-address it.			Repetition Drills. Substitution Drills. Student oral response substituting with subject pronouns: "They are fine."	Students respond with tag answers: i.e.) Yes, I am. or No, I'm not.	Substitution Drill. Students change to past tense.	Page 36
	ENGLISH	SPANT SH INSTRUCTION			, '	ميجور	English and Spanish			English	
/, reoruary 1/, 19/1		APPROACHES		States of being presented in pattern practices.				Introductions presented in pattern practices. Teacher questions students: "How are the children?"	Aside from pattern practices, teacher gives statements with tag questions, i.e., "You're Juan Gomez, aren't you?"	Worksheet drills. Teacher makes statement in present tense.	
wednesday,		CODE					NS.			X	
LESSON FLAN:	MATERIALS	AIDS					English Your New Language, Unit 3, Part 2 pp. 31-35.	·		Worksheets on present and past tense of verb to be.	
	PERFORMANCE OB TECTTIE	CODE NO.		83	\$10a		ၒ	S28	E2h	£1£	
		SUBJECT MATTER	Cont. Group I:	Review states of being.	Write a self-address- ed envelope.	Group II:	Reading, Promunciation, Comprehension and Writing Exer- cises.	Review Introductions Cusing 1st, 2nd, and 3rd persons in the singular and plural i.e.) "How are you, they "How is he,	Tag ends, questions and answers.	Simple Past Tense of Verb to be (was, were).	

LESSON PLAN: WEDNESDAY, February 17, 1971

ACTIVITIES		Text Conversation (Students exchange roles). Tape exercises to improve	comprehension and pro- nunciation. Written exercises to	Students change to past tense.			·	· · · · · · · · · · · · · · · · · · ·		Page 37
ENGLISH or SPANISH INSTRUCTION		English								
APPROACHES). 	Apart from text exercises, teacher gives statements with verb to be in present tense.	·					
MATERIAL CODE		ΣΣ	E							
MATERIALS and AIDS		English 900, Book 1, Unit 7, pp. 77-82 Tape records	and 900 tapes.	, , , , , , , , , , , , , , , , , , , ,					·	
PERFORMANCE OBJECTIVE CODE NO.		U								-
SUBJECT MATTER	Group III:	Reading, Pronuncia- tion, Comprehension and Writing Exercises.		Review the simple past tense of verb to be.	11	.0			10.	

LESSON PLAN: Thursday, February 18, 1971

	ACTIVITIES	Students give English equivalents. Individually, students work on flashcard reader.	Student oral response: e.g.) "It is 3:30." "It is a half past three."	Teacher sets oral example; students imitate, exchanging objects using the different pronouns: e.g.) I give you his watch. I give his pen to her.	Question and Answer Drills, e.g.) What is he doing? He is running. Student oral response: You are She is	Page 33
ENGLISH	OT SPANISH INSTRUCTION	English and Spanish	English	English	English	
	APPROACHES	Oral Drill: Teacher recites Spanish definitions.	Using cardboard clock, teacher asks 'what time is it?'	Write pronouns on blackboard. Divide class into two semi- circles and have students pass things to one another.	Use of cards. Teacher and student dramatization of action verbs, i.e.) What am I doing? What is she doing?	
	MATERIAL CODE	×	£	×	¥	
LESSON FLAN.	MATERIALS and AIDS	Audio Flashcard Reader.	Cardboard clock with moveable hands.	Classroom and personal objects.	Action verb cards.	
	PERFORMANCE OBJECTIVE CODE NO.	E7e	34a	E43, b, c	Ele	,
	SUBJECT MATTER	REVIEW: Basic Vocabulary (first 90 words). Announce quiz for Monday.	Telling the time in hours and minutes.	Pronouns: Subject, object, possessive and possessive adjectives.	Action verbs in the present progressive tense.	

LESSON PLAN: Thursday, February 18, 1971

		LESSON PLAN:	Thursday,	, February 18, 1971	ENCT TOU	
	PERFORMANCE OBJECTIVE	MATERIALS	MATERIAL		endelish or SPANISH	
SUBJECT NATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
Cont. Review						
Pronunciation of English phonemes: 1. focus on difficult consonant sounds and minimal pairs.	88	Audio flashcard reader.	×	Use of minimal pairs is employed to sharpen discrimination between sounds.		Students practice pro- nunciation of flashcard reader.
Comon household objects.	068	Worksheet pic- tures of house- hold objects.	×	Teacher asks students what they do with the different objects.	English	Student oral response: e.g.) I sit in the chair. I wash the dishes. I watch the tele- vision.
INTRODUCE:						
Two-word verbs: get up, sit down, come in, get out,	Ela			Writes werbs on blackboard. Teacher and student dramatiza- tion of action verbs:		Repetition Drill. Teacher commands individual students to "sit
etc. in the imperative form	E2d		·			down", or "stand up," etc. Scudent-student exchange.
Group I:						
Review: Demonstrative adjectives.	E6b	Classroom objects.	Z	Drill with two groups of objects to show difference between this, these and that,	English and Spanish	
Pattern forms: here is, are; there is, are.	E7a	Classroom objects.		Distinguish usege in terms of distance from objects.	English and Spanish	
					·	
					·	
						Page 39



LESSON PLAN: Thursday, February 18, 1971

		LESSON FLAN:	tion contra	, teutuary to, the		
	PERFORMANCE OB IECTIVE	MATERIALS	MATERIAL		ENGLISH or SPANISH	
SUBJECT MATTER	CODE NO.		CODE	APPROACHES	INSTRUCTION	ACTIVITIES
Cont.Group I:	٧					1
Food Items.	068	Worksheet pictures of	×	Teacher asks students what foods they like to eat.	English	Student oral response:
Days of week; months and seasons of year.	S4b, c	foodstuffs.		Oral Drill: What day comes after Wednesday? What month comes before May?	English	Student oral response.
Verbal games.	E3	Games for Second Language Learning by Gertrude Nye Dorry, p.18, 11			·	
Pictation.	E2g	English Your New Language p. 25	æ ···	Teacher reads selected paragraph, reciting each sentence three times.	English	Students write out the dictation.
Group II: Written composition on biographical data.	S.	English Your New Language, p. 36	t X:			Students write a simple composition about themselves, answering questions about their origin, job aspirations, and the need for speaking English.
Groups II and III: Introduction to past tense of regular and irregular verbs.	Elf,8		,	Verb conjugations written on blackboard. Oral Drill: Teacher makes statements in present tense.	English	Students copy in notebooks. Students change to past tense. Page 40

LESSON PLAN: Thursday, February 18, 1971

		M ACTIVITIES		Students discuss what they see.	Subsequently, the last letter of each word be-comes the beginning letter for each new one.	Page 41
	or SPANISH	INSTRUCTION			English	
to to transpire		APPROACHES		Teacher cuts out pictures from magazine.	Teacher starts off with a letter and students respond with a word beginning with that letter.	
(0)	MATERIAL	CODE		×	Σ	
THE PARTY.	MATERIALS	AIDS		<u>Life</u> magazine.	Games for Second Language Learning.	٠.٨٠
	PERFORMANCE OBJECTIVE	CODE NO.		S12	E9	
		SUBJECT MATTER	Groups II and III Con	Conversational English.	Verbal Games.	114

LESSON PLAN: Friday, February 19, 1971

		***************************************			ENOT TOU	
SIIR TECT MATTER	PERFORMANCE OBJECTIVE CODE NO	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	or SPANISH INSTRUCTION	ACTIVITIES
REVIEW: Basic Vocabulary (first 90 words).	E7e	Audio Flashcard Reader.	Σ	Oral Drill: Teacher makes simple statement in English, giving vocabulary word in Spanish.	English and Spanish	Students identify English equivalent.
Telling the time in hours and minutes.	S4.	Cardboard clock with movable hands.	×	Using clock, teacher asks 'What time is it?' Teacher asks individual students: What time do you get up in the morning? What time do you leave for school? etc.	English	Student oral response. Question and Answer Drills.
Two-word verbs (see supplementary list).	Ela			Verbs written on blackboard. Teacher uses verbs in imperative form.	English	Student dramatization of commands.
INTRODUCE: Gerunds (ing) which follow prepositions as before, after, and other verbs as finish.	E] e	Worksheet on gerunds.	×		English and Spanish	Repetition and substitu- tion drills with worksheets
Descriptive Adjectives: cizes and shapes.	E6a	Classroom objects.	H	Adjectives written on black-board and explained. Teacher picks up or points to objects.	English and Spanish	Students describe size and shape of objects.
				V.		Page 42

Friday, February 19, 1971 IFSSON DIAN.

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		ACTIVITIES		Repetition Drill. Substitution Drills. Promunciation Drills.	Aside from pattern practices, students give their own example using must.	Students read their compositions about them-selves.	Oral Drills: e.g.) Today, I walk home. Yesterday, I walked	Written test.		Page 43
	ENGLISH	OT SPANISH INSTRUCTION		English and Spanish		English	English		needs, ITSE,	
February 19, 1971		APPROACHES			Must presented in pattern practices.		Compare present and past tense of selected verbs.		English language problems and Likes and dislikes of the con Vocational interests and need	·
Friday,		MATERIAL CODE							issues:	•
LESSON PLAN:		MATERIALS and AIDS		English Your New Language, Unit 3, Part 1,	pp. 27				on the following	
		PERFORMANCE OBJECTIVE CODE NO.		v	Elo	9	Elf,8	E4c E6b		
		SUBJECT MATTER	Group I:	Reading, Pronuncia- tion, Comprehension and Writing Exercises	Modal auxiliary verb- must.	Group II: Compositions.	Groups II and III: Past tense of regular and irregular verbs.	Groups I, II, III: Test on possessive pronouns and adjectives.	Personal Interviews with students	
						116		•	•	1

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ENGLISH or SPANISH INSTRUCTION ACTIVITIES	English Teacher commands individual students to "sit down", "stand up", etc.	English Teacher and student drama- tization of action verbs: What am I doing? What is she doing? Student oral response.	Students write the English.	Identification of currency; adding and subtracting change.		37 aaa
SP	. R	<u>a</u>	en on			· · · · · · · · · · · · · · · · · · ·
APPROACHES			Spanish definitions written on blackboard.			
MATERIAL				Σ		EE
MATERIALS and AIDS				U.S. currency: dollar bills, quarters, dimes, nickels ard peunies.		Concrete objects. Cardboard
PERFORMANCE OBJECTIVE	Ela E2d	Ele	E7e	se ee		Eld S3 E6a S4a
CITE TE OF MATTED	the	Action verbs in the present progressive tense.	TEST: Groups I, II, III. Basic Vocabulary (25 words).	INTRODUCE: Identification of U.S. currency and making change.	Group I	Action verbs. States of being. Descriptive adjectives: colors. Telling the time.

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ACTIVITIES		Repetition Drill. Substitution Drills. Pronunciation Drills.	Students write dictation on previous dialogues.	Last letter of each word becomes cue letter for the next.		Listen and Repeat.	Students take dictation on dialogue.		Repetition Drills. Pronunciation Drills. Questions and Answers. Tapes to reinforce comprehension and pro-	Page 45
ENGLISH or SPANISH INSTRUCTION		Engiish and Spanish		English		English rnd Spanish			English and Spanish	٠,
APPROACHES				Word game: Teacher gives a letter and students respond with a word beginning with that letter.		Dialogue with books closed. With books open students exchange roles.	•			
MATERIAL CODE		×							z z	<u> </u>
MATERIALS and AIDS		English Your New Language, Unit 3, Part 1 pp. 29-30.				English Your New Language, Unit 4, Part 1,	p. 3%		English 900 Book 1, Unit 8. Tape Recorder and 900 tapes.	•
PERFORMANCE OBJECTIVE CODE NO.		ဗ	E28	E9		U	E28		U	
SUBJECT MATTER	Cont. Group I:	Reading, Pronuncia- tion, Comprehension, and Writing Exercises,	Dictation.	Verbal Games.	Group II:	Reading, Pronuncia- tion, Comprehension and Writing Exercises,	Dictation.	Group III:	Reading, Pronuncia- tion, Comprehension and Writing Exercises.	

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N ACTIVITIES	Students respond, with tag answers.	Oral Drill: Teacher: I open the window. They run home. Students: I opened the window.	They ran home. Substitution Drill: Substituting future and future conditional for present tense.	Page 46
ENGLISH or SPANISH INSTRUCTION		English	English and Spanish	
APPROACHES	Tag endings presented in pattern practices. Teacher directs questions using tag endings.	Verbs written on Flackboard. Compare present and past tense of selected verbs.	Focus on modal auxiliaries, will and would.	
MATERIAL CODE				
MATERIALS and AIDS				
PERFORMANCE OBJECTIVE CODE NO.	E2h	Elf,8	Elj,h	
SUBJECT MATTER	Cont. Group III: Tag Endings questions and answers with verbs other than be: e.g.) Do you? Don't you? Yes, he does. No, ee doesn't.	Groups II and III: More regular and irregular verbs in past tense (see supplementary list).	fultineduction to future and future conditional tenses of verbs.	

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	ACTIVITIES	Individually, students practice pronunciation of vocabulary on audioflashcard reader.	Distinguish the usage between a and an and ther ask students to give the appropriate articles before the column of nouns.	Teacher-students. Student-student.	In the blanks, write the correct indefinite article, a or an.	Page 47
ENGLISH or SFANISH	INSTRUCTION	English and Spanish	English	English		
	APPROACHES		Write columns of nouns begin- ning with vowels and with con- sonants on blackboard.	Teacher dramatization of intro- ductions with students.		
luesday, MATERIAL	30DC	X	×	Σ	×	X.
MATERIALS AATERIAL	AIDS	Audio-flash- card reader	Beginning Lessons in English, p.27	Worksheet: "Lesson on Introduction"	Regents English Work- book, p.17.	English Your New Language, Unit 3, Part 2, pp. 31-33.
PERFORMANCE OBJECTIVE	CODE NO.	E7e	E5c	S2h	E5c	ပ
	REVIEW: Return vocabulary test.	INTRODUCE: New vocabulary (15 words), see supple- mentary list.	Indefinite articles: a and an. Co	Introductions, e.g.) "May I pre- sent" "How do you do?" "Very pleased to meet you."	Test on indefinite articles.	Group I: Reading, Comprehension, Pronunciation and Writing Exercises.

Tuesday, February 23, 1971

LESSON PLAN:

Students exchange roles in text "Conversation." Page 48 e.g.) "Yes, he does."
"No, he doesn't" Afterwards, teacher stimulates "free" conthemes. Teacher asks students auxiliary verb do and versation on related questions using the ACTIVITIES students respond: INSTRUCTION **English** English Spanish SPANISH **ENGLISH** and through pattern practices. Auxiliary verb presented APPROACHES MATERIAL CODE Σ, New Language, Unit 4, Part 1 English Your English 900, Unit 8, pp. MATERIALS pp. 37-39. and AIDS 89-91. PERFORMANCE E4a, p, c OBJECTIVE CODE NO. E4e E6b **E2b** Eld Ç O simple questions in hension, Pronunciathe affirmative and Reading, Pronuncia-New action verus (see supplementnegative using do. hension Exercises. Subject, object and possessive tion and Writing Group II: tion and Compre-**Demonstrative** SUBJECT MATTER Ask and answer Cont. Group I: pronouns and this, these; that, those. adjectives: does; don't, ary list). pronouns. Exercises. Group III: Review:



LESSON PLAN: Tuesday, February 23, 1971

ACTIVITIES	Individu	practice irregular verbs on flashcard	Teacher asks students to recite sentences using the verbs in the different tenses.				
ENGLISH or SPANISH INSTRUCTION	English		Eng! ish				
APPROACHES		sent and past tense on flash- cards.	Column of verbs in present tense written on blackboard.				
MATERIAL	×	V/G					
MATERIALS and AIDS	Audio-flashcard	reader.					
PERFORMANCE OBJECTIVE CODE NO.	Elf, g		Ej.1				
SUBJECT MATTER	Groups II and III: Review regular and	irregular verts in simple past tense.	Verbs in the future and future condi- tional tenses.	122	·		

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tai	ACTIVITIES		Question and Answer Drills:	at 7 o'clock? Because I have go to school af eight.	Chain Drill.	Change the italicized singular adjective and verb to the plural form						Page 50
3 L	ENGLISH Or SPANISH INSTRUCTION	English and		n sur su				, 1 9 1 1	engiish and Spanish			
BEST February 24, 1971	APPROACHES		Examples of modal auxiliary verbs drawn from text pattern	practices.								
Wedresday,	MATERIAL	Σ;	Z.	<u></u>		Σ						
LESSON PLAN: W	MATERIALS and AIDS	Audio-Flashcard	English Your New Language.			Regents English Workbook, p.18.						
	PERFORMANCE OBJECTIVE CODE NO.		Elo		-	E6b			E6b E4e	E4c E6b	E3c, d	
ERIC Apultad President by Ellic	SIIB IECT MATTER	P	(15 words) Modal auxiliary verbs:	could, should, ought to, must, can, have to.		TEST: GROUPS I, II, III. Demonstrative djectives: this, these; that, those.	Group I.	Review:	Demonstrative adjectives and pronouns.	Possessive pronouns and adjectives.	Plurals of regular and irregular nouns	

LESCON PLAN: Wednesday, February 24, 1971

PE	PERFORMANCE	MATERIALS		suicoua), reutuary 2+, 17/1	ENGLISH	
. 63 (3)	OBJECTIVE CODE NO.	and AIDS	MATERIAL CODE	APPROACHES	SPANISH INSTRUCTION	ACTIVITIES
	ဗ	English Your New Language, pp. 33-34	Σ		English and Spanish	
_	E2h		6W	Tag endings presented through pattern practices.	English	Question and Answer Drills: Ex: Is she tired? Yes, she is. or No, she isn't.
	Elf, g			Oral drills: Ex: Teacher: I walked to school. Did you walk to school? Later. verb conjugations written on blackboard.	English and Spanish	Student: Yes, I walked to school. Student oral examples using verbs in past tense.
	ဗ	English Your New Language, Unit 4, Part 1, pp. 40-42	Ж		English	
ſ	E2b			Presented through pattern practices.		

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ACTIVITIES	Question and Answer Drills: Ex: Can you work next month? Yes, I can work next month. Chain Drills using. different auxiliary verbs.	Students respond with correct preposition.	Students respond with plural form.	Teacher-students. Student-student.	Page 52
ENGLISH Or SPANISH INSTRUCTION	English	Engli sh	English	English	Eng lish
APPROACHES		Teacher dramatization of pre- positions of place with class- room objects.	Teacher recites singular form.	Teacher and student dramatiza- tions of introductions.	Three exercises: 1. Write the correct form, singular or plural, for the sentence patterns. 2. Change sentence patterns to negative form: there isn't, there aren't. 3. Change statements to questions: Is there, Are there.
MATERIAL					
MATERIALS and ALDS					Regents English Workbook, pp. 14-16
PERFORMANCE OBJECTIVE CODE NO.	E10	E5a	E3c,d	S2b	E7a
SUBJECT MATTER	Medal auxiliary verbs: can, could, should, must, ought to, have to.	Fropositions of time and place.	Plurals of regular and irregular nouns.	Introductions.	TEST: GROUPS I, II, III Common pattern forms: there is, there are, in full and con- tracted form.

LESSON PLAN: Mednesday, February 24, 1971

1	1		,	٠.			,	
ACTIVITIES		Students read and discuss current events articles.				·	·	Page 53
ENGLISH or SPANISH INSTRUCTION								
APPROACHES								
MATERIAL		E						
MATERIALS and ATDS		Magazine: "Weekly Reader"						
PERFORMANCE OBJECTIVE		S12						
STIR TECT MATTER	Cont. Group III:	Conversational English.	i	A 65 42				,
				126				

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			Medilesday	/ reningly 24, 17/1	1011	
	PERFORMANCE OR TECTTIFE	MATERIALS	Matedial		ENGLISH OF SPANISH	
SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
Cont. Group II:						
Questions using interrogative words	E2c		6ivi	Presented in pattern practices.	English	
What, Where, Why.						
Groups II and III:						
Introduction of 8 irregular verbs in	Elg,j,l	Audio-Flashcard Reader.	Σ	Irregular verbs written on flashcards in present and past	English	
past, future and future conditional		Action Verb	Σ	tense. Teacher flashes action verb		Students respond, de-
reitses.		riasncarus.		cards and indicates tense.		
,			<u>.</u>	Column of verbs written in present tense on blackboard.		Students give oral examples of verbs in
1						the other tenses.
Werbal Game.	63 	Games for Second Language Learning.	Σ			
Group III:						
Written exercises:	U	English 900, Unit 8, pp.92-	Σ			Written exercises to reinforce structure.
Object pronouns.		93. 900 Workbook, Init 8	Œ			
Tag endings Affirmative and); 			·	}	
negative answers using auxiliary verb <u>Do</u> .			hen			
•			·			Page 54
			-		_	

LESSON PLAN: Thursday, February 25, 1971

	ACTIVITIES				Question and Answer Drills: Teacher: Did you walk to school	yesterday? Student: Yes, I walked to school yesterday.				Students make state- ments using verbs in the other tenses.	Page 55
	ENGLISH or SPANISH INSTRUCTION				English Q		English			English Si	
February 25, 1971	APPROACHES				·					Verbs written in present tense on blackboard. Later, students fill in the other tenses.	
Thursday,	MATERIAL CODE										_
LESSON PLAN: Thursday,	MATERIALS and AIDS								English Your New Language, Unit 4, Part 1.		
	PERFORMANCE OBJECTIVE CODE NO.		E4a,b,c		Elf		Е9		IJ	Elg, j. l.	
	SUBJECT MATTER	Group I:	Review:	Subject, object, and possessive pronouns.	Review of regular verbs in simple past tense.	128	Verbal Games.	Group II:	Reading, Compre- hension and Writing Exercises,	Introduction of eight irregular verbs in past, future, and future conditional tenses.	

LESSON PLAN: Thursday, February 25, 1971

	ACTIVITIES	·	Discuss daily activitiesrecreation, work, family affairs, school	using action verbs in the present, past and future tenses.					Page 56
ENGLISH	SPANISH INSTRUCTION		English	English					
	APPROACHES		v ,*	Dictation taken from dialogues in textbook.					
	MATERIAL CODE		, ,	Z.					
	MATERIALS and AIDS			English Your New Language.					
	PERFORMANCE OBJECTIVE CODE NO.		S12a	E28					
	SUBJECT MATTER	Cont. Group II:	Conversational English.	Dictation.	Group III:	(Majority of students were absent.)	129		

	ACTIVITIES		Oral drills substituting going to, plus verb, for progressive form. Example: I am working. I'm going to work.			Teacher and students solve problems.	Page 57
	ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	English and Spanish	English	English and Spanish	
FEBRUARY 26, 1971			Column of action verbs written on blackboard.			Problems written on black-board. Emphasis on basic arithmetic skills.	
FRIDAY	MATERIAL	W			X	×	
LESSON PLAN:	MATERIALS and AIDS	Audio flash- card reader			Opposite flashcards	Self-Help Arithmetic Workbook by Knight and Studebaker	
	PERFORMANCE OBJECTIVE CODE NO.	E7e	EIK	: E2d	Ебе	W4.a	
	SUBJECT MATTER	INTRODUCE: Basic vocabulary (15 words)	Future substitutive form: going to plus verb	Commands of warning: Be careful, watch out, look out,	New adjective- antonyms (see supplementary list)	Arithmetic problems of addition, subtraction, multiplication, and division.	
ER.	d by ERIC			13	O		

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LESSON

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ACTIVITIES	Repetition drills. Expansion drills.	Students pass objects around and describe to whom they belong. Example: This is her watch. This is your book.	Students write simple story about themselves, giving biographical data and current activities.		Students take roles as customers and sales clerks.	Page 58
ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	English		English	
ebruary 20, 1971 APPROACHES	Teacher presents examples of verbs in the present and past tense using today and yesterday. Example: Today, I go. Yesterday, I went. Present and past tense written on blackboard.				Aside from pattern practices, simulate a shopping scene.	
Friday, F		Σ	Σ	Σ		
MATERIALS And AIDS CODE APPROACH 20,		Classroom and Personal objects	English Your New Language Unit 3. Part 2, p.36	English Your New Language Unit 4, Part 2 pp. 43-46		
PERFORMANCE OBJECTIVE CODE NO.	Elg	E4c E6b	SI	ဗ	89 4	
SUBJECT MATTER	GROUP I Irregular verbs in past tense	Review possessive pronouns and adjectives	Self-identification composition	GROUP II Reading, comprehension, pronunciation, and writing exercises.	Practice terminology and phrasing used shopping in a department store.	

LESSON PLAN: Friday, February 26, 1971

	ACTIVITIES	Students read and present different articles for group discussion.			Page 59
ENCY TOU	SPANISH INSTRUCTION	English			
101 607 (1011)	APPROACHES	Magazine articles oriented to current events.	Refer to Wednesday, February 3.	One half of the class was tested today; the other half, the following week.	
	MATERIAL CODE	¥	E E		
	MATERIALS and AIDS	Magazines	Audio Flash- card Reader Action verb flashcards		
	PERFORMANCE OBJECTIVE CODE NO.	s12a	Elg		
3	SUBJECT MATTER	GRGUP III Conversational English.	GROUPS II and III Introduction of new irregular verbs in past tense.	ORAL TESTING GROUPS I, II, III See Student Evaluation Sheets for February 26.	
IC dod by ERIC	·- , 		132		

	ACTIVITIES	Oral exercises: Students give examples using going to plus verbs.		Students write plural forms.		Students fill in the blanks of the sentence patterns with the appropriate pronouns.	Page 60
	ENGLISH Or SPANISH INSTRUCTION	English		English		English	,
, March 1, 1971	APPROACHES	Column of action verbs written on blackboard.		Columns of singular nouns written on blackboard.		Written exercises.	
Monday,	MATERIAL		Æ		X	E	
LESSON PLAN:	MATERIALS and AIDS	0	Opposite flashcards		Self-Help Arithmetic Workbook	Regents Workbook pp. 13,21,22	
	PERFORMANCE OBJECTIVE CODE NO.	Elk	Ебе	E3c, d	W4.a	E4b,c	
	SUBJECT MATTER	REVIEW: Future substitution form: going to plus verb.	Adjective- Antonyms	Plurals of regular and irregular nouns.	Arithmetic problems of addition, subtraction, multiplication and division.	Possessive and object pronouns.	

LESSON PLAN: Monday, March 1, 1971

N ACTIVITIES		Students take roles in simulated shopping scene.		Question and answer drill using ordinal numbers.	Students discuss their job preferences and local employment opportunities.		Page 61
ENGLISH or SPANISH INSTRUCTION	English	English	English		English		
APPROACHES				Aside from pattern practices, ask students their birth-days and dates of national holidays.	Teacher as moderator.	·	
MATERIAL CODE	Σ	E	E	×		E	
MATERIALS and AIDS	English Your New Language Unit 4, Part 2 pp. 47-48		English 900 Unit 10 pp. 107-112			Audio Flash- card Reader	
PERFORMANCE OBJECTIVE CODE NO.	G	þ6S /	9	E3b	\$12ā	E18	
SUBJECT MATTER	GROUP II Reading, pronunciation, comprehension and writing exercises.	Practice terminology and phrasing used shopping in a department store.	Read: 3, promunciation, comprehension and writing exercises.	Review ordinal numbers.	Conversational English: vocational interests.	GROUPS II AND III Introduction of new irregular verbs in past tense.	

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	ACTIVITIES			Students select	appropriate objec pronouns for sentence patterns					Page 62
	ENGLISH or SPANISH INSTRUCTION									
March 1, 1971	APPROACHES	The remaining testing was completed today.								
Monday, March	MATERIAL CODE			Σ		 .				
LESSON PLAN:	MATERIALS and AIDS			Regents English	Workbook					
	PERFORMANCE OBJECTIVE CODE NO.			E4b						
	SUBJECT MATTER	ORAL TESTING: GROUPS'I, II, III	See Student Evaluation Sheets for February 26.	Written Test Object pronouns			 •			

LESSON PLAN: Tuesday, March 2, 1971

and possessive pronouns. Example: I give his pen Page 63 using different object Students: Chain drill Students discuss which signs they understand; teacher explains the to her. I give your books to them. Question and answer Question and answer ACTIVITIES What does "Signal drill. Example: Ahead" mean? remainder. review. INSTRUCTION SPANISH English English Spanish English Spanish ENGLISH and and Rewiew Monday's written Teacher demonstration: "I give my pen to you." Distribute sign sheets. exercises. Return APPROACHES corrected papers. MATERIAL CODE Σ Σ Σ 浑 \mathbf{z} Regents English Personal and pp. 13,21,22 Audio Flashcard reader MATERIALS Sign sheet. "Road Sign classroom and AIDS Workbook objects Chart" PERFORMANCE OBJECTIVE E4b,c CODE NO. E6b E7e p9S **S11** Reading road signs. community services Example: caution, exit, no parking, INTRODUCE:
Basic vocabulary restaurant, taxi SUBJECT MATTER Identify signs referring to information, warnings and pronouns and regulations. businesses, adjectives. directions, stand, etc. REVIEW: Object and possessive (15 words) 136

ERIC

Students convert to interrogative form ACTIVITIES beginning with do, does. INSTRUCTION English and OT SPANISH English Spanish ENGLISH Aside from pattern practices, teacher makes simple APPROACHES Tuesday, March 2, 1971 statements. MATERIAL CODE Σ Regents English Workbook New Language Unit 4, Part 1 LESSON PLAN: Englist four MATERIALS pp. 38-40 AIDS PERFORMANCE OBJECTIVE E4b.c CODE NO. E2b EGh G questions beginning auxiliary do, does exercises. Review SUBJECT MATTER and possessive comprehension, pronunciation Review object pronouns and and writing with modal Reading, GROUP I

		1	
	Repetition drill. Individual study on flashcard reader.	Group divided into two rows. Teacher makes statement in present tense; individual students convert to past tense. The row of individuals which gives the greatest number of correct responses wins.	Page 64
	English	English	
•	Statement using verb in present tense and then past tense. Verb tense columns written on blackboard.	Competitive game.	
	Σ		
	Audio Flash- card Reader		
E6b	된 8	E1f,8	
adjectives.	GROUP II AND III Introduction of new irregular verbs in past tense (see supplementary list)	Review of regular and irregular verbs in past tense.	
	137		

	ACTIVITIES	Students discuss previous jobs, travel and leisure activities using regular and irregular verbs in the past tense.	For purposes of vocational preparation the student begins attending a typing class twice a week, three hours a session.	Page 65
	ENGLISH or SPANISH INSTRUCTION	English	•	
, March 2, 1971	APPROACHES			
Tuesday,	MATERIAL			 ••••••••••••••••••••••••••••••••••••••
LESSON PLAN:	MATERIALS and AIDS			· •
	PERFORMANCE OBJECTIVE CODE NO.	S13a	WSc	
ERI Pautan room	UBJECT MATTER	GROUPS II & III CONTINUED Conversational English: personal activities in the past	GROUP III STUDENT: Practice typing in an adult school typing class.	
E Kull Text Provided	by ERIC		138	

LESSON PLAN: Wednesday, March 3, 1971

	1	i		•												•		
		ACTIVITIES				Students assigned to	look up various types of information in	directory: Example:	emergency information, police, fire department,	teacher's home number, a commercial business number, etc.		individual students, assigned to dial given	numbers.	Ask students their burnoses for using	telephone; compile a list and discuss.	·		
	ENGLISH	SPANISH INSTRUCTION		English and Spanish		English	and Spanish	•						English				
iy, maich 3, 19/1		APPROACHES				Teacher demonstrates usage	ot phone directory and passes copies around.				Tois of to lost	teacher demonstrates dialing numbers.	A.v.	٠.٨٠				
wednesday,		MATERIAL CODE		Σ		Σ			Σ		•					····		
LESSON PLAN:	MATERIALS	and AIDS		Audio Flash- card Reader		Te lephone	equipment	Te lephone	dire vries									
	PERFORMANCE	OBJECTIVE CODE NO.		E7 e		\$5			S5a		25.			85				
		SUBJECT MATTER	INTRODUCE:	Basic Vocabulary	Telephone Communication: using the telephone	and directory in the	l. Directory -	location of area		classified section, types of calls, etc.	2 Dial oiven	bers		Discuss purposes of telephone	calling.			
•		•							,	1	.39)					 	

Page 66

	ACTIVITIES	Students with English-Spanish dictionaries look up the Spanish definitions of their respective trade terminologies. Pronunciation of terminology practiced on flashcard readers.	Students convert state- ments to questions beginning with do, does and what, where.	Students solve problems; teacher corrects.	Page 67
ļ	ENGLISH or SPANISH INSTRUCTION	English and Spanish	English and Spanish	English	English
day, March 3, 1971	APPROACHES	Distribute trade term sheets to students who expressed interest in certain vocationa areas. Record terminology on flash-cards.	Apart from pattern practices, teacher recites simple statements.	Problems written on black-board.	Written exercises.
Wednesday,	MATERIAL CODE	ΣΣ	Σ	M	Σ
LESSON PLAN:	MATERIALS and AIDS	Audio Flashcard Reader "Special trade term"sheets.	English Your New Language Unit 4, Part 1 pp. 40-42	Self-Help Arithmetic Workbook	Regents English Workbook, p23
	PERFORMANCE OBJECTIVE CODE NO.	W5a	G E2b E2c	W4.a	S4b,c
RIC	SUBJECT MATTER	Practice essential vocabulary and terminology related to specific vocational areas: practical nursing, welding, auto mechanics, electronics assembly, etc.	Reading, comprehension and pronunciation exercises. Review questions beginning with modal auxiliary do, does, and interrogative words as what, where	Review arithmetic problems of addition, subtraction, multiplication, and division	Review days of week and months of year.

LESSON PLAN: Wednesday, March 3, 1971

	ĄCTIVITIES	·	Teacher demonstration with student. Later, student to student communications.			•	· ·	Page 68
ENCI TCH	or SPANISH INSTRUCTION		English and Spanish	English				
ly, March 3, 19/1	APPROACHES		Introduce basic speech patterns for making and answering calls.		Written exercise.			
wednesday,	MATERIAL CODE	W	Σ	Œ	Σ		,	
LESSON PLAN:	MATERIALS and AIDS	Telephone equipment	Teletraining for English & Speech, p.21	English Your New Language Unit 4, Part 2 pp. 49-50	Regents English Workbook, pp. 49-50			
	PERFORMANCE OBJECTIVE CODE NO.	95S	S5e	Ŋ	E6e			
	SUBJECT MATTER	Telephone Practice: 1. Dial given numbers.	2. Carry on informal conversation with friend and answer incoming calls.	GROUP II Reading, comprehension, pronunciation and writing exercises.	Review adjective- antonyms			

LESSON PLAN: Wednesday, March 3, 1971

	ACTIVITIES	Repetition	Practice overhead sound pattern examples. Example: e as in pen, bed, web, hen, fell, yes.	Individually practice sounds on flashcards and tapes.	Individually practice sounds on flashcards and tapes.		Teacher demonstation with student. Later, student to student communications.		Page 69
	ENGLISH OF SPANISH INSTRUCTION	J			,	English	English and Spanish		
stay, tiaitii 3, 17/1	APPROACHES	The teacher illustrates placement of tongue, lips and teeth in producing sounds.	Sound pattern examples from Mott projected on overhead screen.	Audio flashcard reader and tape recorder used to enable student to compare his pronunciation with a model.			Introduce basic speech patterns for making and answering calls.		
Deallean	MATERIAL CODE		E	Σ	Z	æ	Σ	E E	
- Constant	MATERIALS and hinseles	The Mott Basic Language Skills Program	Overhead prcjector	Audio Flashcard Reader	Tape Recorder and tapes.	Telephone equipment.	Teletraining for English & Speech, p. 21	English 900 Unit 10 pp. 113-118 900 Workbook Unit 10	
	PERFORMANCE OBJECTIVE CODE NO.	E8				S5 b	S 5e	9	
9/10	SUBJECT MATTER	GROUP II AND III REVIEW: Pronunciation of English phonemes:	l. short and long vowel sounds.	2. consonant sounds	 beginning consonant blends. 	Telephone practice: 1. Dial given numbers.	2. Carry on informal conversation with friend and answer incoming calls.	Reading, pronunciation, comprehension and writing exercises.	

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	ACTIVITIES		Repetition drills.	Teacher-student telephone communiciation; then student to student.		Individually, students practice terminologies	on ilasncard reader.	·	Page 70
	ENGLISH Or SPANISH INSTRUCTION	English and Spanish	English and Spanish			English and	pantsn		
., March 4, 1971	APPROACHES		Write telephone communication dialogues for overhead projector.	Teacher demonstrates with aide the telephone dialogues.					
Thursday,	MATERIAL CODE	М	E	×	×	¥	Σ	,	
LESSON PLAN:	MATERIALS and AIDS	Audio Flashcard Reader	Telephone equipment .	Teletraining for English & Speech	Overhead projector	Audio Flashcard Reader	"Special Trade-Term" sheets		
	PERFORMANCE OBJECTIVE CODE NO.	E7e	S5c	S5f		W5a			
	SUBJECT MATTER	INTRODUCE: Basic vocabulary (15 words)	Telephone Communication: 1. Ask the operator for information or assistance.	2.Make an appoint- ment with a social worker or prospective		Practice essential vocabulary and	to specific vocational areas.	TEST: GROUPS I, II, III E.S.L. Placement Test on structural English	

LESSON PLAN: Thursday, March 4, 1971

ACTIVITIES	Dictatio	Repetition drill.	Students convert to past tense, using verbs in simple statements.			Students give statements using verbs in past	Practice on flashcard reader and tape exercises.	Read one article together and discuss. Then, individually report on different articles of interest.	Page 71
ENGLISH or SPANISH INSTRUCTION	English and Spanish	English		English		English		English	
March 4, 1971 APPROACHES		Teacher presents examples of verbs in present and past tense using today and yesterday.	Teacher writes column of verbs in present tense on blackboard.			Teacher recites verbs in present tense.		•	
MATERIAL CODE	×					Σ	M	Ж	——————————————————————————————————————
MATERIALS and AIDS	English Your New Language Unit 4, Part 2 pp.43-44					Audio Flashcard Reader	Tape recorder and tapes.	Weekly newsmagazine	Wilderstand
PERFORMANCE OBJECTIVE CODE NO.		Elf, g		Е9		Elf, g		S13	
SUBJECT MATTER	GROUP I Reading, pronunciation, comprehension and writing exercises.	Regular and irregular verbs in past tense.	a ,	Verbal Game:	GROUPS II AND III	Review regular and irregular verbs in	הפסר רפווספי	Conversational English	

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	ACTIVITIES		Review any material. Practice on tapes and flashcard reader.	Play games. Read magazines.	Telephone conversation.	Basic arithmetic.	Vocational terminology.		. Page 72
	ENGLISH or SPANISH INSTRUCTION	English	English						
7, March 4, 1971	APPROACHES	For purposes of vocational preparation.	Teacher and aide available to assist.						
Thursday,	MATERIAL CODE								
LESSON PLAN:	MATERIALS and AIDS							·	
	PERFORMANCE OBJECTIVE CODE NO.	WSc							
	SUBJECT MATTER	GROUP III STUDENT: Practice typing in an adult school typing class	FREE STUDENT TIME for all groups.						
· SINC	SUBJECT MATTER	GROUP III STUDEN Practice typing an adult school typing class	FREE STUDENT TIM for all groups.		-	1	145		

LESSON PLAN: Friday, March 5, 1971

ACTIVITIES	Students respond with English equivalent. Then individual student gives example using the word in a statement.		Repetition drills of telephone dialogues on the overhead projector. Teacher-stulent and student-student communications with telephone kit.			Page 73
ENGLISH or SPANISH INSTRUCTION	English and Spanish		English		Ÿ	
APPROACHES	Teacher gives Spanish definition.		Teacher-aide demonstration.			
MATERIAL			X X	E		
MATERIALS and AIDS	·	a	Telephone equipment Teletraining for English & Speech	Overhead projector		
PERFORMANCE OBJECTIVE CODE NO.	E7e		r \$5c	S5d		
SUBJECT MATTER	REVIEW: First list Wocabulary of 250 words.	Return and discuss E.S.L. Placement Tests.	Telephone Communication: 1. Ask the operator for information or assistance.	2. Make emergency calls to police, fire, department and hospital.		

	ACTIVITIES		Students take roles as customers and sales clerks.	Write sentences using verbs in past tense.	Dictation on introductory dialogue.					Page 74
	ENGLISH or SPANISH INSTRUCTION		English	English	English		English			
March 5, 1971	APPROACHES		Aside from pattern practices, simulate a shopping scene.			Aside from pattern practices, have students give examples using modal auxiliaries.	Written and oral exercises.			
Friday,	MATERIAL	Z			æ		Σ			
LESSON PLAN:	MATERIALS and AIDS	English Your New Language Unit 4, Part 2 pp. 45-47	!		English Your New Language Unit 5, Part 1 pp. 51-54		English 900 Review Units 5-10 pp.119-123			
	PERFORMANCE OBJECTIVE CODE NO.		, S9q	Elg	Ŋ	Elo	E18	E3b	\$	
	SUBJECT MATTER	GROUP I Reading, pronunciation and comprehension exercises.	Practice terminology and phrasing used shopping in a department store.	Irregular verbs in past tense.	GROUP II Reading, pronunciation, comprehension and writing exercises.	Modal auxiliary verbs: must, should, can, ought to.	GROUP III Review: verbs to be, have and do in the past tense (affirmative and negative)	Ordinal numbers.	Telling the time.	
C [™]	,	1			147					

LESSON PLAN: Friday, March 5, 1971

	ON ACTIVITIES	Student to student conversations.	Practice on flashcard reader.		Page 75
ENGLISH or SPANISH	INSTRUCTION	English		English	
	APPROACHES	Teacher demonstration with students.	Telephone dialogues recorded on audio flashcards.	Instead of numbers and letters words are marked on the cards.	
MATERIAL	CODE	Σ	E	×	۲,
MATERIALS	ÀIDS	Telephone equipment	Audio Flashcard Reader	Word Bingo set	
PERFORMANCE OBJECTIVE	CODE NO.	S5d	S5e on	Е9	
<u>I</u> C	SUBJECT MATTER	Telephone Communication: 1. Make emergency calls to police, fire department, and hospital.	2. Carry on an informal conversation and answer incoming calls.	GROUPS I, II, III Verbal game: Word Bingo	FOR ALL GROUPS.

	ACTIVITIES				Repetition drills. List in notebooks.	Students give oral examples.	Students solve problems; best students explain errors and correct.	Student reeponse using verbs in past tense; ex., I went to Tijuana. I saw a movie.	Page 76
	ENGLISH or SPANISH INSTRUCTION	English			English and Spanish		English	English	
March 8, 1971	APPROACHES	.•		•	Write idioms and figures of speech and their Spanish meanings on blackboard.	Give examples of their usage in simple statements.	Problems written on blackboard.	Teacher asks students where they went and what they did over the weekend.	
Monday, N	MATERIAL CODE				Σ		Z		
LESSON PLAN:	MATERIALS and AIDS				English-Spanish Dictionary University of	Chicago	Self-Help Arithmetic Workbook		
	PERFORMANCE OBJECTIVE CODE NO.	E7e			E7b	E7c	W4a	Elf,3	
	SUBJECT MATTER	REVIEW: First list vocabulary of 250 words.	Announce test for tomorrow.	INTRODUCE:	U. S. idiomatic expressions; ex., 'ax to grind, big		Arithmetic problems of greater difficulty in addition, subtraction, multiplication and division.	Regular and irregular verbs in past tense.	
V ERIC	-	-		•		14	9		

LESSON PLAN: Monday, March 8, 1971

	ACTIVITIES	·	Dood statements and	ify proper								Page 77
ENGLISH	SPANISH INSTRUCTION	English				English			English			
	APPROACHES	See Thursday, March 4.		,					·			
	MATERIAL CODE				×			· 	∑			
MATERIALS	and AIDS		Regents English	Workbook, p.46	Telephone equipment				English Your New Language Unit 5, Part 1	<u>.</u> .		
PERFORMANCE	OBJECTIVE CODE NO.	Elf,8	E 18			S5a	S5b	S5c	ຽ	E10		
C.	SUBJECT MATTER	GROUP I Review regular and irregular verbs in past tense.	Introduce new irregular verbs in past tense. —— General review of		Telephone cummunications:	director.	numbers.	 Ask operator for information. 	GROUP II Reading, pronunciation, comprehension and writing exercises.	Modal auxiliary verbs: must, should,		

LESSON PLAN: Monday, Ma. 2th 8, 1971

N ACTIVITIES	Student to student conversations.	Practice on flashcard reader.		Repetition drill. Question and answer drill. Substitution drill. Dictation.	Listen and repeat to the lesson tapes.		Page 78
ENGLISH or SPANISH INSTRUCTION	English			English		,	
APPROACHES	Teacher demonstrates with students.	Telephone dialogues recorded on audio flashcards.				Teacher stimulates discussion by asking each student to relate about his own work experience.	
MATERIAL CODE	Σ	×		×	M		
MATERIALS and AIDS	Telephone equipment	Audio Flashcard Reader		English 900 Book 2, Unit 1 pp. 1-10	Tape Recorder and 900 tapes		
PERFORMANCE OBJECTIVE CODE NO.	\$5c	S5d S5e	ŭ	Ð	E1L	S13	
SUBJECT MATTER	GROUP II Continued Telephone communication: 1. Ask the operator for information or assistance.		informal conversation with friend.	GROUP III Reading, pronunciation, comprhension and riting exercises.	Review: verbs in the future conditional tense.	Conversational English: Topic: Lack of job opportunities for non-English speaking people.	

LESSON PLAN: M

LAN: Monday, March 8, 1971

C						
CITE TEACH WARRED	PERFORMANCE OBJECTIVE	MATERIALS	MATERIAL		ENGLISH Or SPANISH	
SUBSECT FIRETER	CODE NO.	ALDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
Telephone communication:						,. · · ••·
i. Ask the operator for information or assistance.	85c	Telephone equipment	×	Teacher demonstrates with students.	English	Student to student conversations.
2. Make emergency calls to police, fire department,	S5 d	Audio Flashcard Reader	æ	Telephone dialogues recorded on audio flashcards.		Practice on flashcard reader.
3. Carry on informa conversation with friend.	. S5e		M			,
A	Eli	Verb cards	W		English	Substitution drill: substituting past progressive for present
was talking.						progressive tense.
FREE STUDY PERIOD		in the property of the design of the second				Basic vocabulary review: Vocational terminology. Telephone communication. Verbal games.
						,
						Page 79

LESSON PLAN: Tuesday, March 9, 1971

ACTIVITIES	Students		Students copy terminology in their notebooks. Pepetition drills. Question and answer drills. Example: I have a headache. I have the measles. Chain Drill: What's wrong with you? I	Repetition drill. Substitution drill. Question and answer drill.	Page 80
ENGLISH or SPANISH INSTRUCTION		English and Spanish	English and Spanish	English and Spanish	
APPROACHES	30 vocabulary words in Spanish written on blackboard,	See Monday, March 8.	Teacher points to parts of his body and writes terms on blackboard. Asks students: "Wat's wrong with you?";		
MATERIAL CODE		×	·	Æ	
MATERIALS and AIDS		English-Spanish Dictionary		E.Y.N.L. pp. 48-49	·
PERFORMANCE OBJECTIVE CODE NO.	E7e	. E7b	S8a,b	Ç	
SUBJECT MATTER	TEST: First List Vocabulary of 250 words.	INTRODUCE: Five U. S. idiomatic expresseions (see supplementary list)	Indicate and name 10 internal parts of the body, 10 common symptons and 5 common illnesses.	GROUP I Reading, pronunciation, comprehension, and writing exercises.	

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March
Tuesday,
PLAN:
LESSON

1	ACTITITES		Student oral response.		Student oral response.	Student oral response in past tense.		Page 81
	ENGLISH Or SPANISH INSTRICTION		English	English	English	English		
March 9, 1971		See Group II, Monday, March 8	Teacher to student: "What's wrong with you?"		Teacher to student: "What's wrong with you?"	Teacher asks students questions in past tense using verbs from list.		
Tuesday,	MATERIAL CODE	E E		Σ		×	E	
LESSON PLAN:	MATERIALS and ÀIDS	Telephone equipment Audio flashcard reader		E.Y.N.L. pp. 55-56		Regents P. 133	Telephone equipment. Audio flashcard reader.	
	PERFORMANCE OBJECTIVE CODE NO.	S5c,d,e	S8a,b	უ	S8a, b	표 18	S5c,d,e	
	SUBJECT MATTER	Review of telephone communication: 1. ask information 2. emergency calls 3. informal conversation.	Review internal parts of body and symptoms and illnesses.	GROUP II Reading, pronunciation, comprehension, and writing exercises.	Review internal parts of body and common symptoms and illnesses.	Review of irregular verbs in past tense,	Review of telephone communication.	

LESSON PLAN: Tuesday, March 9, 1971

	ACTIVITIES	Repetition drills. Question and ansver drills. Substitution drill.	Dictation.		Students respond using the verbs in simple	statements in the different tenses.		Page 82
ENGLISH or	SPANISH INSTRUCTION	English		English	English			
	APPROACHES				Teacher flashes werb cards.	Question and answer drills in the different verb tenses.		
· (paged)	MATERIAL	M	Z	E	Σ			
ALS	and AIDS	English 900 Book 2, Unit 2 pp. 13-17	900 Workbook #2 Unit 1	Telephone equipment Audio flash- card reader	El,f,g.i, Verb cards			
PERFORMANCE	OBJECTIVE CODE NO.	ບ * ີ	ď	£5c, d.e		4		
	SUBJECT MATTER	GROUP III Reading, pronunciation,	comprehension and writing exercises.	Review of telephone communication.	Review of verbs in	past, past progress ive, future, and future conditional	tenses.	

	TWO TIES TO THE TOTAL TO	sh Repetition drills.		A few students solve problems at blackboard.	ih ih	sh		Dage A3
enGLISH or SPANISH	MICHI	English			English and Spanish	English		
A CARRY	See Tuesday, March 9.	Teacher demonstrates commands with students.		Explain process of solution and write series of problems on blackboard.				
MATERIAL		×		Σ	×			
MATERIALS and		Self-Help	Workbook	Self-Help Arithmetic Workbook	English-Spanish Dictionary		•	
PERFORMANCE OBJECTIVE	S8a, b	E2d W4a	n,	W4a	E7 b	S8a,b		
ERIC WEST PROBLED FOR	REVIEW: Name 10 internal parts of the body, 10 common symptoms, and 5 common illnesses.	Commands using one and two-word verbs. Arithmetic problems	addition, subtraction multiplication, division. INTRODUCE:	Arithmetic problems The percentages.	U. S. idiomatic expressions (see supplementary list)	GROUP I Review internal parts of the lody; common symptoms and illnesses.	Continued.	

Wednesday, March 10, 1971

LESSON PLAN:

LESSON PLAN:

Tednesday, March 10, 1971

ĺ	 	1							1
	ACTIVITIES			Written exercise.		Exchange roles in text dialogue.	Students exchange roles, making appointments for a variety of health reasons.	Individual students relate about the health status of themselves and their families.	78 age 4
	ENGLISH or SPANISH INSTRUCTION	English	English	English	English	English	English	English	·
ednesday, March 10, 1971	APPROACHES					Simulated dialogue between client and doctor.	Teacher-student demonstration.		
del	MATERIAL CODE	Σ	Σ	M	Σ	Σ	Þ		
LESSON PLAN:	MATERIALS and ÀIDS	Telephone equipment	Audio flashcard readss	Regents p. 32	E.Y.N.L. Unit 5, Part 2 pp. 57-59		Telephone equipment		
	PERFORMANCE OBJECTIVE CODE NO.	85c,d,e	on tion	Elg	9	S8c	S5f	Sija	
	SUBJECT MATTER	GRCUP I Continued Telephone communication:	 ask for information emergency calls. informal conversation 	Irregular verbs in past tense.	GROUP II Reading, pronunciation, comprehension and writing exercises.	Make an appointment with a doctor.	Make an appointment with doctor by phone	Conversational English: Topic: Personal and family health problems.	
	· .	l		14		A Print			

LESSON PLAN: Wednesday, March 10, 1971

Page 85 Question and answer Workbook exercises. ACTIVITIES Repetition drills. Fext conversation. drills. INSTRUCTION SPANISH English English English ENGLISH Adverbs identified in pattern practices. APPROACHES. Same as Group II MATERIAL CODE Σ Σ Σ Unit 3, pp.25-2 900 Workbook #2 Unit 2 Book 2, Unit 2 and 900 tapes Tape recorder MATERIALS English 900 Telephone equipment. pp. 18-23 AIDS PERFORMANCE OBJECTIVE CODE NO. S13a E6f S5f Ç Descriptive adverbs Make an appointment comprehension, and writing exercises. English: personal and family health FREE STUDY PERIOD SUBJECT MATTER pronunciation, and adverbs of with doctor by Conversational frequency. GROUP III Reading, phone. status

ACTIVITIES		•			Substitution Drill: Substituting imperative form for present progressive tense and vice-versa. Example: Come right over. I'm coming right over.				Page 86	
ENGLISH or SPANISH INSTRUCTION	<u> </u>		English							
APPROACHES	Aside from pattern practices, have students give examples using modal auxiliaries.									
MATERIAL CODE		Z	E	·						
MATERIALS and AIDS		Regents, p.32	E.Y.N.L. Unit 5, Part 2 pp. 60-62							
PERFORMANCE OBJECTIVE CODE NO.		E1f,8	ర	E2d	E1e					
SUBJECT MATTER	GROUP I Continued Modal auxiliary verbs: must, should can, ought to.	Review written exercises on verbs in past tense.	Reading, pronunciation, comprehension and writing exercises.	Commands.	Verbs in present progressive tense.					
	PERFORMANCE MATERIALS objective and Material spanish code code approaches instruction	CT MATTER CODE NO. AIDS CODE APPROACHES ENGLISH OBJECTIVE and ATERIAL APPROACHES SPANISH CODE NO. AIDS CODE SPANISH I Continued auxiliary Elo Aside from pattern practices, English have students give examples and using modal auxiliaries. Spanish	CT MATTER CODE NO. AIDS CODE 1 Continued auxiliary must, should, must to. 7 Written Elf,g Regents, p.32 M Elose tense.	CT MATTER CODE NO. AIDS CODE APPROACHES ENGLISH CODE NO. AIDS CODE I Continued auxiliary must, should, to. vwitten ses on verbs it tense. III G E.Y.N.L. BEFFORMANCE MATERIALS APPROACHES TOOPE APPROACHES T	DERFORMANCE MATERIALS ADDRESS ENOLISH CODE NO. AIDS CODE NO. AIDS	SUBJECT MATTER SUBJECT MATTER SUBJECT MATTER GROUP I Continued GROUP I Continued GROUP I Continued GROUP II Reading, progressive tense. Verbs in present Ele GROUP II Reading, Verbs in present Ele GROUP II Reading, Verbs in present Ele GROUP II Reading, Figure American Figure American GROUP II Reading, Figure American GROUP II Reading, Figure American GROUP II Reading, Figure American Figure American GROUP II Reading, Figure American Figure American GROUP II Reading, Figure American Figure Ameri	SUBJECT NATTER CODE NO. AIDS CODE GROUP I Continued Model auxiliaries and verbs: must, should, sercises on verbs in past tense. GROUP II Reading, comprehension and verbs: Eld Werbs in present Ele Verbs in present Ele Verbs in present Ele Substitution progressive tense. Verbs in present Ele Substitution substitution progressive tense. Verbs in present Ele Substitution Substitution progressive tense. Verbs in present Ele Substitution Substitution Substitution progressive tense. Verbs in present Ele Verbs in present Ele Verbs in present Ele Substitution Substitution Substitution Come for present f	SUBJECT NATTER CODE NO. GROUP I Continued Model auxiliary Commands. GROUP I Continued Commands. Elf.g Regents, p.32 M Aside from pattern practices, English have students give examples and using model auxiliaries. GROUP I Continued Commands. GROUP I Continued Commands. Elf.g Regents, p.32 M Have students give examples and using model auxiliaries. GROUP II Commands. GROUP I Continued Commands. GROUP I Continued Commands. Elf.g Regents, p.32 M Have students give examples and using model auxiliaries. GROUP II Commands. GROUP I Commands. GROUP I Commands. Elf.g Regents, p.32 M Have students give examples and using model auxiliaries. GROUP II Commands. GROUP I Commands. GROUP I Commands. Fig. N.N.L. Discreptersive tense. Eld Commands. Eld Commands. Commands. Eld Commands. Fig. Comm	SUBJECT NATTER CODE NO. AIDS CODE NATERIALS CODE NO. CODE	ENERGOMEANCE MATERIALS STRANCT MATERIALS GROUP I COME NO. GROUP I COME NO. GROUP I COME NO. GROUP I COME NO. GROUP I COME STRANDLE COME NO. GROUP II. STREET MATERIAL APPROACHES INSTRUCTION ACTIN ACTIN ACTIN ACTIN TO ACTIN ACTION ACTIN ACTION ACTIN ACTION ACTIN ACTIN ACTION ACT

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	N ACTIVITIES	Conversation.	Workbook exercises to reinforce structure. Tapes for listening and pronunciation.	Students discuss information acquired about their respective fields of interest.	Job description sheets. Vocational terminology on flashcard reader. Verbal games. Review of irregular verbs.		7289 0/
ENGLISH or SPANTSH	INSTRUCTION	English		English		·	
7, March 11, 19/1	APPROACHES		Apart from text exercises, teacher extracts key English structures and phraseology for impromptu questions and answer drills.				
MATERIAL	CODE	×	Σ	Æ			
MATERIALS	AIDS	English 900 Book 2, Unit 3 pp. 28-33	900 Workbook Unit 3 Tape recorder and tapes	'Viewscript' job description sheets.			
PERFORMANCE OBJECTIVE	CODE NO.	IJ	Ele	S13a			
•	SUBJECT MATTER	GROUP III Reading, pronunciation, comprehension and writing exercises.	Review present progressive tense.	Conversational English:	FREE STUDY PERIOD		

	ACTIVITIES	·				Pronounce letters of alphabet and contract				·			Page 88
	ENGLISH or SPANISH INSTRUCTION	English and Spanish		English	English	English	English	English	English	English	English	English	
March 12, 1971	APPROACHES												
Friday,	MATERIAL	×		•	×						¥	E	
LESSON PLAN:	MATERIALS and AIDS	English-Spanish Dictionary			Number	Ilasncards					Action verb flashcards	Concrete objects	
	PERFORMANCE OBJECTIVE CODE NO.	E7b		S1	£3a	Éo	54b, c	S8a	Ela	Flb, c	£1d	s Ebb E4c	
`` 	SUBJECT MATTER	INTRODUCE:	GROUPS I AND II REVIEW:	Self-identification information	Cardinal numbers	English alphabet	Days of week; months and seasons of year.	Parts of body, face and clothing.	Verb to be in present tense.	Verbs to have and to do in present tense.	Action verbs in present tense.	Possessive adjectives and pronouns.	Continued.

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	A ACTIVITIES								To the best of their capacity, students fill out forms. Afterwards, answer questions and discuss purposes of applications.	Students tested on their capacity to read and follow directions.	Page 89
	ENGLISH or SPANISH INSTRUCTION		English	English	English	English	English		English	English and Spanish	
March 12, 1971	APPROACHES								Without prior instruction, hand out application forms.	"Completing the Job and Application Form" Present and discuss worksheets.	
Friday,	MATERIAL CODE		E			· · · · · · · · · · · · · · · · · · ·	×		Σ.	Σ	
LESSON PLAN:	MATERIALS and AIDS	,	Concrete objects				Cardboard clock		Sample job application forms	Worksheets on "Following Directions" in Pre-Employment Training manual	
,	PERFORMANCE OBJECTIVE CODE NO.		46b	E4b	£7a	83	S4a		w2b	W2a1	
	SUBJECT MATTER	GROUPS I AND II Continued	Demonstrative adjectives: this, these; that, those.	Object pronouns.	Common pattern forms: there is, there are, here is, here are.	States of being.	. Telling the time.	GROUP III	Fill out a job application form.	Exhibit ability to fill out a job application form by following written directions and giving complete honest, direct and nearly written answers to questions	

LESSON PLAN: Friday, March 12, 1971

	N ACTIVITIES	Instruct students to write their own resumes based on the model sample. Later, review and correct resumes.					Page 90
	ENGLISH or SPANISH INSTRUCTION	English	English and Spanish	English	English	English	·
Friday, darch 12, 19/1	APPROACHES	Hand out and discuss "model resume" samples.				Teacher calls words instead of numbers.	
Friday,	MATERIAL CODE	Σ	 ∑	×	X	¥	
LESSON PLAN:	MATERIALS and AIDS	" Model Resume" sample from Pre-Employment Training manual	Occupational Careers listing	Telephone equipment	Audio Flashcard Reader	"Group Word Teaching Game"	·
	PERFORMANCE OBJECTIVE CODE NO.		Wlb	S5c,d,e,f Telephone equipment	y W5a	Е9	
	SIIB TECT MATTER	Write out a model job resume	GROUPS I, II, III FREE PERIOD: Job description sheets of San Diego County employment opportunities.	Telephone communication	Vocational vocabulary	Verbal Game:	
	ľ	ı		16	3		

LESSON PLAN: Monday, March 15, 1971

APTUTTEC	Write, spell and say each word correctly; use words in context of simple statements.		Students discuss and write down essential information.	Students fill out forms.	Students respond to question, "What's wrong with you?" by listing symptoms and	ilinesses related to different parts of the body.		Page 91
ENGLISH or SPANISH		English and Spaņish	English and Spanish	English	English			
ADDDOACHES			Explain how much work you need, who gets benefits, what it does, and how it works.	Distribute forms and discuss.	Question and answer drills.			
MATERIAL	İ	×	×	æ	Σ		A A SECTION AND A SECTION AND ASSESSMENT OF THE PERSON AND ASSESSMENT OF THE PERSON ASSESSMENT O	
MATERIALS and ATDS	Basic Vocabulary List	English-Spanis η Dictionary	Social Security Administration pamphlet	Copies of Social Security applications	Audio Flashcard	Keadeŗ		Jaconovallo direttativo
PERFORMANCE OBJECTIVE	E7e	Е7Ь	S10c2	1 S10c1	11 S8a S8b			
SIIR IECT MATTED	INTRODUCE: Basic vocabulary (2nd list of 250 words)	U. S. Idioms.	Social Security Benefits.	Fill out application for a social security card.	GROUP I: REVIEW: External and internal parts of the body. Common symptoms	and 111nesses.		

ON ACTIVITIES	Contrast present and past tenses.	Dialogue - exchange roles. Pronunciation drills.			Substitution drills.	Question and answer drills.	Student oral responses listing symptoms and illnesses related to different parts of the body.	Students give the past tense using the verbs in simple statements. Individual work on flashcard reader.	Page 92
ENGLISH or SPANISH INSTRUCTION		English and Spanish			English			English	
APPROACHES	Example: day I walk to school. Yesterday, I		Aside from pattern practices, have students give examples using can and must.			Aside from pattern practice, ask students, "What's wrong with you?"	Responses recorded on flashcards.	Write column of verbs in present tense on blackboard.	
MATERIAL CODE		W .			×		Σ	Σ	
MATERIALS and ÀIDS		E.Y.N.L. Unit 5, Part 1 pp. 51-52			E.Y.M.L. Unit 5, Part 2 pp. 59-61		Audio Flashcard Reader	Audio Flashcard Reader	
PERFORMANCE OBJECTIVE CODE NO.	E1f,8	Ð	E10		v	S8a	88 p	E18	
SUBJECT MATTER	GROUP I Continued Review regular and irregular verbs in past tense.	Reading, pronunciation, comprehension exercises.	Modal auxiliary verbs: must, can.	GROUP II	Reading, pronunciation, comprehension and writing exercises.	External and internal parts of the body.	Common symptoms and illnesses.	Irregular verbs in past tense.	
		te		1	65				



LESSON PLAN: Monday, March 15, 1971

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		PERFORMANCE	MATERIALS	MATERIAL		COLUMN	
1	SUBJECT MATTER	CODE NO.		CODE	APPROACHES	INSTRUCTION	ACTIVITIES
	GROUP III Model job resume.	W2a2	"Model Resume" sample from Pre-Employment Training manual	Σ		English	Finish job resumes from previous class.
	Reading, pronunciation, comprehension, and writing exercises.	9	English 900 Book 2, Unit 5 pp. 49-54	М		English	Base sentences. Question and answer. Substitution drills.
16	Review telling the time.	S4a	Tape Recorder and 900 tapes	M	Aside from pattern practices, ask students what time they do certain functions.		Listen and repeat with tapes to reinforce pronunciation and comprehension.
6	Conversational English: "Daily Activities"	S13 a		:			Relating to text topic, students discuss their own daily activities.
	QUIZ: Groups I,II, and III Past tense of irregular verbs.	ក ល	Regents English Workbook, p.44	W		English	Students fill in the past tense form of the verb of each sentence.
							Page 93

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ACTIVITIES	Students solve problems.	Students list qualifications, benefits and eligible recipients. Read chapter on how to obtain a Social Security Card.			Students identify items in question and answer drill.	Page 94
ENGLISH or SPANISH INSTRUCTION	English	English and S pa nish	English and Spanish	English and Spanish	English and Spanish	
APPROACHES	Write problems on blackboard. Review and correct.	Review application procedures requirements, benefits and how it works.			Present items to class and discuss hygiene.	
MATERIAL CODE	Σ	Σ		Æ	æ	
MATERIALS and AIDS	Self-Help Arithmetic Workbook	"Your Social Security Card," Chapter 10 in Our American Way of Life pp. 35-38		English-Spanish Dictionary	Concrete objects: hygiene items	
PERFORMANCE OBJECTIVE CODE NO.	М4а	\$10c2	E7e	E7 &	al S8d	
SUBJECT MATTER	Arithmetic problems of addition, subtraction, multiplication and division and percentages.	Social Security Benefits.	INTRODUCE: Basic vocabulary.	U. S. Idioms.	Identify ten person hygiene items: soap towel, tooth brush, razor, comb, etc.	
	PERFORMANCE MATERIALS OBJECTIVE and MATERIAL APPROACHES CODE NO. AIDS CODE	PERFORMANCE MATERIAL APPROACHES ENGLISH OBJECTIVE and CODE NO. AIDS CODE SPANISH CODE NO. AIDS CODE APPROACHES INSTRUCTION N4a Self-Help M Write problems on blackboard. English Arithmetic Workbook Review and correct.	PERFORMANCE MATERIALS OBJECTIVE and ADDS CODE NO. ALDS CODE NO. ALDS CODE NO. ALDS CODE NO. ALITHMETIC MATERIAL APPROACHES INSTRUCTION Write problems on blackboard. English Arithmetic Morkbook And Anithmetic Morkbook Anithmetic Mor	PERFORMANCE MATERIALS OBJECTIVE and AIDS CODE NO. Ilems W4a Self-Help Markbook Norkbook Security Card, Grapter 10 in Our American Our American Way of Life Pp. 35-38 WATERIAL APPROACHES INSTRUCTION Review and correct. Review application procedures, English and Chapter 10 in Our American Way of Life Pp. 35-38 EFFORMACHES Review application procedures, English and Chapter 10 in Our American Way of Life Pp. 35-38 Regulation Procedures, English and Chapter 10 in Our American Way of Life Pp. 35-38 Regulation Procedures, English and Chapter 10 in Our American Spanish Spanish Regulation Procedures, English and Chapter 10 in Our American Spanish Regulation Procedures, English and Chapter 10 in Our American Spanish Spanish Regulation Procedures, English and Chapter 10 in Our American Spanish Spanish Regulation Procedures, English Procedures, English Spanish Regulation Procedures, English	PERFORMANCE AIDS CODE OBJECTIVE and AITERIAL APPROACHES INSTRUCTION CODE NO. CODE NO.	PERFORMANCE AIDS COOR

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		ACTIVITIES		Student to student exchange.	Students respond appropriately to commands.	Students explain in Spanish the meaning of the signs.	Base sentences. Questions and answers. Substitution drills. Tape exercises to reinforce comprehension and pronunciation.					Page 95
	ENGLISH or SPANISH	INSTRUCTION	·	English	English	English and Spanish	English and Spanish			Eng l í sh	English and Spanish	
, FAICH 10, 19/1		APPROACHES		Teacher demonstration with student.	Teacher dramatization of commands with students.			Tag endings presented in pattern prrctices.	Aside from pattern practices collect personal objects and ask students to whom they belong.	Same as with Group I.	Same as with Group I.	
) tucoudy	MATERIAL	CODE		E		×	æ				M	
LESSON FLAN:	MATERIALS	ÁIDS		"Introductions" Worksheet.		"Road Sign" chart	English 900 Book 1, Unit 4 pp. 31-36 Tape Recorder and 900 tapes				Roads. m chart	
***************************************	Performance objective	CODE NO.		S2b	S2 d	P9S	ర	E2h	E4c E6b	S2d	S6d	
R	J.C.	SUBJECT MATTER	GROUP I Review:	Introductions	Commands using one and two-word verbs.	Identify road signs.	Reading, pronunciation, comprehension and writing exercises.	Tag endings, questions and answers.	Review possessive pronouns and adjectives.	GROUP II Review: Commands using one and twc-word verbs.	Identify road signs.	

LESSON PLAN: Tuesday, March 16, 1971

	ACTIVITIES	Student oral response in future conditional tense.		Base sentences. Questions and answers. Substitution drills. 'Conversation'. Tape exercises to reinforce comprehension and pronunciation.	'Conversation' Written exercises to reinforce structure.	Student oral response: I finish	Page 96
	ENGLISH or SPANISH INSTRUCTION			English Be Ou St 1.	English '(St	·
, March 16, 19/1	APPROACHES	Teacher presents questions to students: What would you like to do? What would you do if?		Adverbs presented in pattern practices.		Apart from pattern practices, ask students what time they finish eating dinner, etc.	·
Tuesday,	MATERIAL CODE		Σ	Œ	Σ		
LESSON PLAN:	MATERIALS and AIDS	·	E.Y.N.L. Unit 5, Part 2 pp. 62-64	English 900 Book 1, Unit 5 pp. 43-51 Tape recorder and tapes.	English 900 Book 2, Unit 5 pp. 55-62 Tape recorder and tapes		
	PERFORMANCE OBJECTIVE CODE NO.	E11	ა .	E6f	ပ	Elel.	
	SUBJECT MATTER	GROUP II Continued Verbs in future conditional tense.	Reading, comprehension, pronunciation, and writing exercises.	Example, maybe, perhaps, really, honestly, actually, possibly.	GECUP III Reding, pronunciation, comprehension and writing exercises.	Gerunds which follow the verb finish. Example: finish working, finish eating.	
				169			

LESSON PLAN:

Tuesday, March 16, 1971

ACTIVITIES	Read, discuss and fill out. Students evaluate their Own, 'success-mindedness'	1. More informal English conversation. 2. Field trips. 3. Selection of student leaders to conduct conversation groups. 4. More discussion of current events. 5. Greater emphasis on verb tenses. 5. Sports during break periods.	Page 97
ENGLISH or SPANISH INSTRUCTION	English and Spanish		
APPROACHES	Distribute questionnaires.		
MATERIAL	¥		
MATERIALS and AIDS	Worksheet questionnaire on 'success- mindedness' from Pre- Employment Training Manual		
PERFORMANCE OBJECTIVE CODE NO.	W3c	M F	
SUBJECT MATTER	Discuss personality traits and attitudes that will enhance one's success on the job.	Student interview for course evaluation.	

LESSON PLAN: Wednesday, March 17, 1971

	ACTIVITIES	Identify and discuss usage.	vocabulary in statements.	and pronounce word correctly, ords in context mple statements.	·	Students write down bus routes and code numbers. Discuss their own experiences with transportation system. Students practice relevant terminology. Group of students simulate a customerservice attendant transaction.	Page 98
	xo ₁	Identi usage.	Use v oral	Write and each word use words of simple		Students bus route numbers. Discuss t experienc transport Students relevant Group of simulate service a transacti	
	ENGLISH Or SPANISH INSTRUCTION	English	English	English and Spanish	English and Spanish	English and Spanish	
ay, March 17, 19/1	APPROACHES	Demonstrate items.				Present map on overhead projector. Present customer-service station attendance dialogues on overhead projector.	
Wednesday,	MATERIAL			M	Ж	X . X X	
LESSON PLAN:	MATERIALS and ÀIDS	Concrete hygiene items.			English-Spanish Dictionary	Overhead projector Map of local bus routes. Overhead projector	v
	PERFORMANCE OBJECTIVE CODE NO.	S8d	E7e	E7e	E7b	S6a S6e S6f	
	SUBJECT MATTER	REVIEW: Personal hygiene items.	First list of basic vocabulary.	INTRODUCE: Basic vocabulary (2nd list)	U. S. Idioms.	Function in the local transportation system by demonstrating ability to: 1. Identify local bus routes by number or letter. 2. Order gascline by dollar amount for quantity. 3. Ask to have tires, water and oil checked, and windows washed.	

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LESSON PLAN: Wednesday, March 17, 1971

A APPTITE C	Use voca	Individual work on flashcard reader.	Individual work in programmed math books; student works at his own rate.	'Conversation' exchange roles. Workbook exercises to reinforce structure.	Students select articles or pictures to discuss.	To the best of their capacity, students fill out forms. Afterwards, answer questions and discuss purposes of application.	Page 99
ENGLISH Or SPANISH	English		English	English	English	English	
ADDOACHES					Distribute magazines for conversation.	Without prior instruction, hand out application forms.	
MATERIAL		×	X:	z z	×	Z	
MATERIALS and ATDS		Audio Flashcard Reader	Programmed Math Workbook. A Sullivan Associates	English 900 Book 1, Unit 4 900 Workbook	<u>Life</u> Magazines	Sample job application forms.	
PERFORMANCE OBJECTIVE	E7e	ar Eld, f, g	W4a	ე	S13a	W2b	
SITRIFOR MATTER	GROUP I REVIEW: First list basic		Arithmetic problems of addition, subtraction, multiplication and division.	Keading, Comprehension and writing exercises.	Conversational English.	GROUP II Fill out a job application form. Continued.	

LESSON PLAN: Wednesday, March 17, 1971

ENGLISH or SPANISH INSTRUCTION ACTIVITIES		ation English Students tested on their and capacity to read and Spanish follow directions.	English Students select articles and pictures to discuss.	English Group conversation.	English Base sentences. Questions and answers. ices, Stadent to student dramatizations.	
APPROACHES		"Complete the Job Application Form" Present and discuss worksheet.	Distribute magazines for conversation.	Visitation from advanced E.S.L. class.	Aside from pattern practices, demonstrate introductions	
MATERIAL		Σ	×		×	
MATERIALS and AIDS		Worksheets on "Following Directions" in Pre-Employ- ment Training Manual	<u>Life</u> magazines		English 900 Book 1, Unit 6 pp. 59-61	
PERFORMANCE OBJECTIVE CODE NO.		W2a1.	S13a	S13b	G 1 S2a,b	
SUBJECT MATTER	GROUP II Continued	Exhibit ability to fill out a job application form by follcwing written directions and giving complete, honest, direct, and neatly written answers to questions	Conversational English: magazine articles.	Conversational English: informal conversation with a group of advanced E.S.L. students.	Reading, pronunciation, comprehension and writing exercises. Review: greetings and introductions.	

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ENGLISH or SPANISH INSTRUCTION ACTIVITIES	English Individual work in programmed math books.	English Individual work on flashcard reader.	English Written exercises to reinforce structure.	English			Page 101
EN SI	En	En	·	<u>ਜ਼</u>	· · · · · · · · · · · · · · · · · · ·		
MATERIAL CODE	∑	M	×	×			**************************************
MATERIALS and AIDS	Programmed Math Workbooks	Audio Flashcard Reader	English 900 Book 2, pp.63-65				
PERFORMANCE OBJECTIVE CODE NO.	W4.8	ır Eld,f.g	Ele	E2b	E6c 1.2	E2h	
SUBJECT MATTER	GROUP II Continued Arithmetic problems of addition, subtraction, multiplication and division.	Regular and irregula verbs in present and past tenses.	CROUP III English 900 Book 2 Review: Verbs in the present	Ask and answer questions in the affirmative and negative using do, does, did, don't, doesn't, didn't.	Use the comparative form of regular adjectives	Tag questions.	

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LESSON PLAN: Wednesday, March 17, 1971

ACTIVITIES	Read and discuss.	Students select and present articles for discussion.	Group conversation.	
ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	English	
Wednesday, March 17, 19/1 TERIAL APPROACHES	Distribute worksheets.	Distribute news magazines.	Visitation from advanced E.S.L. class.	
Wedneso MATERIAL CODE	Σ	Σ		
MATERIALS and ATDS	Worksheet on "Appearance" from Pre- Employment Training Manual	Weekly Reader News Report		
PERFORMANCE OBJECTIVE	W3a	S13a	S13b	
SIIR IFOT MATTER	CROUP III Continued Discuss the relation- ship between appearance and success in securing and maintaining a job.	Conversational English: news, magazine.	Conversational English: informal Conversation with Soroup of advanced Conversation with	

LESSON PLAN: Thursday, March 18, 1971

	ACTIVITIES	Student dramatization of dialogue.			Page 103
ENGLISH or	INSTRUCTION	English	English and Spanish	English and Spanish	
, marcin 20, 1771	APPROACHES	Project on overhead customer service station attendant dialogues.			
MATERIAL	CODE	Σ		E	
MATERIALS		Overhead projector		English-Spanish Dictionary	
PERFORMANCE OR TECTTUE	CODE NO.		E7e	٠. را د	
	SUBJECT MATTER	EEVIEW: Function in the local transportation system by demonstrating ablity to: 1. Identify local bus routes by numbers or letter. 2. Order gasoline by dollar amount or quantity. 3. Ask to have tires, water, and oil checked, and windows washed.	<pre>INTRODUCE: Vocabulary (2nd list)</pre>	U. S. Idioms.	

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	TO A STATE OF THE	MATTEDIALC			ENGLISH	
	OBJECTIVE	and	MATERIAL	OTHE SOUTH	SPANISH	ACTIVITIES
SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	
INTRODUCE: Name and discuss 10 free time activities such	S12b	Pictures of free time activities.	Σ	Present and identify free time activities.	English	Students describe activities depicted in pictures. Student oral response:
as: picnics, ball-games, movies, dancing, T.V., etc.				like to do?"		"I like to"
U. S. measures and weights: measure-ments of length.	W4 b	Self-Help Arithmetic Workbook	M	Write measures of length on blackboard: Example, 12 inches equal 1 foot, 3 feet equal 1 yard, 5280 feet equal 1 mile.	English	Students remorize formulas and solve problems.
1				Present problems.		
GROUP I Review: First list vocabulary.	E7e				English	
Reading, pronunciation, comprehension and writing exercises.	ڻ د	English 900 Book 1, Unit 5 pp. 43-45 Tape recorder and 900 tapes	ΣΣ		English and Spanish	Base sentences. Questions and answers.
Common adverbs: Exemple: maybe, perhaps, really, honestly, actually.	E6f			Adverbs presented in pattern practices.		Tape exercises to reinforce comprehension and pronunciation.
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						Page 104

LESSON PLAN: Thursday, March B, 1971

N ACTIVITIES	Instruct write the resume be model san review ar them.	Discuss terminology used in employment application forms.	Base sentences. Questions and answers. Conversation.	Individual work on flashcard readers.	Students discuss questions and write out their own answers.	Page 105
ENGLISH or SPANISH INSTRUCTION	English	English	English	English	English and Spanish	
APPROACHES	Hand out and aiscuss model resume samples.	Define te mi nology.	Pattern practices in past tense.		Explain and review questions on work attitudes.	
MATERIAL	E	E	M M	E	М	
MATERIALS and AIDS	"Model Resume" sample from Pre-Employment Training Manual	"Information" sheet from Pre-Employment Training Manual	English 900 Book 2, Unit 6 Tape Recorder and tapes.	Audio Flashcard Readers	Sheet on "Thinking about Work" in Pre- Employment Training Manual	
PERFORMANCE OBJECTIVE CODE NO.	W2a2	W2c	ຶ່ນ	Elf, g	W3a	
SUBJECT MATTER	GROUP II Model job resume.	Job application form thrminology.	GROUP III Reading, pronunciation, comprehension, and writing exercises.	Review regular and irregular verbs in past tense.	Check-list on attitudes and thoughts about work	

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	PERFORMANCE	MATERIAL			ENGLISH	
SUBJECT MATTER	OBJECTIVE CODE NO.	and AIDS	MATERIAL	APPROACHES	SPANISH INSTRUCFION	ACTIVITIES
Field trip to local library.	S10b			Head librarian explains how to obtain cards and	English	Students tour library, obtain cards, and
 Obtain and use A library card. 	inga estrua estru			use the library.		material of interest.
2. Find desired materials.						
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						Page 106

LESSON PLAN: Friday, March 19, 1971

ACTIVITIES		Students solve and discuss problems.		·	Students solve problems related to the different measures.	Use vocabulary words in context of simple statements.	Page 107
ENGLISH or SPANISH INSTRUCTION	English		English and S pa nish	rnglish and Spanish		English	English
APPROACHES	Review qualifications, benefits, and how system works. Then present video tape.	Froblems written on blackboard.			Write measures and weights formula on blackboard.		
MATERIAL	E	z		×	Z		San Common No.
MATERIALS and AIDS	Video tape machine. Video tape on Social Security	Self-Help Arithmetic Workbook			Self-Help Arithmetic Workbook		Regents English Workbook P. 29
PERFORMANCE OBJECTIVE CODE NO.	\$10C2.	W4b	E7e -	E7b	የፋቴ	E7e	E6e
C TUBJECT MATTER	REVIEW: Social Security Benefits.	U. S. Measurements of Length.	INTRODUCE: Basic vocabulary (2nd list)	U. S. Idioms.	U. S. measures and weights: liquid measures, dry measures, measures of weight, measures of time.	GROUP I Review: first list vocabulary.	Adjective- Antonyms. Continued

LESSON PLAN: Friday, March 19, 1971

		LESSON FLAM.	FILLDAy,	נומורון לא זאנו		
	PERFORMANCE	MATERIALS	MATERIAL		ENGLISH OT SPANISH	
SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
GROUP I Continued						
Reading, pronunciation, comprehension, and	IJ	English 900 Book 1, Unit 5 pp. 46-52	Σ		English and Spanish	Substitutuion drills. 'Conversation'
writing exercises.	٠.	Tape recorder and 900 tapes	×			Tape exercises to reinforce comprehension and pronunciation.
GROUP II Model job resume.	W2a2.			Teacher reviews and corrects	English	Students finish personal resumes.
Reading, pronuncia-	ს ს	English 900 Book 1, Unit 6	Σ		English	Substitution drills. 'Conversation' Written exercises
md writing exercis	٠ «	Pp. 02-07 900 Workbook Unit 6 900 tapes	e e			to reinforce structure. Tape exercises to reinforce comprehension
						and pronunciation.
Conversational English: magazine	S13a	<u>Life</u> magazines	æ		English	Students select and discuss articles.
arc les.						

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LESSON PLAN: Friday, March 19, 1971

ACTIVITIES	Students discuss their answers to question sheet.		Group conversation.		Page 109
ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	English		
APPROACHES	cfs			Ser Service of the	Marine participation of the second se
MATERIAL	Æ			z z	
MATERIALS and AIDS	Sheet on "Thinking about Work" in Pre-Employment Training Manual			Fegents English Workbook Audio Flashcard Reader	
PERFORMANCE OBJECTIVE CODE NO.	W3a	E2q	S13b	ЭЭ ЭЭ	
SUBJECT MATTER	GROUP III Check-list on attitudes and thoughts about work.	Dictation	Conversational English: informal conversation with a group of advanced E.S.L. Students.	Review irregular verbs in past tense.	

ı	1						·	
	ĄCTIVITIES		Students individually solve problems; review and correct together.	Students give the plural form.		Students use vocabulary words in context of simple statements.	Oral substitution drill: Students recire simple statements, changing the verbs to the future tense or future substitutive form.	Page 110
	ENGLISH or SPANISH INSTRUCTION	English and Spanish		English	English and Spanish	English and Spanish	English	
March 22, 1971	APPROACHES	<i>₽</i>	Problem involving weights and measures written on blackboard	Write a column of irregular nouns in singular form on the blackboard.		t.γ· _{ss} .	Write column of present tense verbs on blackboard.	
MONDAY,	MATERIAL	Ä	7 2				,	
LESSON PLAN:		English-Spanish Dictionary	Self-Help Arithmetic Worktook					
	PERFORMANCE OBJECTIVE CODE NO.	E7b	W4b	E3d	E7e	E7e	E1j, k	•
	SHRIFCT MATTER	REVIEW: U. S. Idioms	U. S. weights and measures.	Plural endings of irregular nouns Example: teeth, feet, men	INTRODUCE: Basic vocabulary.	GROUP I Review: first list vocabulary.	Verbs in the future tense and future substitutive form.	

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	ACTIVITIES	Student oral response: Example: I have a sore throat.	Student oral response in past and future verb tenses.		After discussing students fill out questionnaire.	Base sentences. Questions and answers. Conversation.	Tape exercises to reinforce comprehension and pronunciation.	Study for quiz. Page 111
	ENGLISH or SPANISH INSTRUCTION	English .	English	English	English and Spanish		English	English
March 22, 1971	APPROACHES	Question and answer drill: Example: teacher: What's wrong with you?	For practice using verbs in past and future tenses, teacher asks students: What did you do last weekend? What will you do next weekend?		Distribute questionnaire sheets and discuss.		Practice through pattern sentences and impromptu question and answer drills.	
MONDAY,	MATERIAL CODE			М	×	×		Σ
LESSON PLAN:	MATERIALS and AIDS			Group Word Teaching Game	Questionnaire on "Success- Min_ed" from Pre-Employment Training Manual	English 900 Book l, Unit 8		Audio Flashcard Reader Regents English Workbook, p.133
	PERFORMANCE OBJECTIVE CODE NO.	W8a,b	S13a	E9	W3a	9 ; uc	E2h	E18
ERI	SUBJECT MATTER	GROUP I Continued Indicate and name external parts of the body and common symptoms and illnesses.	Conversational English: Personal activities.	Verbal game: Word Bingo.	GROUP II Discuss personality traits and attitudes that will enhance one's surcess on a job.	Reading, pronunciate comprehension and writing exercises.	Tag questions and responses in the affirmative and negative with modal auxiliary <u>DO</u>	Irregular verbs in past tense.



Page 112 to specific vocational 2. Practice essential weights and measures. terminology related ACTIVITIES 1. Solve problems 3. Verbal games. involving U. S. vocabulary and areas. SPANISH INSTRUCTION ENGLISH APPROACHES MONDAY, March 22, 1971 MATERIAL CODE LESSON PLAN: MATERIALS and AIDS PERFORMANCE OBJECTIVE CODE NO. Free study period. SUBJECT MATTER GROUPS I, II, III

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ACTIVITIES	Solve pi			Students use vocabulary words in context of simple statements.	Students express verb tenses in terms of today, yesterday, and tomorrow. Example: Yesterday I went to Today I go Tomorrow I will go	As a group work on the blackboard problems; individually work in the Programmed Math books.	Page 113
ENGLISH or SPANISH INSTRUCTION		English and Spanish	English and Spanish	English and Spanish	English		
APPROACHES	Problems written on blackboard.				Write column of verbs on blackboard.	Focus on areas of greatest difficulty and present problems on blackboard.	
MATERIAL	Σ	M	æ			E E	
MATERIALS and AIDS	Self-Help Arithmetic Workbook	Audio Flashcard Reader	English-Spanish Dictionary	·		Self-Help Arithmetic Workbook Programmed Math	
PERFORMANCE OBJECTIVE CODE NO.	W4a,b	E7e	E7b	E7e	Eld, f, g, j	W4a,b	
SUBJECT MATTER	REVIEW: U. S. weights and measures and arithmetic problems.	Basic vocabulary (second list).	U. S. Idiom	GROUP I Review: First list Vocabulary.	Verbs in present, past, and future tenses.	U. S. weights and measures and arithmetic problems.	•

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SIR LECT MATTER	PERFORMANCE OBJECTIVE	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	or SPANISH INSTRUCTION	ACTIVITIES
GROUP I Continued						i
Reading, comp.ehension, pronunciation and writing exercises.	on, G	English 900 Unit 6, pp.59-67	Σ		English and Spanish	Base sentences. Questions and answers. Substitutional drills 'Conversation'.
Review greetings and introductions	S2a,b	Tape recorder	Z	Aside from pattern practices, teacher-student dramatization of greetings and introductions		Tape exercises to reinforce comprehension and pronunciation.
Possessive form of regular singular and plural nouns. Example: John's brother, the boys'	E3e			Possessive form presented in pattern practices.		
FEROUP II Fersonality traits and attitudes that will enhance one's success on a job.	W3a	Questionnaire on"Success- Minded" from Pre-Employment Training Manual	Σ		English	Finish questionnaire and discuss answer:.
Personal appearance as an important factor in success- fully obtaining and maintaining a job.	W3a	Discussion sheet on "Appearance" from Pre- Employment Training Manual	Σ	Distribute "Appearance" sheets.	English and Sp a nish .	Discuss the importance of personal appearance to job seeking and present evaluative criterion for determining appropriate dress and grooming.
		:	<u>)</u> '1			Page 114

ACTIVITIES	Students change to past tense using verbs in sentences.	Base sentences. Questions and answers. Substitution drills.	Tape exercises to reinforce comprehension and pronunciation.	Students recite examples using modal auxiliaries.	Students give examples using contracted forms. Example: I'll go to the movies.	Review filled out form.	Page 115
ENGLISH or SPANISH INSTRUCTION	English	English and Spanish		English	English	English	
APPROACHES	Write column of present tense verbs on blackboard.		Aside from pattern practices, ask "What time is it?" using cardboard clock.	Modals presented through pattern practices.	Contracted forms presented through pattern practices.		
MATERIAL	M	M	E			W	
MATERIALS and AIDS	Regents English Workbook	Figlish 900 Book 1, Unit 9 pp. 95-100	Tape Recorder and 900 tapes Cardboard clock			Sample job application forms.	3 ddd da y gan
PERFORMANCE OBJECTIVE CODE NO.	E1g	9 , nc	S4.a	E10	E1p	W2b	
SUBJECT MATTER	GROUP II Continued Quiz on irregular verbs in past tense	Reading, comprehension, pronunciation and writing exercises.	Review telling the time.	REVIEW: Modal auxiliary verbs: Example: may, must, can, could, will, might, ought to.	Contracted form of pronoun and <u>will</u> .	GROUP III Second job application form.	

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		ACTIVITIES			Base sentences. Questions and answers.	Student oral response in past imperfect.		Three students from Grows III are now matriculated in the typing class two mornings a week.		Page 116
	ENGLISH or SPANISH	INSTRUCTION		English	English and Spanish					
March 23, 1071		APPROACHES		Dictation of base sentences.		Aside from pattern practices, ask students questions in the past imperfect.	Same as Group II.			
Tuesday,	MATERIAL	CODE		М	E		×		·	
LESSON PLAN:	MATERIALS			English 900 Book 2, Unit 7	English 900 Book 2, Unit 8, pp. 91-93		Regents English Workbook			
	PERFORMANCE OB TE CETTIFE	CODE NO.		E28	n, G	Elh	Elg	W5c		
		SUBJECT MATTER	GROUP III Continued	Dictation of simple, compound and complex sentences.	Reading, pronunciation, comprehension, and writing exercises.	Verbs in the past imperfect tense: used to + verb didn't use to + verb	Quiz on irregular verbs in past tense.	Practice typing in an adult school typing class.		

	ACTIVITIES	Student individ card re vocabul					Page 117
FNCITCH	OT SPANISH INSTRUCTION	English and Spanish					
, Marcn 23, 19/1	APPROACHES						
Inesday,	MATERIAL CODE	×	Zi Z				
LESSON PLAN:	MATERIALS and AIDS	Audio Flashcard Reader	Basic Vocabulary for Hospital Use				
	PERFORMANCE OBJECTIVE CODE NO.	W5a					
a	SUBJECT MATTER	al ted	vocational areas: auto mechanics, practical nursing, and hospital use				

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		LESSON PLAN:	<u> </u>	WEDNESDAY, March 24, 1971	ENGLISH	
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	or SPANISH INSTRUCTION	ACTIVITIES
REVIEW: U.S. weights and measures	W4a	Self-Help Arlthmetic Workbook	×	Problems involving measures of length, weight, counting and time: and liquid and dry measures written on blackboard.	English	Students solve oroblems.
INTRODUCE: Basic vocabulary (second list)	E7e				English and Spanish	
S. Idioms	57b	English- Spanish Dictionary	Ŋ		Euglish and Spanish	,
Address envelopes and packages	S10a2	Envelopes Telephone Directory	₹.		English	Students address envelopes to other students or to Federal and local governmental arencies and businesses.
GROUP I First job appli- cation form	W2b	Sample jok application forms	M	Distribute job applica- tion forms and assist students	English	Students fill out forms to the best of their capacity.
	ÿ					Page 118

ACTIVITIES	Base sentences. Questions and answers. Tape exercises.	Question and answer drill: Example: Teacher: "Were you at work yesterday?"	Student: "Yes, I was." Or, "No, I wasn't."		Students change verbs to future tense and future substitutive form, using them in simple statements.	Page 119
ENGLISH or SPAVISH INSTRUCTIO	English and Spanish	English		English	English	
APPROACLUS		Past tense of <u>Re</u> pre- sented in pattern practices	¢.,	Dictation taken from base sentences of previous lessons.	Write column of verbs in present tense on blackboard	
MATERIAL CODE	t			E.		
MAJERIALS and AIDS	English 900 Book 1, Unit 7, pp. 71-73 Tape record- er-900 tapes			English 900 Book 1		
PERFORMANCE OBJECTIVE CODE NO.	¢,	fd fd		E28	Elj, k	
SUDJECT MATTER	Reading, pronunctation, compre- hension and writing exercises.	Fewlew past tense of Be: was, were: wasn't, weren't		Dictation	3ROUP II Review future tense and future substitutive form: Foing to + verb	
	SUBJECT MATTER CODE NO. AIDS CODE APPROACLES INSTRUCTION	FERFORMANCE NATERIALS objective and some control of seading, pronunt of book 1, unit 7, writing exercises. FERGISH OF SUBJECT NATTER CODE NO. AIDS CODE STANISH SPROACLES INSTRUCTION ACTIVITIES and some sentences are some sentences and some sentences and some sentences are some sentences and some sentences and some sentences are some sentences.	Feading, pronund G English 900 Herton and writing exercises. Feview past tense of Be: was, were: wasn't, weren't	Feading, pronund of English 900 House, strong compensation, compression and writing exercises. Feading, pronund of English 900 House, strong compression and writing exercises. Feading, pronund of English 900 House, strong compression and writing exercises. Feading, pronund of English Base sentences. Found 1, 17 1 3	LERFORMANCE ANTERIAL OF CODE NO. THE APPROACS SPAYISH OF SPAYISH SPAYISH CODE NO. THE APPROACS SPAYISH SPAYISH CODE NO. THE APPROACS SPAYISH SPAYISH CODE NO. THE APPROACS TO SPAYISH SPAYISH CODE NO. THE APPROACS TO SPAYISH SPAYISH COMPONENT OF THE APPROACS TO SPAYISH COMPONENT OF THE APPROACH OF THE APPROAC	HERTORDANCE MATERIALS Readinr, pronun- Golffield and statements of Further and statements of In present tense on blackboard to tweether and statements of the statements of t

LESSON PLAN: WEDNESDAY, March 24, 1971

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ACTIVITIES	Students study, individually or in pairs, their vocational vocabulary lists and practice on flashcard readers.	Students express their feelings and thoughts about the "Chicano" movement.	Substitution drills "Conversation"		Question and answer drill: "How long have you lived here?" "I have lived here for	000
ENGLISH or or SPANISH INSTRUCTION	English	English	English	English and Spanish		
ATERIAL APPROACHES		Teacher as moderator of discussion	Past imperfect tense presented in patt in practices		Explain usage of present perfect tense. Practice tense in pattern	
MATERIAL CODE	Σ	. :	室	>		
MATERIALS and AIDS	Audio Flash- card Readers		English 900 Book 2 Unit 8, pp. 94-98	English 900 Book 2 Unit 9,		
PERFORMANCE OBJECTIVE CODE MO.	W5a	S13a	Elh	_G	E H E	
SUBJECT MATTER	Practice essential vocabulary and terminology related to specific vocational areas: auto mechanics, practical nursing, electronics, welding	Conversational English: "Chicano Movement"	(ROUP III) Review verbs in the past imperfect tense: used to +	Reading, compre- hension, pronun- ciation, and writing exercises.	Verbs in present perfect tense	

, .)	ACTIVILIES						Page 121
	EGGLISH For SPANISH INSTRUCTION	Snrlish	English				
AY, March 24, 1971	APPROACHES		Teacher initiates game by giving first word. Each student repeats previous word or words and contributes a new one in sequence until a meaningful sentence is formed.		BEST COPY AVAILABLE		
WEDNESDAY	MATERIAL CODE	Manufacture and the company of the c			alleg dagen and degree and degre		
LESSON PLAN:	MATERIALS and AIDS						
	PERFORMANCE OBJECTIVE CODE NO.	S135	ЕЭ				
ERIC	SUBJUCT MATTER	GROUP III Continued Conversational English: discussion with advanced E.S.L.	ROUP III Verbal game: Word-sentence chain	4		•	

	ACTIVITIES	Students respond with	Students address envelopes to one another and teacher.	Solve problems.	Students reread job description sheets and prepare for inter- views with vocational counselors.	Read and discuss.	Page 122
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English		English	English	
ay, March 25, 1971	APPROACI'ES	Teacher recites Spanish definitions.		Problems written on blackboard.	Distribute sheets according to student's vocational interests and preferences. Announce visit of Adult Education Vocational Counselor.	Distribute information sheets. Announce field trip to local post office tomorrow.	
Thursday	MATERIAL		×	X.	X	Σ	
LESSON PLAN:	MATERIALS and AIDS		Envelopes	Self-Help Arithmetic Workbook	Job description sheets from Regional Center For Career Information, San Diego	Information sheet about the functions and services of the Post Office.	,
	PERFORMANCE OBJECTIVE CODE NO.	E7e	S10a,2	W4a,b	W1b	S10a	
	SUBJECT MATTER	REVIEW: Second list wocabulary for test on Friday.	Address envelopes and packages.	U. S. weights and measures and arithmetic problems.	Job description C sheets of San lego Cl County employment opportunities.	INTRODUCE: Locate, tell about and/or partake of the services of the local Post Office.	

SHLLILL			Students tested on following directions. Discuss how to prepare and fill out an application form.	Substitution dri'ls. Tape exercise.	'Conversation'. Written exercises to reinforce structure.		. Page 123
or SPANISH TYSTERFORT	English &	English &	English & Spanish	Englîsh & Spanish	English	English	
APPROACHES			Distribute and discuss worksheets.	,		Tag questions presented in pattern practices.	
MATERIAL CODE		W	Z	M	Σ	<u>Fiğ</u>	
MATERIALS and AIDS		English-Spanish Dictionary	Worksheets on "Following Directions" and "Completing the Job Application Form"	English 900 Unit 7, pp.74-76 900 Tapes	English 900 Book 1, Unit 9 pp. 101-105 900 Workbook	Tape recorder and 900 Tapes	
PERFORMANCE OBJECTIVE CODE NO.	E7e	Е7Ь	W2a1	IJ	ပ	E2h	
STRIECT MATTER	Basic Vocabulary	U. S. Idiom	Prepare an effective job application form by exhibiting ability to follow written directions and give complete, honest, direct and nearly written answers to questions	Reading, pronunciation, comprehension and writing exercises.	GROUP II Reading, comprehension, pronunciation and writing exercises.	Negative tag questions, using isn't, aren't, don't, doesn't, vasn't, weren't.	

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		ACTIVITIES	Students study, individually or in	pairs, their vocational vocabulary lists and practice on flashcard readers.	Three students matriculated in the typing class.	Memorize past participle verb forms and use them in oral state-ments of the present perfect tense.		
	ENGLISE or SPANTSH	INSTRUCTION	En.			English	English & Spanish	
ay, March 25, 1971		APPROACHES					Vocation counselor conducts interviews with individual students and takes down data pertaining to their vocational interests and experience.	
Thursday,	MATERIAL	CODE	×			E	a.	
LESSON PLAN:	MATERIALS	AIDS	Audio-Flashcard readers		·	Regents English Workbook, p. 133		
	PERFORMANCE OBJECTIVE	CODE NO.	W5a		W5c	Elm	Wlc	
		SUBJECT MATTER	GROUP II Continued Practice essential vocabulary and	terminology related to specific vocational areas: auto mechanics, welding, practical nursing, electronics	GROUP III Practice typing in an adult school typing class.	Cirregular verbs in fresent perfect tense.	GROUPS I, II, III Discuss employment opportunities with the Abult Education vocation counselor.	

LESSON PLAN: Friday, March 26, 1971

ACTIVITED		Review and prepare for visit to local	Lecture and tour of the local post office and its operations and services.	Srudents write English equivalents.	After second review, question and answer drill	Tape exercises to reinforce comprehension and pronunciation.	Page 125
ENGLISH or SPANISH INSTRUCTION	English & Spanish	English	English	English	English & Spanish	English	
APPROACHES				Spanish definitions written on blackboard.	Distribute sheets and explain terminology.		
MATERIAL CODE		К .			×	X	
MATERIALS and AIDS		Worksheet on U. S. Post Office	ana k	(61-42) original and	Application "Information" sheet from Pre-Employment Training Manual	English 900 Book 1, Unit 7 pp. 74-81 Tape Recorder and 900 Tapes	
PERFORMANCE OBJECTIVE CODE NO.	E7e	S 10a	S10a	E7e	W2c	9	
SUBJECT MATTER	REVIEW: Basic vocabulary (second list)	Operations and services of the U. S. Post Office.	INTRODUCE: Field trip to local post office.	Vocabulary test on second list.	GROUP I Job application terminology.	Reading, pronunciation, and comprehension exercises.	

		LESSON PLAN:	Friday,	March 26, 1971			
	PERFORMANCE	MATERIALS			ENGLISH		
SUBJECT MATTER	OBJECTIVE CODE NO.	AIDS	MATERIAL CODE	APPROACHES	SPANISH INSTRUCTION	ACTIVITIES	
GROUP II Second job application	n w2b	Sample application	on M	Feacher assists.	English	Students fill out	
TOTAL		Pre-Employment Training Manual				appiration rolms.	
Conversational English: current events.	S13a	News Magazines	×		English	Students read and present different articles to the group for discussion.	
GROUP III Dictation of simple, Ecmpound and Gomplex sentences.	E2g	English 900 Bock 2	∑⊒	Dictation taken from 'Reading Practice' paragraphs.	English		
Verbs in the present perfect tense.	E1m	Regents English Workbook, p.133		Write column of verbs in past tense on blackboard.	English	Substitution drill: substitute present perfect tense for Past, using verbs in simple sentences.	
Verbal game: chain word sentences.	E9		·	See Wednesday, March 24.	English		
Conversational English: current events.	S13a	News Magazines	×		English	Students read and present different articles to the group for discussion.	
GROUPS I, II, III. Free study period.	-					961 oned	,
4						777 3967	

LESSON PLAN: Monday, March 29, 1971

IO: ACTIVITIES				Students read ads and write down information on apartments and houses for rent and for sale.	Students write out their own resume's following format of model.	Pronunciation drills. Repetition drills. Substitutional drill.	Page 127
ENGLISH or SPANISH INSTRUCTION		English & Spanish	English & Spanish	English & Spanish	English	English & Spanish	
APPROACHES				Locate the classified section of the newspaper; cut out and distribute rental and for sale ads to the students.	Distribute resume sheets and discuss.		,
MATERIAL CODE	W		E	Σ	ΣΣ	M	
MATERIALS and AIDS	Self-Help Arithmetic Workbook		English-Spanish Dietionary	Lo:al newspaper	"Model Resume" worksheet from Pre-Employment Training Manual	English Your New Language Unit 6, Part 1 pp. 65-68	
PERFORMANCE CBJECTIVE CODE NO.	W4a,b	E7e	Е7Ъ	87c	W2a2	9	
SUBJECT MATTER	REVIEW: Computation and U. S. weights and measures.	NTRODUCE: Basic vocabulary (second list)	U. S. Idioms	Secure housing by showing ability to find and read the rental and for sale ads in the classifie section of the newspaper.	GROUP I Model job resume.	GROUP I. Reading, comprehension, promunciation and writing exercises. Continued.	

sentence, fill in the present perfect tense of the verb in Pronunciation drills. In the blank of each Substitution drill. ACTIVITIES Repetition drills. parenthesis. INSTRUCTION the importance of proper appearance Spanish Distribute worksheets and discups English English & Spanish SPANISH ENGLISH English English In "Simon Says", students stand Dramatize by gestures what not up and obey teacher's orders and conduct in an interview. says: Those orders which are expelled from the game, sits not, are not to be followed; that are prefaced by 'Simon and if a student does, he's Verb tenses presented in down. The last person to do in an interview. APPROACHES pattern practices. Monday, March 29, 1971 standing wins. MATERIAL CODE Σ Σ ≱; LESSON PLAN: Jnit 6, Part 1 in Pre-Employment Training New Language Worksheet on English Your MATERIALS Techniques" "Interview pp. 65-68 and AIDS Workbook Regents English Manual p.116 PERFORMANCE Elf, g, j OBJECTIVE Ele,k CODE NO. Elm W2e E9 Review verbs in past tense and the future present progressive Review verbs in the perfect verb tense. GROUP II Continued and future tenses. (going to + verb). substitutive form "Simon Says" and SUBJECT MATTER Personal conduct in an interview. Quiz on present GROUPS I and II Verbal games: "Hangman". GROUP III

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		ACTIVITIES										Page	
	EWGLISH or SPANISH	INSTRUCTION		English								<u></u>	
March 29, 19/1		APPROACHES	0	Stimulates capacity for thinking in English.		Students expressed desire for more instruction. English pattern usage.							
rionday,	MATERIAL	CODE							 			 7 3	•
LESSON FLAIN:	STA	AIDS											•
	PERFORMANCE OBJECTIVE	CODE NO.		E9							-		
	S BIFF MATTER	1	GROUP III Continued	Verbal game: Chain Word - sentences.		Group Interviews:							

LESSON PLAN: Tues

Tuesday, March 30, 1971

		LESSON PLAN:	Tuesday,	19, MAICH 30, 17/1		
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	ENGLISH or SPANISH INSTRUCTION	ACTIVITIES
REVIEW: Rental and for sales ads in the classified section of the nespaper	57	Local newspaper	E	Distribute newspaper clippings	English	Students read ads and write down information on apartments and houses for rent and for sale.
Introduce: Basic Vocabulary (Second List)	E7e				English & Spanish	
U. S. Idioms	E7e	English Spanish Dictionary	×		English & Spanish	
Identity fifteen Commonly used tools	WS£	Picture cards of tools	Σ	Identí tools on cards	Eng lish	Question and Answer Drill: " What's this?" " That is a
Group I Model job resume	W2a2.	Model Resume worksheet	Σ		English	Finish p rsonal resumes and review and revise with teacher.
Reading, Pronunciation, Comprehension and Writing exercise Review modal auxiliary verbs: Must, can, should	G EIo	E. Y. N. L. Unit 5. Part I pp. 51 - 53	×	Modal auxiliary verbs presented in pattern practices.	English & Spanish	
						Page 130

LESSON PLAN:

Page 131 Student oral response involving arithmetic Written exercises to in the appropriate ACTIVITIES Solve 10 problems reinforce Engiish and weights and structures measures tense. INSTRUCTION SPANISH English ENGLISH English English student responds with a word The last letter of each word becomes the beginning letter beginning with that letter. Teacher asks students ques-Teacher gives a letter and tions using verbs in APPROACHES different tenses. Tuesday, March 30, 1971 of the next. ATERIAL CODE Σ Σ Self-Help Arithmetic Workbook MATERIALS Workbook pp. il-12 AIDS and Regents English 29 P. 17 ď PERFORMANCE Eld, f,g, j OBJECTIVE W4a,b CODE NO. 1. C. d E9 E5c E6e **E**3 Verbs in the present Chain Word-Sentences Review Computation irregular nouns articles: a, an and U. S. weights SUBJECT MATTER of regular and 1. Plural Endings past and future Indefinite and measures 3. Adjective-Verbal Game: Verbal Game: Letter-Word Antonyms Group II Review: Review: Verbs
past and tenses



•		LESSON PLAN:		Tuesday, March 30, 1971		
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL	APPROACHES	ENGLISH Or SPANISH INSTRUCTION	ACTIVITIES
Group III Practice Typing in an adult school class	WSc			·		Four out of the five Group III studerts now attend typing class twice a week.
Review verbs in the present perfect tense	Elm	Regents English Workbook pp. 116-117	X		Eng 11sh	Written exercises: fill in the present perfect tense of the verbs in parentheses
Dictation of simple, compound, and complex sentences	E28	Eng1. 900 Book 2	×	Dictation taken fre "Reading Practice" paragraph	English	
Conversational English: Courrent Events	S13a	Nevs . Magazines	×		English	Students read and present different articles to the group for discussion.
	Tri					
		ورون المارات المراون المارات ا			·	
				·		Page 132

LESSON PLAN:

describe characteristics Students identity tools Students identify and and describe their ACTIVITIES of animals. functions. INSTRUCTION Fnglish & English & English & English & ENGLISH SPANISH English Spanish Spanish Spanish Spanish English Teacher flashes tool picture Field trip to zoo for Friday; size, and status among world Modals presented in pattern relate about its history, locate it on the map and Exhibit animal pictures, writing their names on APPROACHES Wednesday, Merch 31, 1971 blackboard practices. Discuss: cards. 2005. MATERIAL CODE X X X Σ Z San Diego City Picture cards Life Picture Book of MATERIALS Dictionary of tools pp. 54-55 AIDS and English-Spanish E.Y.N.L. Animals Part 1 Unit 5 Map PERFORMANCE OBJECTIVE S12di.a S12d1. CODE NO. E7e WSf E7b Ü public recreational, Reading, Pronunciation, Comprehension Diego Zoo - giving Review model auxi-Example: The San SUBJECT MATTER and Writing exer-Fifteen commonly Introduce: Basic Vocabulary its location and Must, can, should Identify a local describing its (Second List) Identify zoo attractions. liary verbs: U. S. Idiom used tools facility. Review: animals Group I cises. ERIC 206

Students assume different Repeat dialogue several Students make comparisons among themselves. verbs in three tenses. Repetition drills. Substitution drills. sentences using the roles in dialogue. Students write out ACTIVITIES times. INSTRUCTION English & SPANISH ENGLISH **English** English English English Spanish Aside from pattern practices, among students using older, Question and Answer drill Read dialogue together and List verbs on blackboard. oldest; taller, tallest. compare ages and height See Tuesday, March 30 Presented in pattern explain terminology. APPROACHES Wednesday, March 31, 1971 using verb forms. practices. MATERIAL CODE I I Σ LESSON PLAN: Action verb MATERIALS dialogue on "Renting a E.Y.N.L. pp. 68-70 Worksheet and . AIDS House" Unit 6 Part 1 cards PERFORMANCE Eld,f,g,j OBJECTIVE Eld, f,g CODE NO. Ele,k **E6c** S7c **E3** tense and the future (going to and verb). cies, upkeep, lease, Comparative form of Codectives. in present and past Review verbs in the present progressive Review action verbs a prospective land-Reading, Comprehen-Present oneself to size, rent, utililord and ask quessubstitutive form present, past and SUBJECT MATTER sion exercises. tions about the future tenses. Verb quiz on Verbal Game: or contract. Letter-Word Group II tenses.

Page 134

LESSON PLAN:

N PLAN: Wednesday March 31 1971

	ACTIVITIES		Students read, discuss and prepare answers to questions.		Students write out sentences using the verbs in four tenses.		
	ENCLISH or SPAXISH INSTRUCTION	English	English & Spanish	English	English	English	
Wednesday, March 31, 1971	APPROACHES	Discuss and dramatize what to do and what not to do in an interview.	Distribute employer question lists and discuss	Dictation taken from 'Reading Practice' paragraphs	Verbs listed on blackboard		
Wednes	MATERIAL CODE	· ×	X 2	122 P		,	
LESSON FLAN:	MATERIALS and AIDS	Worksheet on "Interview Techniques"	Worksheet "List of employer questions" in Pre-Employ ment Training Manual.	English 900 Book 2			•
	PERFORMANCE OBJECTIVE CODE NO.	W2e	W2d	E23	Eld, f, g,m	S13b	
	SUBJECT MATTER	Group III Review Personal Conduct in an interview.	Common employer questions in an interview.	Dictation of simple, compound and complex sentences.	Verb quiz on present, past, future and present perfect tenses.	Conversational English: Group discussion with advanced E.S.L. students.	
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LESSON PLAN: Thursday, April 1, 1971

		LESSON PLAN:	Thursday,	y, April 1, 1971		
	PERFORMANCE OR IFCTIVE	MATERIALS	MATERIAL		ENGLISH or SPANTSH	
SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
Review: Fifteen comonly used tools.	WS£	Picture cards of tools	×	Order students to perform different functions with tool picture cards.	English	Students respond to commands using tool cards. Example: "Put the hammer over there." "Pick up the wrench. Bring it here."
Identify 200 animals	S12d1.a	Life Picture Book of Animals	X.	Identification Game: "What is it?" When the animal is finally identified, the teacher exhibits its picture.	English	Students ask questions about the characteristics of an animal and teacher responds with "yes" or "no" answers.
Discuss itinerary, Ctime and ingistics of field trip to the San Diego Zoo for Friday.				•	English	
Introduce: Basic Vocabulary (second list)	Е7е	·	·	en e	English &	
U.S. Idion	E7b	English-Spanis Dictionary	M		English & Spanish	
	<i>1</i> 5 .					Page 136

LESSON PLAN: Thursday, April 1, 1971

	ACTIVITIES	Student oral response	Student oral response. Example: "I have a headache and a sore throat."	Students read and present different articles to the group for discussion.	Students exchange different roles in dialogue. Discuss their own experiences with landlords.	Page 137
	ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	English & Spanish	English	
, April 1, 1971	APPROACHES	Aside from pattern practices, exercise with impromptu questions.	Apart from pattern practices, ask students, "What's wrong with you?"			
Thursday,	HATERLAL CODE	×	Σ.	×	elitario di la fina di	
LESSON PLAN:	MATERIALS and AIDS	E.Y.N.L. Unit 5 Part 1 p. 56 Unit 5 Part 2 Pp. 57-58	E.Y.N.L. Unit 5 Part 2	News magazine, "Weekly R.ader"	Worksheet dialogue on "Renting a Bouse"	
	PERFORMANCE OBJECTIVE CODE NO.	E2b	S8b	S1.3a		
	SUBJECT MATTER	Reading, pronunciation, comprehension and writing exercises. Review: Ask and answer simple questions in the affirmative and	do. does; don't, doesn't doesn't Review common symptoms and illnesses.	Conversational English: Current Events	Present oneself to a prospective landlord and ask questions about the size, rent, utilities, upkeep, lease or contract.	

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	ACTIVITIES	Students write out the other tenses on blackboard. Individual students respond, using verbs in simple statements.	Four of the five Group III students attend typing class twice a week.	Students prepare answers to questions. Students respond orally to 10 of the questions.	Practice essential vocational terminology, verb tenses. Games: 'Word Birgo,'	
	ENGLISH or SPANISH INSTRUCTION	English		English	English	
7, April 1, 1971		Write verbs in present tense on blackboard. Teacher points to different verb tenses.	·	Question and answer drill based on list.		
Thursday,	MATERIAL CODE			×		
LESSON PLAN:	MATERIALS and AIDS			Worksheet "List of employer questions"	Audio Flash- card Readers	
	PERFORMANCE OBJECTIVE CODE NO.	Eld, f, 8, j, l	W5c	W2d		
	SUBJECT MATTER	Review verbs in the present, past, future and future conditional tenses.	GROUP III Practice typing in adult school class.	Comon employer questions in an interview.	GROUPS 1, 11, 111 Free study period	

LESSON PLAN: Friday, April 2, 1971

		An all	Students to participate in discussion after film.		In tour of zoo, students observe and identify the animals.					Page 139
	or SPANISH INSTERICTION		English and	Spanish						
April 2, 1971	APPROACHES		Lecture and film by zoo personnel on "Vanishing Sperie:"	•		•	-		•	
FILURY, APEIL Z.	MATERIAL		×							.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
- Nacional	MATERIALS and AIDS		Film on "Vanishing Species" at	the zoo'Otto Center						
	PERFORMANCE OBJECTIVE CODE NO.	S12d1.	\$12d1.b		S12d1.a				*,*	etininging _{et} en <u>g engg</u>
	SUBJECT MATTER	Field trip to the	San Diego 200. Identify vanishing species		Identify zoo animals					

LESSON PLAN: WEEK OF APRIL 5 - 9, 1971 -- SPRING VACATION - NO CLASSES. SPANISH INSTRUCTION ENGLISH APPROACHES MATERIAL CODE MATERIALS and PERFORMANCE OBJECTIVE

Page 140

ACTIVITIES

CODE NO.

SUBJECT MATTER

LESSON PLAN: Monday, April 12, 1971

		LESSON PLAN:	Monday,	, April 12, 1971		
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	ENGLISH or SPANISH INSTRUCTION	ACTIVITIES
GROUP I Reading, pronuncia- tion, comprehension, and writing exercises	U	E.Y.N.L. Unit 5 Part 2 pp. 57-60	X.		English	Pronunciation drill Repetition drill Substitution drill
Review common symptoms and illnesses.	488			Aside from pattern practices, ask students, "What's wrong with you?"	English	Student oral response
Review verbs in future conditional tense in full and contracted form. Example: "I would like," "I'd like"	ElL,p			Presented in pattern practices Question and answer drill in future conditional tense.	•	
Review action verbs be in present, past, Cland future tenses.	Eld,f,g,j	Action verb cards	×		English	Describe actions depicted in verb cards in the three tenses.
Present oneself to a prospective landlord and ask questions about the size, rent, utilities, upkeep, lease or contract.	S7c	Worksheet dialogue on "Apattment Hunting"	×	Read dialogue together and explain terminology.	English and Spanish	Students exchange different roles in dialogue. Repeat several times.
Practice essential vocabulary and terminology related to specific vocational areas: auto (Continued)	W5a	Audio Flash- card Readers	X		English	Students practice individually on audio flashcard readers. Page 142

LESSON PLAN: Monday, April 12, 1971

ACTIVITIES			Individually, students respond orally to questions.	Students practice individually on audio flashcard readers and tape recorder.	Written exercises to reinforce usage of the present perfect tense in the negative and question forms.	Page 143
ENGLISH Or SPANISH INSTRUCTION		English	English	English	English	
APPROACHES		(See Thursday, April 1)	Question and answer drill, based on list (first 20 questions).			
MATERIAL CODE			×	×		
MATERIALS and AIDS			Worksheet "List of employer questions"	Audio Flash- card Readers. Tape recorder and hospital terminology tape.	Regents English Work- book pp. 118-119	
PERFORMANCE OBJECTIVE CODE NO.	·	Eld, £, g, j, l, m	W2d	gt . ₹7 **	Elm	
SUBJECT MATTER	GROUP II Continued mechanics, welding, electronics, assembly, practical nursing, etc.	GROUPS II & III Review verbs in present, past, future, future conditional and present perfect tenses.	GROUP III Common employer questions in an interview.	Practice essential vocabulary and terminology related to specific vocational areas.	Review present perfect verb tense: a) negative form b) question form	
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		ACTIVITIES	Because of welfare policy changes, some students and their families were affected adversely. The resulting low morale led to a class discussion of the situation.	Page 144
	ENGLISH	SPANISH INSTRUCTION		
April 12, 1971		APPROACHES		****
Monday,		MATERIAL CODE		
LESSON PLAN:	MATERIALS	and AIDS		1
' set ve	DEPENDMANCE	OBJECTIVE CODE NO.	S13&	
		SUBJECT MATTER	GROUPS I, II, III Conversational English: Personal problems on welfare.	

LESSON PLAN: Tuesday, April 13, 1971

ACTIVITIES			The vocational counselor interviews with students reporting on the information they acquired about job training possibilities in their selected vocational fields.	Students respond with English equivalents. Individuals give examples using vocabulary words in simple statements.	Base sentences. Questions and answers. "Conversation". Tape exercises to re- inforce comprehension and pronunciation. Page 145
ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English & Spanish	English and Spanish	English and Spanish
APPROACHES				Teacher gives Spanish definitions.	
MATERIAL		X			
MATERIALS and AIDS		English- Spanish Dictionary			English 900 Book 1 Unit 8 Tape recorder 900 tapes
PERFORMANCE OBJECTIVE CODE NO.	E7e	E7b	Wlc	E7e	U
SUBJECT MATTER	Introduce: Basic vocabultry (second list)	U.S. Idion	Discuss job training opportunities with Adult Education vocational counselor.	Review of basic vocabulary (first and second lists).	Reading, pronuncia- tion, comprehension and writing exer- cises. (continued)

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	ACTIVITIES		Students exchange different roles in dialogue.			Students practice individually on audio flashcard readers and tape recorder.	Page 146
	ENGLISH or SPANISH INSTRUCTION		English	English		English	
', April 13, 1971	APPROACHES	Tag questions presented in pattern practices.		(See Thursday, April 1)			
Tuesday,	MATERIAL CODE						
LESSON PLAN:	MATERIALS and AIDS		Worksheet dialogue on "Apartment Hunting."			Audio Flash- card Readers. Tape recorder and hospital terminology	
	PERFORMANCE OBJECTIVE CODE NG.	E2h	S7c	Eld, £,2, j,l,m	W5c	M5a	
	SUBJECT MAITER	GROUP I Continued Review tag questions using do, does; don't, doesit.	GROUP II Review: Prospective Renter lendlord dialogue.	Review verb tenses in present, past, future, future Conditional and present perfect tenses.	CROUP III Practice typing in an adult school class	Practice essential vocabulary and terminology related to specific vocational areas.	

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	ACTIVITIES	<u>.</u>		Repetition drill. Student oral response.	Naturalized students disc. is their experi- ences preparing for citizenship. Non- naturalized students express their attitudes about acquiring citi- zenship status.	Students discuss in- come tax policy and procedures with teacher. Later, fill out sample forms. Page 147
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English and Spanish	Eng 11 sh	English and Spanish
Wednesday, April 14, 1971	APPROACHES			Project onto screen list of naturalization requirements and discuss. Question students about their immigration status.		Locate IRS office in San Diego on map. List phone number for tax information assistance. Project onto acreen sample forms.
Wednesd	MATERIAL CODE		æ	x x	·	
LESSON PLAN:	MATERIALS and AIDS		English- Spanish Dictionary	Requirements and General Information booklet, overhead projector.		Sample forms: Form W-4 and Form 1040A Overhead pro- jector
	PERFORMANCE OBJECTIVE CODE NO.	E7e	E76	S10e1,3	S1 3 a	\$10f1,2
0	SUBJECT MATTER	Introduce: Basic vocabulary (second list)	U.S. Idiom	Immigration and Naturalization: 1. List requirement: for U.S. citizenship. 2. Identify immigration status.	Conversational English: Inmigration status and naturalization.	Internal Revenue Service: 1. Fill out a sample Form W-4 (em- ployee's) With- holding Exemption Certificate. (continued)

	ACTIVITIES		"Conversation" divide into pairs and exchange roles.	Written exercises to reinforce structure. Base sentences. Questions and answers. Tape exercises to reinforce comprehension	and pronunciation. Student oral response, giving two interpreta- tions of the time.	Students respond with English equivalents.	Page 148
	ENGLISH or SPANISH INSTRUCTION		English			English & Spanish	
y, April 14, 1971	APPROACHES			Aside from pattern practices, ask students for oral state- ments in the future tense.	Using cardboard clock, ask students what time it is.	Teacher recites words in Spanish.	·
Wednesday	MATERIAL		Ж				
LESSON PLAN:	MATERIALS and ATJS	Map of San Diego County	English 900 Book 1 Unit 8 pp. 89-91	900 Workbook Unit 9 pp. 95-97 Tape recorder and 900 tapes	Cardboard clock		
	PERFORMANCE OBJECTIVE CODE NO		9	E11,p	S48	E7e	
	SITR TECT MATTER	Internal Revenue Service: (continued) 2. Fill out a sample Form 10404 (U.S. Individual Income Tax Return)	Reading, pronunciation, comprehension and writing exercises.	Review verus in future tense in full and contracted form with subject pro-	Review telling the time.	Review basic vocabu- lary: First and second lists.	

LESSON PLAN: Wednesday, April 14, 1971

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	PERFORMANCE OBJECTIVE	MATERIALS	MATERIAL		Or SPANISH	
SUBJECT MATTER	CODE NO.	AIDS	СОДЕ	APPROACHES	INSTRUCTION	ACTIVITIES
Reading, pronuncia- tion and comprehen- sion exercises.	IJ	English 900 Book 1 Units 6-10 Tape recorder and 900 tapes.	X.	Interrupt text "Conversations" and ask students questions pertaining to the subject themes.	English	Review "Conversations." Exchange roles. Tape exercises to re- inforce comprehension and pronunciation.
Verbs in the present perfect tense.	Elm	Regents English Workbook p. 116	X.	Explain usage of present perfect tense.	English and Spanish	Substitution drill: substitute present perfect for past tense. Written exercises on present perfect.
CROUP III Reading, promunciation, and comprehension and writing exercises.	Ð	English 900 Book 2 Unit 10 pp. 115-118	×		English and Spanish	Base sentences. Questions and answers.
Verbs in past progressive tense.				Aside from pattern practices, address questions to students using the past progressive.		Student oral response in past progressive tense.
Verbs in present, past, future, future conditional, present perfect and past progressive tenses.	Eld,f,8,1,			Write column of verbs in present tense on blackboard.	English	Students give oral statements using verbs in the different tenses.
				1		Page 149

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	ACTIVITIES		Practice: Basic vocabulary Essential vocational	terminology English 900 tapes Verbal games		Page 150
	ENGLISH or SPANISH INSTRUCTION	English	English			,
ay, April 14, 1971	APPROACHES					
Wednesday,	MATERIAL CODE		×	M		
LESSON PLAN:	MATERIALS and AIDS		Audio Flash- card Readers	rape recorder		
	PERFORMANCE OBJECTIVE CODE NO.	\$136				
	SUBJECT MATTER	Conversational English: Discussion with advanced E.S.L. students.	GROUPS I, II, III Free study period.		223	

	ACTIVITIES	Repetition drill		·	Group recitation of pledge. Later, individual recitation.	Thirty-word written test.	Page 151
	ENGLISH or SPANISH INSTRUCTION	English and Spanish	·	English and Spanish	English and Spanish	·	
, April 15, 1971		Project onto screen list of naturalization requirements.		Review procedures for filing income tax returns.	Project onto screen copy of "Pledge of Allegiance".		
Thursday,	MATERIAL CODE		×		H H		
LESSON PLAN:	MATERIALS and AIDS	Naturalization Requirements and General Information booklet	Overhead projector	Sample forms:	Worksheet "Pledge of Allegiance" Overhead projector		
	PERFORMANCE OBJECTIVE CODE NO.	S10e1.		\$10f1,2	\$10e2.	E7e	
RIC	SUBJECT MATTER	Review: Naturalization requirements.		Internal Revenue Service: 1. Form W4 2. Form 1040A	Introduce: Prepare for citizenship examination: Recite "Pledge of Allegiance".	Basic vocabulary test (first and second lists).	

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t			LESSON PLAN:	Thursday,	y, April 15, 1971	ENCTION	
	SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	or SPANISH INSTRUCTION	ACTIVITIES
'	GROUP I Reading, pronuncia- tion, comprehension and writing exercise		English 900 Book 1 Unit 9	S I		English	Substitution drill. "Conversation."
	Review verbs in future tense in full and contracted form with subject pro-nouns.	re Elj,p	pp. 98-103 Tape recorder 900 tapes	*			Tape exercises to re- inforce comprehension and pronunciation.
275	Review irregular verbs in past tense.	13	Audio Flash- card Reader		Write column of verbs on board in present tense.	English	Oral drill: Example) "Today I go home. Yesterday I went to the market." Individual practice on flashcard reader.
	Review telling the time.	S4.8	Cardboard clock	x	Question and answer drill: "What time is it?"	English	Student oral response.
	Conversational English: Current Events	S13a	News magazine "Weekly Reader"	×	Read articles together and discuss.	English	Individual students report on different articles.
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	ACTIVITIES	Give or using v	Simulate a house-for- sale scene with seller and prospective buyers.	Individual students report on different articles.	Four out of the live Group III students attend.	Student oral responses in the appropriate verb tenses.		Page 153
I EMOT TOU	ENGLISH OF SPANISH INSTRUCTION	English	English	English		English		
7, April 13, 1971	APPROACHES	Write column of verbs in present tense on blackboard.	Distribute worksheets and discuss.			Question and answer drill: Teacher directs questions to students in the different tenses.		
Tilut saay,	MATERIAL		×	×				
- 1000000	MATERIALS and AIDS		Worksheet on "Buying a House"	News magazine "Weekly Reader"	·			
	PERFORMANCE OBJECTIVE CODE NO.	Elm	P/S	S13&	3 15 c	E1		
,	SUBJECT MATTER	GROUP II Review verbs in the present perfect tense.	Ask the seller of a house about the age, size, construction, taxes, utilities and cost.	Conversational Conversational Current Events	CROUP III Practice typing in an adult school typing class.	Review verbs in present, past, future, future conditional, present perfect and past progressive tenses.		
í	•	_	•	226	-•••		•	

	ACTIVITIES	Individual students read different chapters.	1. Practice essential vocational vocational vocabu-	ogy. 2. Verb tenses. 3. Verbal games.		Page 154
	ENGLISH or SPANISH INSTRUCTION	English	English			
y, Apríl 15, 1971		Tealure directs questions about stories to students to stimulate discussion.	·			
Thursday,	MATERIAL	**	æ	×		
LESSON PLAN:	MATERIALS and AIDS	Readers	Audio Flash- card Readers	Tape recorder		
	PERFORMANCE OBJECTIVE CODE NO.	S13a		,		
	SUBJECT MATTER	CROUP III Continued Conversations: English: Fiction - Short Stories	GROUPS I, II, III Free study period.		227	

LESSON PLAN: Priday, April 16, 1971

ACTIVITIES	Students spend the class period touring the museum and observing and identifying artifacts of our Spanish and Mexican heritage; and later picnicking in the Presidio Park.		Page 155
ENGLISH or SPANISH INSTRUCTION	English and Spanish		
APPROACHES	Lecture on the historical and cultural significance of the Junipero Serra Museum.		
MATERIAL	×		
MATERIALS and AIDS	Map of San Diego County.		
PERFORMANCE OBJECTIVE CODE NO.	\$12d2.▲		
SUBJECT MATTER	Field trip to Junipero Serra Museum and Presidio Park a) Recognize and identify artifacts of Spanish and Mexican heritage. Identify location of Presidio Park.	228	

4	ACTIVITIES	Ask students if they meet requirements and if not, what are they lacking. Student oral response.		Group recitation of pledge. Later, individual recitation.				Students fill them out.	Page 156
April 19, 1971	ENGLISH or SPANISH INSTRUCTION	English		English	·	English & Spanish	English & Spanish	English	
	1	Project onto screen list of naturalization requirements.		Project onto screen copy of "Pledge of Allegiance."	·			Distribute application forms. (Most difficult form to date.)	
Monday,	MATERIAL CODE	×	XI.	×	×		æ	×	
LESSON PLAN:	MATERIALS and AIDS	Naturalization Requirements and General Information booklet.	Overhead pro- jector	Worksheet on "Pledge of Allegiance"	Overhead projector		English- Spanish Dictionary	Application form copies from Pre-Employment Training Manuel	
	PERFORMANCE OBJECTIVE CODE NO.	S10el.		S10e2.		E 7e	E7b	W2b	
	SUBJECT MATTER	Review: Naturalization Requirements		Prepare for citizen- ship examination: Recite "Pledge of		Introduce: Basic vocabulary (second list)	U.S. Idiom	Employment Application Form (third form)	
					22	9			

ı	ACTIVITIES	Students study individually the Citizenship lessons written in English and Spanish.	Base sentences. Questions and answers. Substitution drills.	inforce comprehension and pronunciation. Student oral response using ordinal numbers. Example: "I was born on August 25, 1933."	Read and discuss articles together.	Page 157
	ENGLISH or SPANISH INSTRUCTIO	English and Spanish	English and Spanish	•	English	
April 19, 1971	1 1	Distribute Citizenship Lessons to interested students.		Aside from pattern practices, ask what dates they were born on.		
Monday,	MATERIAL	×	X X		×	
LESSON PLAN:	MATERIALS and AIDS	Spanish- English Citizenship Lessons Division of Adult Educa- tion	English 900 Book 1 Unit 10 pp. 107-112	900 tapes	Nevs magazine "Weekly Reader"	
	PERFORMANCE OBJECTIVE CODE NO.	S10e2.	9	E3b	S13a	
	SUBJECT MATTER	Introduce: Prepare for citi- zenship examination.	Reading, pronunciation, comprehension and writing exercises.	Ordinal numbers	Conversational English: Current Events	
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	ACTIVITIES	Base sentences. Questions and answers. Substitution drills. Tape exercises.	,	Individual students read separate chapters.	Student oral response.	Page 158
EWCT TCU	or SPANISH INSTRUCTION	English and Spanish	•	English	English	English and Spanish
April 19, 1971	APPROACHES		Presented in pattern practice	Teacher promotes discussion of stories after reading.	Teacher as employer directs questions to students not conducted as a formal interview.	Distribute and discuss worksheets.
Monday,	MATERIAL CODE	z z		X.	×	
LESSON PLAN:	MATERIALS and AIDS	English 900 Book 2 Unit 1 pp. 1-6 Tabe recorder	900 tapes	Readers Digest Selections	List of employer questions from Pre-Employement Training Manual	Worksheet on negative personality traits from Pre-Employ-ment Training Manual
	PERFORMANCE OBJECTIVE CODE NO.	y	EIL, P	S13&	W2d	W 2е
<u>C</u>	SUBJECT MATTER	Reading, pronunciation, comprehension and writing exercises.	Review verbs in future conditional tense in full and contracted form with subject proncouns.	Conversational English: Fiction - Short Stories	GROUP III Oral interviews: Common employer questions.	Conduct in an interview: Avoidance of negative atticudes and behavior.

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	ACTIVITIES	Students relate about their own experiences applying for jobs, and in particular, oral interviews.				Page 159
	ENGLISH or SPANISH INSTRUCTION	English			·	
April 19, 1971	APPROACHES	·				
Monday,	MATERIAL CODE					
LESSON PLAN:	MATERIALS and AIDS					
	PERFORMANCE OBJECTIVE CODE NO.	S13&				
ERI	SUBJECT MATTER	Conversational English: Employment application and interview experience.				
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	ACTIVITIES	Recite together. Later, individual recitation by memory.	Students solve prob- lems.	Students review their completed forms with teacher and side.			Students respond to commends, using flashcards.	Page 160
April 20, 1971	ENGLISH or SPANISH INSTRUCTION	Eng 11sh		English and Spanish	English & Spanish	English and Spanish	English	
	APPROACHES		Write problems on board.	Project sample form onto screen. Review application terminology			Using flashcards, teacher orders students: Example: "Pick up the vrench; put the hammer over there," etc.	
Tuesday,	MATERIAL CODE			×		X 2	X	
LESSON PLAN:	MATERIALS and AIDS			Overhead projector		English- Spanish Dictionary	Tool flash- cards	
	PERFORMANCE OBJECTIVE CODE NO.	\$10e2.	ФМ	W2b W2c	E7e	£7b	3 SM	
	SUBJECT MATTER	Review: Recite "Pledge of Allegiance".	U.S. weights and measures	Employment Application Form (3rd form) Application form terminology	Introduce: Basic vocabulary (second list)	U.S. Idion	GROUP I Review: Basic work tools; commands using those tools.	·

LESSON PLAN:

AN: Tuesday, April 20, 1971

Page 161 Questions and answers Questions and answers Student oral response related to text mate-Text "Conversation". Text "Conversation". Citizenahip Lessons. Individual study of in appropriate verb Written exercises. ACTIVITIES Individual study. related to text Tape exercises. Tape exercises. acterial. rial. INSTRUCTION English English English English SPANISH Spanish English ENGLISH Pur Question and enswer drill in For interested students. APPROACHES different tenses. MATERIAL CODE X X × X Tape recorder 900 tapes Tape recorder Audio Flashcard Readers English 900 pp. 113-115 Citizenship English 900 MATERIALS 90C tapes pp. 7-11 Unit 10 English Spanish-ALDS and Lessons Book 1 Book 2 Unit 1 PERFORMANCE OBJECTIVE S10e2. Elf,8, 1,m CODE NO. WSa Ü U Prepare for citizen-Reading, pronunciation and comprehention, comprehension Reading, pronuncia-Practice essential vocational vocabuperfect and future GROUP I Continued ship examination. and writing exer-SUBJECT MATTER sion exercises. lary and termi-Review verbs in past, present conditional. GROUP II nology. cises.

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Page 162 Citizenship Lessons. Individual study of Individual study in selected vocational sonal and classroom Substitution drill. Aside from pattern practices, measure and describe per-Reading practice. ACTIVITIES Base sentences. "Conversation". objects. area. INSTRUCTION English Spanish English English SPANISH Spanish ENGLISH and and describe objects in terms of size, shape, color and feel. Instead of solving problems, For interested students. heighth, weight, leagth; APPROACHES LESSON PLAN: Tuesday, April 20, 1971 MATERIAL CODE E Z X Audio Flashcard Readers Citizenship English 900 MATERIALS Classroom Spanish-English Personal Lessons AIDS pp. 1-8 objects objects Book 3 Unit 1 PERFORMANCE S10e2. OBJECTIVE E6a, c WSa CODE NO. W4b WSc U Prepare for citizen-Reading, pronunciation, comprehension Practice essential vocational vocabu-Common descriptive Practice typing in ship examination. and writing exer-SUBJECT MATTER lary and termi-1. comparative an adult school Review: U.S. typing class. weights and adjectives GROUP III measures. form nology. 235

LESSON PLAN: Tuesday, April 20, 1971

Page 163 ACTIVITIES SPANISH INSTRUCTION English ENGLISH Dictation taken from exercises in Regents. APPROACHES MATERIAL CODE Regents
English
Workbook
pp. 117-119 MATERIALS and AIDS PERFORMANCE OBJECTIVE **E**28 CODE NO. GROUP III Continued Dictation of sen-tences in present SUBJECT MATTER perfect tense.

ERIC Full first Provided by ERIC

	ACTIVITIES	Recite together. Later, individual recitation by	Review terminology. Question and answer drill.		Read and discuss together. Question and enswer drill.			Page 164
	ENGLISH or SPANISH INSTRUCTION	Zuglieh Re La re	English Reand Qu		English Re to Qu	English & Spanish	English & Spanish	
ay, April 21, 1971	APPROACHES		Project terminology sheet onto screen.	·				
Wednesday,	MATERIAL CODE		X	×	X		æ	
LESSON PLAN:	MATERIALS and AIDS		"Application form" terminology sheet from Pre-Employment Training Hanual	Overhead projector	"How to Be- come a Citi- zen", chapter 18 in Our American		English- Spanish Dictionary	
	PERFORMANCE OBJECTIVE CODE NO.	\$10e2.	W2c		S10e1.	. B7e	E7 b	
	SUBJECT MATTER	Review: Recite "Pledge of Allegiance".	Application form terminology.		Naturalization requirements.	Introduce: Basic vocabulary (second list)	U.S. Idiom	

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•	ACTIVITIES	Repetition of earlier class exercise.	Question and answer drills related to text materials.		Individuel study.	Base sentences. Questions and answers.	Written exercises to reinforce atructure.	Page 165	
	ENGLISH or SPANISH INSTRUCTION	English	English	English	English	English and	Spanish		
Ay, April 21, 1971	APPRC	Focus on requirements.	Review text "Conversations".	(See Tuesday, April 20)			Presented in pattern practices.		
Wednesday,	MATERIAL CODE		×	×	×	xi			
LESSON PLAN:	MATERIALS and AIDS	"How to Be- come a Citi- zen", Our American Way of Life.	English 900 Book 1 Units 6 & 7	Tool flash-	Audio Flash- card Readers.	English 900 Book 2 Unit 2 Pp. 13-15	900 Workbook 42 Unit 1	·	
	PERFORMANCE OBJECTIVE CODE NO.	S10e1.	.	WS£	WSa	C#	26 £		
ERI Palitas Producti	SUBJECT MATTER	GROUP I Review: Naturalization requirements.	Reading, pronuncia- tion and comprehen- sion exercises.	Review: Commands with tools.	E Practice essential vocations vocations vocabu-lary and terminology.	Reading, pronunciation, comprehension and writing exercises.	Review comon adverbs.		

LESSON PLAN: Wednesday, April 21, 1971

	ACTIVITIES	Question and answer drills in the different tenses.	Individual study of Citizenship Lessons.	Individual study in selected vocational areas.	Students read and report on different articles, followed by group discussion.		Individual study of Citizenship Lessons.	Page 166
	ENGLISH or SPANISH INSTRUCTION	English	English	Engiish	English	English	English and Spanish	
Wednesday, April 21, 19/1	APPROACHES		For interested students.		Cut out articles from news- papers related to Mexican- American affairs in the community.	Dictation taken from "Reading Practice".	For interested students.	
Medner	MATERIAL CODE		×	X	E		×	
LESSON PLAN:	MATERIALS and AIDS		Spanish- English Citizenship Lessons	Audio Flash- card Readers	Local news- papers	English 900 Book 3 Unit 1	Spanish- English Citizenship Lessons	•
	PERFORMANCE OBJECTIVE CODE NO.	E1f,8, j,1,m	S10e2.	WSa	S13a	E28	S10e2.	
	SUBJECT MATTER	GROUP II Continued Review verbs in past, future, future conditional and present perfect tenses.	Prepare for citi- zenship examination	Practice essential vocational vocational vocabu-	CROUP III Conversational English: Mexican-American Affairs.	Dictation of simple, compound and com- plex sentences.	Prepare for citizenship examination.	

LESSON PLAN: Wednesday, April 21, 1971

Student completes it-forming a simple, compound or complex sen-ACTIVITIES tence. SPANISH INSTRUCTION English ENGLISH Teacher makes a partial state-Good for stimulating student to think in English. APPROACHES ment. MATERIAL CODE MATERIALS and PERFORMANCE JBJECTIVE CODE NO. 63 Sentence completion SUBJECT MATTER Verbal Game:

:

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LESSON PLAN: Thursday Arril 22 1971

	ACTIVITIES	Recite together. Later, individual recitation by memory.	Individual students read paragraphs. Later, discuss	Repetition drill. Give examples using vocabulary in simple statements.		Question and answer drills related to text materials. Written exercise to reinforce structure.	Page 168
	ENGLISH or SPANISH INSTRUCTION	English	English and Spanish	English and . Spanish	English & Spenish	Eng 1 f.sh	
, Agril 22, 1971	APPROACHES	·	Read chapter and discuss.	Blackboard drill: Write vocabulary in English. Later, give Spanish definitions. Pronunciation emphasized.		Review text "Conversations".	
Thursday,	MATERIAL CODE		×		Ж	×	·
LESSON PLAN:	MATERIALS and AIDS		Chapter 19 "More About Citizenship" in Our American Way of Life.			English 900 Book 1 Units 8,9,10 900 Workbook Unit 10	·
	PERFORMANCE OBJECTIVE CODE NO.	S10e2.	S10el.	B 7e	E7b	9	
	SUBJECT MATTER	Recite "Pledge of Allegiance"	Naturalization requirements.	Introduce: Basic vocabulary (second list)	U.S. Idiom	GROUP I Reading, pronuncia- tion, comprehension and writing exer- cises.	

LESSON PLAN: Thursday, April 22, 1971

	ACTIVITIES		Review terminology. Question and answer drill.	Individual study.	Individual study.	Substitution drills. "Conversation". "Reading Practice". Questions and answers related to text material.	Tape exercises.	Workbook exercises.	Page 169
	ENGLISH Or SPANISH INSTRUCTION	English	English & B	English I and Spanish	English	English S	ř	3	
Inurbady, April 22, 1971	APPROACHES	(See Tuesday)	Distribute copies.	For interested students.	·				
7017	MATERIAL CODE	· 35	XI.	×	×	×			
THE THE PARTY	MATERIALS and AIDS	Tool flash- cards	Application terminology sheet	Spanish- English Citizenship Lessons	Audio Flash- card Readers	English 900 Book 2 Unit 2 pp. 16-21	Tape recorder 6 900 tapes.	900 Workbook #2 Unit 2	
	PERFORMANCE OBJECTIVE CODE NO.	W5£	W2c	S10e2.	WSa	(9			
	SUBJECT MAITER	GROUP I Continued Review commands with tools.	Review application form terminology.	Prepare for citizenship examination.	Practice essential vocational vocabulary and terminology.	Reading, comprehension, pronunciation and writing exercises.			
C Sy ERIC	;				242				

LESSON PLAN: Thursday, April 22, 1971

			t by		ize, of	170
	ACTIVITIES	Oral drill: Students make affirmative - negative compound sentences with the conjunction "but" in the different verb tenses. Example: "I have worked as a mechanic, but I haven't worked as a mechanic, but I haven't worked as a velder."	Students read and report on different articles, followed group discussion.		Compare heighth, size, age, among members of group.	Page
	ENGLISH or SPANISH INSTRUCTION	English	English and Spanish	·	English	
ay, April 22, 1971	APPROACHES	Write column of verbs on board.	Distribute newspaper articles related to Mexican-American community affairs.		Describe objects in terms of heighth, weight, length, shape, color, etc.	
Thursday,	MATERIAL CODE		×		×	
LESSON PLAN:	MATERIALS and AIDS		Local news- paper	·	Personal objects Classroom objects	
	PERFORMANCE OBJECTIVE CODE NO.	Elf, g,h, j,L,m,	S13æ	. WSc	E6a, c	
	SUBJECT MATTER	Review verbs in past, past perfect, future, future conditional and present perfect tensesaffirmstive and negative.	Conversational English: Mexican-American Affairs.	CROUP III Practice typing in an adult school typing class.	Review: Common descriptive adjectives 1. comparative form	
.	ı		243			

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	ACTIVITIES	Students interview one another using their completed application forms and a list of common interview questions.		Page 171
	ENGLISH or SPANISH INSTRUCTION	English	English	
y, April 22, 1971		Divide into pairs for informal practice.	(See Wednesday, April 21)	
Thursday,	MATERIAL CODE	×		· ·
LESSON PLAN:	MATERIALS and AIDS	Application forms		
	PERFORMANCE OBJECTIVE CODE NO.	W2d	E9	
RIC	SUBJECT MATTER	GROUP III Continued Oral job interviews	Verbal Game: Sentence completion	244

ĺ) 1	i 1)	1	1	
	ACTIVITIES	First, group recita- tion; then individual recitation.			Students solve prob- lems.	Answer student questions about impending visitations, explaining the purpose and logistics.	Answer student ques- tions about slides.	Page 172
	ENGLISH or SPANISH INSTRUCTION	English	English & Spenish	English & Spenish		English and Spanish	English and Spanish	
, April 23, 1971	APPROACHES				Explain and present fraction problems on the board.			
Friday,	MATERIAL				×		XI.	
LESSON PLAN:	MATERIALS and AIDS				Progressed Math Book 6 Fractions		Slide projector	
	PERFORMANCE OBJECTIVE CODE NO.	S10e2.	E 7e	E7b	W4a	PSM		
	SUEJECT MATTER	"Pledge of Allegiance"	Introduce: Basic vocabulary (second list)	U.S. Idiom	Arithmetic Problems: Fractions	Announce weekly visitations to San Diego Skills Center for observation of vocational training classes.	Presentation of slides on travels to the Mayan Ruins in Gustemala, to Honduras, Costa Rica, Panama, Columbia, Ecuador and the Caribbean.	,
	· •				245			

LESSON PLAN: Priday, April 23, 1971

ELE B. C. d. f. B. j. S. d. F. B. j. S.	E MATERIALS and AIDS CODE APPROACHES ENGLISH or SPANISH INSTRUCTION ACTIVITIES	Ask questions in the different verb tenses.	Teacher as moderator. English Students discuss and their aspirations Spanish and previous employ-ment experience.	Audio Flash- M English Individual study in selected vocational areas.	Teacher as moderator. English Same as Group I.	Audio Flash- M English Individual study in selected vocational areas.	
		Ą	S13a		\$13 e		

	ACTIVITIES	Oral drill: Students give affirmative - negative compound sentences with the conjunction "but" in the different verb tenses. Example: "I used a wrench, but I didn't use a screwdriver."	Students interview one another using their completed application forms and a list of common interview questions.	Individual study in selected vocational areas.	Page 174
	ENGLISH or SPANISH INSTRUCTION	Eng 11sh	English	English	
April 23, 1971	APPROACHES	Write column of verbs on board.	Divide into pairs for informal practice.		
Friday,	MATERIAL		×	×	
LESSON PLAN:	TS	COLA	Application forms	Audio Flash- card Readers	
	PERFORMANCE OBJECTIVE	Elf, g, h,	W2d	#58	
	gapta and arro	GROUPS II & III Review verbs in past, imperfect, future, present perfect and past progressive tenses- affirmative and negative.	GROUP III Oral job interviews	Prictice essential vocational vocabulary and terminology	

LESSON PLAN: Monday, April 26, 1971

ACTIVITIES	Students respond with English equivalents.	Solve and discuss problems.	Solve and discuss. Interested students work in Programmed Math book.	Student oral response, citing symptoms and/or illnesses.	Group and individual recitation.			Page 175
ENGLISH or SPANISH INSTRUCTION	English & Spanish		•	English	English	English & Spanish	English & Spanish	
APPROACHES	Teacher recites Spanish	Present problems on blackboard.	Present problems on board.	Question and answer drill: "What's wrong with you?"	·			
MATERIAL CODE		W	W				W	
MATERIALS and AIDS		Self-Help Arithmetic Workbook	Programmed Math, Book 6 Fractions				English- Spanish Dictionary	
PERFORMANCE OBJECTIVE CODE NO.	E7e	W4 b	W4a	M8b	e' S10e2	E7e	£7b	
SUBJECT MATTER	REVIEW: Basic vocaculary (second iist)	U. S. weights and measures.	Arithmetic: addition and subtraction of fractions.	Common symptoms and illnesses.	'Pledge of Allegiande'	INTRODUCE: Basic vocabulary (end of 2nd list)	U. S. Idiom	

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LESSON PLAN: Monday, April 26, 1971

. 1			LESSON PLAN:	Monday, April	April 20, 19/1	EWOT TOU	
	SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	or SPANISH INSTRUCTION	ACTIVITIES
I	GROUP I Review: Functioning in the local transportation system: 1. order gasoline by dollar amount or quantity. 2. ask to have tires, water, and oil checked and windows washed.	S6e,f			Simulate a service station scene.	English & Spanish	Students exchange roles as station attendant and customer.
2	Verbs in present, past, and future tenses.	Ela,b,c, d,f,8,j			Question and answer drill in three verb tenses.	English	Student oral response in the appropriate tense.
49	INTRODUCE: Present oneself to a prospective landlord and ask questions about the size, rent, utilities, upkeep, lease or contract.	S7c	Worksheet on "Renting a House" (terminology and dialogue)	M	Present terminology on blackboard. Distribute worksheet d.alogues.	English & Spanish	Repetition drill. Read and discuss dialogue together; then individual students assume roles.
	GROUP II Reading, pronunciation, comprehension and writing exercises. Review present progressive tense.	on, G Ele	English 900 Book 2, Unit 3 pp. 25-30 Tape Recorder 900 tapes.	e e	Aside from pattern practices, ask students questions in the present progressive.	English & Spanish	Base sentences. Questions and answers. Tape exercises. Student oral response.
							Page 176

LESSON PLAN: Monday, April 26, 1971

	ACTIVITIES	Students write on their vocational goals	and how they relate to their personal goals.	Students discuss their compositions.		Practice on flashcard readers or study from terminology lists.	Page 177
100 1001	ENGLISH Cr SPANISH INSTRUCTION	English				English	
	APPROACHES	Give composition instructions. When finished, review and	correct.			·	
	MATERIAL CODE					Ħ	
	MATERIALS and AIDS					Audio-Flash- card Readers	
	PERFORMANCE OBJECTIVE CODE NO.	O		sh: Sl3a		W5a	
	SUBJECT MATTER	GROUP III Writing exercise:	Composition on vocational goals and personal.	Conversational English: vocational goals and personal.	GROUPS I, II, III Announcements: 1. Begin visitations to San Diego Skiils Center tomorrow. 2. Oral and written tests on Wednesda, through Friday.	Free Study Period: Essential vocational vocabulary and terminology.	

LESSON PLAN: Tuesday, April 27, 1971

	ACTIVITIES		Solve and discuss problems. Interested students work further in Programmed Math book.	Student oral response, citing symptoms and illnesses.	Group and ilividual recitation.	Students spend two hours observing training classes in their respective fields of vocational interest.		
ENCTION	or SPANISH INSTRUCTION	English & Spanish		English	English	English		
April 2/, 17/1	APPROACHES		Present problems on board.	Question and answer drill: "What's wrong with you?"		Visitation program arranged by the Skills Center Director with the consent of the teachers.		
Inesuay,	MATERIAL CODE		×					
LESSON FLAN	MATERIALS and AIDS		Programmed Math, Book 6 Fractions	·				
	PERFORMANCE OBJECTIVE CODE NO.	E7e	W4a	48 S	\$ S10e2	W5c s. ably.		
	SUBJECT MATTER	REVIEW: Basic vocabulary (second list)	Arithmetic: addition and subtraction of fractions.	Common symptoms and illnesses.	Pledge of Allegiance	INTRODUCE: Visitation to the San Diego Skills Center for observation of training (and sometimes participation) in the following vocational skill classes: 1.Automotive mechanics. 2. welding. 3. office procedures. 4. electronics assembly. 5. auto body fender and repair.		
	251							

LESSON PLAN: Tuesday, April 27, 1971

ACTIVITIES	Read dialogue together, then individual students assume roles.	Student oral response in the appropriate tense. Written exercises: Example, He goes to school every day. He went to school yesterday. He will go to school tomorrow.	Read and discuss.	Students give affirma- tive negative compound sentences with but, using verbs in the different tenses. Example: I will adjust the brakes, but I won't adjust the timer.	Page 179
ENGLISH or SPANISH INSTRUCTION	•English	English	English	English	-
APPROACHES	Distribute worksheet dialogues.English	Questions and answer drill in the three verb tenses.	Teacher stimulates discussion with questions about reading material.	Present verbs on blackboard and conduct oral drill.	
MATERIAL	×	×	×		
MATERIALS and AIDS	Worksheet on "Renting a House"	Regents English Workbook pp. 57,60	Resders Digest Selections		,
PERFORMINCE GBJECTIVE CODE NO.	. S7c s,	El, E, b, c, d, f, 8, j	513&	W5b R1d, f, g, h, f, j, k, l, m	
SUBJECT MATTER	Review: Review: Present oneself to a prospective landlord and ask questions about the size, rent, utilities, upkeep, lease or contract.	Verbs in present, past, and future tenses.	GROUP II Conversatiosal English: short stories - fiction	Action verbs related to work and occupational clusters in the present, past, imperfect, future, present progressive tenses.	

	ACTIVITIES	Two students who did not visit the Skills Center attended typing class.	Read and discuss dialogue together; then individual students assume roles.	Individually, students discuss their financial problems with the welfare social worker and supervisor.		Page 180
	ENGLISH or SPANISH INSTRUCTION		English	English		
, April 27, 1971			Distribute workshee t dialogues.			
Tuesday,	MATERIAL		Σ			S T T S T S T S T S T S T S T S T S T S
LESSON PLAN:	MATERIALS and and AIDS		Worksheet on "Renting a House"	٧		S. WELSHIE GIR
	PERFORMANCE OBJECTIVE	WSc	. S7c	S13b	rvice station	מנורות בוב מום ה
٠	CIR IECT MATTER	GROUP III Practice typing in an adult school typing class.	REVIEW: Present oneself to a prospective landlord and ask questions about the size, rent, utilities, upkeep, lease or contract.	GROUPS I, II, III Conversational English: Talking with a social worke and welfare supervisor.	EE STUDY PERI epare for tes heduled for dnesday throu iday. Subject tter: 1. verb nses. vocabulary. job resume. application ordering at rental dialo	o. problems of arte
ERIC				253		

LESSON PLAN: Wednesday, April 28, 1971

	ACTIVITIES		Group and individual recitation.	Student demonstrations, measuring with ruler, yardstick and tape. Oral response: Example) "The length of the table is 6 feet and 5 inches."	Using the phone directories, look in the yellow pages and write down the names of two private and public employment agencies in the community.	Page 181
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English	English	English and Spanish	
04), Apili 20, 17/1	APPROACHES			Teacher demonstration, measuring objects of different size. Question and answer drill: Example) "What is the length of ?" "What is the width of ?"	Explain the differences between the private and public agencies. Discuss private agency fees. Present problems involving fees, listing averages taken according to take-home salary.	
MCULICA	MATERIAL CODE			×	M M	·
- WITT WOOD	MATERIALS and AIDS			Ruler, yard- stick and tape measure	Telephone Directory Worksheets on "Private Employment Agencies" from Pre-Employment Training Manual	
	PERFORMANCE OBJECTIVE CODE NO.	E7e	S10e2.	W4c	W1d1,2	·
J I	SUBJECT MATTER	Review: Basic vocabulary (second list)	Pledge of Allegiance	Introduce: Working with ruler, yardstick and fape measure to measure distances.	Private and Public Employment Agencies 1. List and locate agencies 2. Calculate pri- vate agency fees.	

	ACTIVITIES	Students write out a model resume; fill out the envelopes and application form; and solve arithmetic problems.	Finish written exercises.	Action response to command. Group oral response: Example) "He went to the blackboard."	Read a situational paragraph and write answers to comprehension questions.	Page. 182
	ENGLISH or SPANISH INSTRUCTION	English	English	English	English	
day, April 28, 1971	APPROACHES	Distribute envelopes and application forms to fill out. Write problems on blackboard.		Command a student to do some- thing, and afterwards ask the group what he did. Examples taken from textbook.		
Wednesday	MATERIAL CODE			×	×	
LESSON PLAN:	MATERIALS and AIDS		Regents English Workbook pp. 57, 60	Prevocational English Text 1 Lesson 3 pp. 12-14	Prevocational English Text 1 Lesson 3 pp. 14-15	
	PERFORMANCE OBJECTIVE CODE NO.	S10c2. W28 W2b W4a,b	Ela,b,c, d,f,8,j	E2d	త	
	SUBJECT MATTER	Written examination: 1. Address envelope: 2. Job resume 3. Job application form 4. Problems involving arithmetic and U.S. weights and measures.	GROUP I Verbs in present, past and future tenses.	Commands using one- and two-word verbs. Action verbs in past tense.	Reading, compreheasion, pronunciation and writing exercises.	

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LESSON PLAN: Wednesday, April 28, 1971

ACTIVITIES	"Conversation". Reading practice. Written exercises to	Students discuss their experiences and impressions of the vocational classes at the Skill Center yesterday.	Wre and correct dictation.	(Same as Group II)			Page 183
ENGLISH or SPANISH INSTRUCTION	English	English	English	English			
APPROACHES			Dictation taken from "Reading Practice" peragraph.				
MATERIAL	K K			-			-
MATERIALS and AIDS	English 900 Book 2 Uhit 3 900 Workbook		English 900 Book 3 Unit 1				
PERFORMANCE OBJECTIVE CODE NO.	ఆ	S13a	E28	S13 c	S13b		
SUBJECT MATTER	Reading, pronuncia- tion, comprehension and writing exer- cises.	Conversational English: Skills Center visitation.	GROUP III Dictation of simple, compound and comp	Conversational English: Skills Center visitation.	Discussion with advanced E.S.L. students.	GROUPS I, II, & III Free scudy period.	

	ACTIVITIES		Using ruler, yardstick or tape, students measure and write down dimensions on black-board. Oral response: "The length is 12 feet" or "It's 12 feet long."	Solve percentage problems.	in the second se	Page 184
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English	English	English	
y, April 29, 1971	APPROACHES		Direct different students to measure a variety of objects. Question and answer drill.	Locate a number of agencies on map. Present problems involving agency fees on blackboard.	Group Ipresent, past and future only. Simulate service station scene with teacher as attendant and student as customer.	
Thursday,	MATERIAL CODE		X	×	·	
LESSON PLAN:	MATERIALS and AIDS		Ruler, yard- stick and tape measure	San Diego County map		
	PERFORMANCE OBJECTIVE CODE NO.	第 7e	W 4c	Wld1,2.	Eld, e, f, 8, j, k, l, m S6e, f	
	SUBJECT MATTER	Review: Basic vocabulary (second list)	Working with ruler, tape measure and yardstick to measure distances.	Private and Public Employment Agencies 1. List and locate agencies. 2. Calculate private agency fees.	Introduce: Oral examination: 1. Verb tense drills 2. Order gas and have water, oil and tires checked (continued)	

	ACTIVITIES			Question and answer drill. Read situational parastraph and write an-	swers to comprehension paragraph.	Read short stories fiction.	Practice on flashcard readers. Individual study in selected fields of interest.	Page 185
	ENGLISTOR OF SPANISH INSTRUCTION			English			Eng 1 i sh	
. April 29, 1971	APROACHES	Question and answer drill: "What's wrong with you?" Student cites at least five symptoms and five previous illnesses. Teacher as landlord; student	as prospective tenant. Question and answer exchange.					 '810 d.
Thursday,	MATERIAL					×	XI.	
LESSON PLAN:	MATERIALS and AIDS			Prevocational English Workbook 1 Lesson 3	pp. 11-15	Readers Digest Selections	Audio Flash- card Readers	
	PERFORMANCE OBJECTIVE CODE NO.	S8a,b		9	Elf, g	cs.	WSa	
(3)	SUBJECT MATTER	Introduce: (Continued) 3. Common symptoms and illnesses; parts of the body and face. 4. Dialogue between	landlori and prospective tenant.	Reading, pronunciation, comprehension and writing exercises.	Action verbs in past tense.	Reading and compre- hension exercises.	Practice essential vocational vocational vocabu-lary and terminology.	
ERIC				258	3			

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LESSON PLAN:

Questions and answers. ACTIVITIES Write and correct dictation. Base sentences. "Conversation". INSTRUCTION SPANISH English English ENGLISH Aside from pattern practices, students compare one another Dictation taken from base in terms of age, heighth, APPROACHES Thursday, April 29, 1971 weight, etc. sentences. ATERIAL CODE Z English 900 Book 2 Unit 4 English 900 Book 2 MATERIALS pp. 13-20 AIDS and Unit 4 PERFORMANCE E6c1.2. OBJECTIVE CODE NO. E2g Ü Dictation of simple, tion, comprehension Reading, pronunciatives, regular and Comparative adjeccompound and comand writing exer-SUBJECT MATTER plex sentences. irregular. Review: cises.

	(Same as Group I)		
	×		
	Audio Flash- card Readers		
	W5a	WSc	·
	Practice essential Vocational vocabu- lary and terminology.	GROUP III Practice typing in an adult school typing class.	
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LESSON PLAN: Thursday, April 29, 1971

(Same as Groups I & II) Substitution drill ACTIVITIES Base sentences. INSTRUCTION Spanish . SPANISH ENGLISH English English and requests using the same forms. Aside from pattern practices, students phrase their own APPROACHES MATERIAL CODE X Tape recorder Audio Flashcard Readers English 900 MATERIALS and AIDS Book 3 Unit 2 p. 13 PERFORMANCE OBJECTIVE CODE NO. **E**2e G "Would you please.. "Would you mind ...?" lary and terminology GROUP III Continued Reading, pronunciation, comprehension "Will you do me a Make oral requests vocational vocabu-Practice essential and writing exerusing phrases as: SUBJECT MATTER favor . . . ?" cises. 260

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LESSON PLAN:

Friday, April 30, 1971

	ACTES	Identify figures. Calculate the area perimeter of the geometric figures.	Students write English meanings.	Students observe classes in session and collect relevant data about the courses, including course out- lines and workbooks. The women in the Electronics Assembly class actually parti- cipate in the class- room activity, solder- ing parts. Page 188
	ENGLISH or SPANISH INSTRUCTION	English	English	English
', April 30, 1971	APPROACHES	Instruct a student to draw geometric figures on board, giving dimensions. Explain difference between perimeter and area. Write down tormulas.	List Spanish definitions on board.	
Friday,	MATERIAL	X.		
LESSON PLAN:	MATERIALS and AIDS	Prevocational English Text 2 pp. 20, 93		
,	PERFORMANCE OBJECTIVE CGDE NO.	P7M	E7e	MSd.
	SUBJECT MATTER	Introduce: Solve problems of area and perimeter of rectangles, squares, triangles and circles.	Vocabulary test on second list (30 words).	Visit the San Diego Skills Center to observe training (and sometimes participate) in the following vocational skill classed: Auto Mechanics Assembly S. Auto Body and Pender Repair
6	•			261



LESSON PLAN: Friday, April 30, 1971

		ACTIVITIES	Teacher with individual students simulate an interview scene, focusing on introductions, appearance, eye contact, posture and enunciation.		Students prepare answers for typical interview questions.	Students divide into pairs and interview one another, drawing questions from their application forms and the list of common employer questions.	
	ENGLISH or SPANISH	INSTRUCTION	Eng i ish		English	English	
APLEL 30, 19/1		APPROACHES	Distribute worksheets. Teacher demonstration of proper conduct. Explain advice listed in worksheet.		Project list onto screen and discuss.		
Filley,	MATERIAL	CODE	×		×	X X	
TOOCH THE	MATERIALS and	AIDS	Worksheet on "Interview Techniques" in Pre-Employment Training		Overhead projector List of typical interview questions from "Inter-	Job Applica- tion form List of com- mon employer questions	
	PERFORMANCE OBJECTIVE	CODE NO.	W2e	•	W2d	M2d	
	,	SUBJECT MATTER	GROUPS I & II Discuss and demonstrate conduct in an interview: Introductions, appearance, eye contact; honest, concise answers;	clear speech; pro- jection of confi- dence; avoidance of negative impressions.	Oral interviews: Prepare for interview questions.	Practice oral interviews: Answer questions relating to biographical information, education, worst experience, wocational skills and aptitudes; reasons for wanting the job; reasons for wanting the job; and English proficiency.	
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residers or practice in Individually, students soldering instructions small groups in their practice on flashcard respective vocational lating with teacher's students begin trans-Electronics Assembly structural English. students study required lessons in Office Procedures ACTIVITIES interest fields. assistance, the pamphlet. INSTRUCTION English SPANISH ENCLISH APPROACHES Friday, April 30, 1971 MATERIAL CODE X Z X Basic English LESSON PLAN: card Readers Audio Flash-Instructions Electronic MATERIALS Assembly: Soldering pamphlet General AIDS Review PERFORMANCE OBJECTIVE W5a CODE NO. terminology related GROUPS I, II, & III Practice essential Electronics Assemto specific voca-Welding, Nursing, SUBJECT MATTER Auto Mechanics, vocabulary and bly and Office Fender Repair, aute Body and tional areas: Procedures. 263

Page 190

	SPANISH ACTIVITIES	English Calculate the area and perimeter of the geometric figures.	English & Spanish	English & Spanish	- English Solve problems of and conversion.	English	Student oral response. Student-to-student exchange: Example) "Row far is it from Los Angeles to New York?" "It's 2,915 miles."
y, May 3, 1971		Instruct student to draw geometric figures on board, listing dimensions.			Write km mile conversion for- mula on board and present problems.	Project milease chart listing distances between U.S. cities onto screen.	Answer and question drill using interrogative words and phrases.
Monday,	MATERIAL			×	×	Z	×
LESSON PLAN:	MATERIALS and AIDS			English- Spanish Dictionary	Frevocational English Text 2 pp. 24-27	Overhead projector	Mileage chart
	PERFORMANCE OBJECTIVE CODE NO.	P9A	E7e	E7b	W.c.b	Wee .	S6h
RIC ax Provided by U	SUBJECT MATTER	Review: Problems of area and perimeter of rectangles, squares, triangles and circles.	Introduce: Basic vocabulary (third list)	**************************************	hessures of length: distance in miles.	Conversions from kilometers to miles.	Ask and answer questions relating to travel, using phrases such as: "What is the dis- tance?" "How far is it?" "How many miles?" "How

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LESSON PLAN: Monday, May 3, 1971

			- 1000000	FIGURES	1277 J. 1271	ENCY TOU	
	SITE TECT MATTER	PERFORMANCE OBJECTIVE	MATERIALS and ATDS	MATERIAL	APPROACHES	SPANISH INSTRUCTION	ACTIVITIES
	Fourth Employment Application forms.	W2b	Job Applica- tion forms	×	Distribute forms and assist.	English	Fill out forms.
	GROUPS I & II Review conduct in an interview.	W2e	Worksheet on "Interview Techniques"	æ	Review advice listed in work- sheet.	English	Teacher-student simulation of interview scene focusing on introductions, posture, appearance, eye contact and enunciation.
265	Practice oral interviews: Answer questions relating to biographical information, work experience, vocational skills and aptitudes; reasons for wanting the job; reasons for quitting last job; and English proficiency.	W2d	Fourth Job Application form List of typical interview questions	×		English	Students divide into pairs and interview one another, drawing questions from their application forms and the list of typical interview questions.
	CROUP III Practice oral interviews. (see Groups I & II)	W2d	Fourth Job Application form List of com- mon employer questions	XI.		English	Same as Friday, April 30.
							Page 192

LESSON PLAN: Monday, May 3, 1971

			ł	1	 •
	ACTIVITIES	Write and correct dictation.	Only one woman from Group III interested in practical nursing.		Page 193
	ENGLISH or SPANISH INSTRUCTION	English	English		
tany 03 1711.	APPROACHES	Dictation taken from "Reading Practiçe".			
	MATERIAL CODF				
	MATERIALS and AIDS	English 900 Book 3 Unit 2 P. 18	•		
	PERFORMANCE GBJECTIVE CODE NO.	E 28	45 2		
	SUBJECT MATTER	GROUP III Continued Dictation of simple compound and complex sentences.	Visitation to Community College for observation of Nurse's Aide training class.	GROUPS I, II, & III Free study period.	

LESSON PLAN: Tuesday, May 4, 1971

	ACTIVITIES				(See Friday, April 30)	Page 194
	ENGLISH or SPANISH INSTRUCTION	English	English	English	English (S	
, May 4, 1971		(See Monday, May 3)	(Sef Monday)	(See Monday)		
Tuesday,	MATERIAL CODE		×			
LESSON PLAN:	MATERIALS and AIDS		Prevocational English Text 2 pp. 24-27	•		
	PERFORMANCE OBJECTIVE JODE NO.	P\$#	9 % M	S6h	PSM:	
	SUBJECT MATTER	Review: Problems of area and perimeter of rectangles, squares, triangles and circles.	Measures of length: distance in miles. Conversion from	Ask and answer questions relating to travel, using phrase such as: ? "What is the distance?" "How far is it?" "How far many miles?"	Visit to the San. Diego Skills Center to observe training in the following vocational skills classes: 1. Welding 2. Electronics Assembly 3. Auto Body and Fender Repair	

LESSON PLAN: Tuesday, May 4, 1971

	APTUTTE	Individu perform describe	Student oral response.		Read situation para- graph and write an- swers to comprehen- sion questions.	Base sentences. Questions and answers. Substitution drills. Dictation of base	sentences. Student oral response: "I finish having dinner at 6 o'clock."		Page 195
	ENGLISH or SPANISH INSTRICTION	English and			English	English			
, May 4, 1971	APPROACHES	Commands presented in "situs- tion sequences" of text.	Questions and answers related to text material.			·	Gerunds presented in pattern practices. Questions and answers drill: "What time do you finish having dinner?"		
Tuesday,	MATERIAL	×							
LESSON PLAN:	MATERIALS and AIDS	Prevocational English Text i Lesson 3			·	<u>sagitsh</u> 900 Book2 Unit 5 pp. 49-54			
	PERFORMANCE OBJECTIVE CODE NO.	E2d	Elf, g	WSE	.	y	Eiel.	S4s	
C	SUBJECT MATTER	Commands using one and two-word verbs.	Verbs in past tense.	Comands uring tools	Reading, pronuncia- tion, comprehension and writing exer- cises.	C GROUP II Read of pronunciation rior representation cises.	Review gerunds whiten follow the verb finish. Example: "I finish working at 4:30."	Review telling the time.	



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1		ļ				
	ACTIVITIES	Base sentences. Substitution drills.	Question and answer drill related to locations within the community.	Discussion afterwards.	Impromptu speeches.	Page 196
	ENGLISH or SPANISH INSTRUCTION	English and	Spanish	English	English	
, May 4, 1971	APPROACHES		Typical requests and directions presented in pattern practices.	Present slides and answer student questions.		
Tuesday,	MATERIAL CODE	Z.		×		
LESSON PLAN:	MATERIALS and AIDS	English 900 Book 3 Unit 3		Slide projector		
	PERFORMANCE OBJECTIVE CODE NO.	y	S6h	S13a	\$13b	
	SUBJECT MATTER	Reading, pronunciation, comprehension and writing exercises.	Obtain information and directions for local destinations.	GROUPS I, II, & III Presentation of travel slides on Mexico.	Rarewell Party for C student aide.	

LESSON PLAN: Wednesday, May 5, 1971

(D)	
English & Spanish Spanish and Spanish Spanish Spanish Spanish Spanish Spanish Spanish Spanish Spanish	
APPROACHES Draw geometrical figures on board, marking dimensions. Project mileage chart onto screen. Teacher as interviewer, basing questions upon students' application information	
M M M	
MAJERIALS and AIDS AIDS Arithmetic Workbook Mileage chart Overhead projector Job Application forms	
PERFORMANCE OBJECTIVE CODE NO. W4d W4d E7e E7e	
	vious work experience and vocational training.

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ļ			LESSON PLAN:	Wednesday,	sday, May 5, 1971	BEST CO	BEST COPY AVAILABLE
	SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	ENGLISH or SPANISH INSTRUCTION	ACTIVITIES
l	GROUP I Continued Action verbs in present, past and future tenses.	Eld, f, 8, j			List verbs on board.	English	Students give sentences orally using the verbs in different tenses.
	Reading, pronuncia- tion and comprehen- sion exercises.	9	Readers Digest Selections	æ		English	Individual students read paragraphs from short stories.
; .	GROUP II Practice oral interviews: 1. Answer questions relating	W2d	Job Applica- tion forms	x	Same as Group I.	English	
271	to education, previous work experience and vocational training.						
	Reading, pronuncia- tion, comprehension and writing exer- cises.	ც	English 900 Book 2 Unit 5 pp. 51-59	×		English	Questions & answers. Substitution drills. "Conversation". Reading practice.
			Tape recorder and 900 tapes	×			Tape exerices to reinforce comprehension and pronunciation.
	Gerunds which follow verb finish.	Elel.			Pres nted in pattern practices	•	
	- · · · · · · · · · · · · · · · · · · ·						
						·	Page 198

LESSON PLAN:

Wednesday, May 5, 1971

A	ì					
ACTIVITIES	Read and discuss articles.	Students interview one another.	Substitution drills. "Conversation". Reading practice.	Write sentences using these phrases and later recite them to the group.	Read and discuss articles.	Page 199
ENGLISH or SPANISH INSTRUCTION	English	English	English		English	
APPROACHES	Teacher as moderator.			Presented in pattern practices.	Teacher as moderator.	
MATERIAL		×		, 4471.		
MATERIALS and AIDS	News magazine, "You and Your World"	Job Applica- tion forms	English 900 Book 3 Unit 3 pp. 26-29		News magazine, "You and Your World"	
PERFORMANCE OBJECTIVE CODE NO.	S13&	W2d	U	E2e	S13a	
SUBJECT MATTER	CROUP II Continued Conversational English: Current Events	Review: Practice oral interviews; answering questions, relating the education, previous work experience and vocational training.	Reading, comprehension, pronunciation and writing exercises.	Make oral requests using phrases, as: "Can you tell me?" "Would you mind?"	Conversational English: Current Events	
C Y CRIC			272			

	ACTIVITIES	One student attends the class.	Individual or group study. Practice on flashcard	reacers.	•··	Office Procedures students students study required text on structural English.		Page 200
	ENGLISH or SPANISH INSTRUCTION	English		English	English & Spanish		a	
day, May 5,1971	APPROACHES			Record vocational dialogues and substitution drills on flashcards.		•		
Wednesday	MATERIAL CODE							
LESSON FLAN:	MATERIALS and AIDS		Audio Flash- card Readers	Manpower Eng- lish as a Sec- ond Language pp. 30-32	"General Soldering Instructions"	Basic English Review		
	PERFORMANCE OBJECTIVE CODE NO.	WSd	W5a					
	SUBJECT MATTER	GROUP III Continued Observe vocational nursing class.	GROUPS I, II, III Practice essential vocabulary and and terminology	related to specific vocational areas: Auto Mechanics, Auto Body and Fender Repair	Electronics Assembly	Office Procedures		

LESSON PLAN: Thursday, May 6, 1971

ACTIVITIES		•	Students present examples, such as: "I fixed my radio." "I adjusted the carburator." "He will repair the sewing machine."		Student observation of on-going training classes. Student participation in Electronics Assembly and Welding.	Page 201
ENGLISH or SPANISH INSTRICTION	English & Spanish	English & Spanish	English		English	
APPROACHES			List verbs on blackboard.			
MATERIAL		·				
MATERIALS and AIDS			•			
PERFORMANCE OBJECTIVE CODE NO.	E7e	£7b	95%	7 W5c	WSd	n de deriver en
SUBJECT MATTER	Introduce: Basic vocabulary (third list)	J.S. Idiom	Action verbs related to work and occupational clusters in different verb tenses.	Practice typing in an adult school typing class.	Visit the San Diego Skills Center to observe training (and sometimes participate) in the following vocational skill classes: Automotive Mechanics, Welding, Electronics Assembly and Auto Body and Fender Repair.	

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	ACTIVITIES	Student oral response to questions.	Question and answer drills.	Each student selects and reads an atricle, and reports on it to group. Discussion afterwards.	2 S Page 202
	ENGLISH or SPANISH INSTRUCTION	English	English	Englis h	
1y, May 6, 1971	APPROACHES	Teacher as interviewer, basing questions upon stu- dents' application informa- tion.	Aside from pattern practices, order students to perform certain actions and then ask them what they are doing.	Distribute magazines.	Jir.
Thursday,	MATERIAL CODE	Σ:		×	, .
LESSON PLAN:	MATERIAR: and AIDS	Job Applica- tion fcrms	Prevocational English Workbook 1 Lesson 4 pp. 16-20	<u>Life</u> magazines	
	PERFORMANCE OBJECTIVE CODE NO.	M24	ල ස් ම	ප ද ි දි	
	SUBJECT MATTER	GROUP I Practice oral interviews: 1. Answer questions related to bio caphical information, education, previous work experience and vocational training.	Reading, pronuncia- tion, comprehension and writing exer- cises. Review: Verbs in the present	GROUP II Conversational English: Magazine articles	
~	,	e e	275		

LESSON PLAN: Thursday, May 6, 1971

	ACTIVITIES		Wilten exercises.					,	Page 203
	SPANISH INSTRUCTION	English	English			English			
7) 7 , 13/1	APPROACHES	(Same as Group I.)				•			
	MATERIAL	×	×				1555.10		
	MATERIALS and AIDS	Job Applica- tion forms	Erglish 900 Book 2	Units 1-5 pp. 63-66					
	PERFORMANCE OBJECTIVE CODE NO.	W2d	9		E]e	£6ci,2	E2h		-
	SUBJECT MATTER	GROUP II Continued Practice oral interviews; answering clastions related to biographical information, education, previous work experience and vocational training.	Comprehension and writing exercises.	Review: Aifirmative and negative questions using auxiliary verb do, does, don't, doesn't.	Verbs in the present progressive tense.	Comparative form of adjectives.	Tag questions with BE and DO.		
J(ow allo			276					



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	ENGLISH	SPANISH INSTRUCTION ACTIVITIES	English Students interview one another.		English Students write and correct their dictation papers.	English		
day, May 6, 1971		APPROACHES			Dictation taken from base sentences.	Teacher gives a phrase and students complete it in a sentence form.	·	
Thursday,		MATERIAL CODE	x	×			:	
LESSON PLAN:	MATERIALS	and AIDS	Job Applica- tion forms	"Interview Techniques" worksheet	English 900 Book 3			
	PERFORMANCE	OBJECTIVE CODE NO.	ΝZď		828	Œ	8.	
		SUBJECT MATTER	GROUP III Practice oral interviews: 1. Answer ques-	tions relating to biographical information, education, work experience and vocational training; voca- tional aspira- tions, skills and abilities; reasons for quitting last job; and Eng- lish proficiency	Dictation of simple compound and complex sertences.	Verbal Game: Sentence completion	سيفر	

LESSON PLAN: Friday, May 7, 1971

ł	ı			•		•
ACTIVITIES			Presert problems on board giving hourly or weakly pay rates; students determine mont'ily income.	<pre>\$tudents write out :hird resume'.</pre>	Question & answer drill. Reading paragraph. Comprehension ques- tions.	Page 205
ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English and Spanish	English	English and Spanish	
APPROACHES			Distribute worksheets and discuss with students the importance of determining how much they will make, before taking a job.	Distribute worksheets.		
MATERIAL CODE				×	×	
MATERIALS and AIDS			Worksheet on "How Much Will I Make?" in Pre-Employment Training Manual	"Model Resume" Forksheets	Prevocational English Workbook l Lesson 4 pp. 20-22	
PERFORMANCE OBJECTIVE CODE NO.	£7e	E7b	W3.e	W2a2.	6.	
SUBJECT MATTER	<pre>Introduce: Basic vocabulary (third list)</pre>	U.S. Idiom	Identify basic pay + overtime, calculating wages or salary.	C'Rodel Job Resume'	Reading, pronunciation, comprehension and writing exercises. Verbs in present progressive and past tenses.	,

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	ACTIVITIES	Base ser Question	Student oral response in imperfect tense.	Oral drills.	Base sentences. Substitution drill. Reading practice. Dictation.	Related to text lesson, students discuss changes, improvements and developments in their own communities.		Page 206
	ENGLISH or SPANISH INSTRUCTION	English and	Spanish	English,	English	English		
, May 7, 1971	APROACHES	.•	Aside irom pattern practices, ask students questions in imperfect tense.	List verbs on blackboard.				
Friday,	MATERTAL CODE	Z						
LESSON PLAN:	MATERIALS and AIDS	English 900 Book 2 Unit 8 pp. 91-93			English 900 Book 3 Unit 5 Pp. 43-48	·		
	PERFORMANCE OBJECTIVE CODE NO.	9	Elh	W5b	·	513 <i>a</i>	·	
	SUBJECT MATTER	Reading, pronunciation, comprehension and writing exercises.	Verbs in the imperfect tense used to + verb.	Action verbs related to work and occupational clusters in different tenses.	Reading, pronuncia- tion, comprehension and writing exer- cises.	Conversational English: Community changes and development.	GROUPS I, II, III Free study period.	

LESSON PLAN: Monday, May 10, 1971

Page 207 Identify terminology. Student oral response verb tense or pattern statement and answer Study sample payroll Distinguish between Question and answer in the appropriate gross estnings and ACTIVITIES related questions. Finish resumes. net pay. drills. form. INSTRUCTION English & Spanish English & Spanish Spanish English SPANISH English Spanish ENGLISH English and and Aside from pattern practices, ask students questions using verbs in the progressive and and past tenses and the comsample payroll statements. Distribute worksheets and APPROACHES mon pattern forms. MATERIAL CODE I X Z "How Much Will Sample payroll in Pre-Employ-I Take Home?" Worksheets on ment Treining Prevocational MATERIALS statements Workbook 1 pp. 23-25 AIDS Lesson 5 English **Hanua**l PERFORMANCE Ele, f, 8 OBJECTIVE W2a2. E7e E7b CODE NO. W3e E7a Ġ !Jentify basic pay, overtime and deductions (withholding, tion, comprehension Common pattern form Reading, pronuncia-There is, there are; Where is, where are, medical insurance) retirement, union, on a sample check. social security, Model Job Resume Basic vocabulary and writing exer-SUBJECT MATTER Verbs in present progressive and (third list) past tenses. U.S. Idiom Introduce: such as: GROUP I cises.



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		LESSON PLAN:	Monday,	. May 10, 1971		
SUBJECT MATTER	PERFORMANCE CBJECTIVE CODE NO.	MATERIALS and and AIDS	MATERIAL	APPROACHES	ENGLISH or SPANISH INSTRUCTION	ACTIVITIES
GROUP II Model Job Resume'	W2a2.				English	Finish, review and correct resumes.
Reading, pronuncia- tion, comprehension and writing exer- cises.	ဗ	English 900 Book 2 Unit 8 pp. 94-98	×		English	Substitution drills. "Conversation". Reading practice.
Verbs in the imperfect tense, used to + verb.	Elh	Tape recorder 900 tapes	×			Tape exercises to re- inforce comprehension and pronunciation.
GROUP III Dictation of simple, compound and com- plex sentences.	£28	English 900 Book 3 Unit 5 p. 48		Dictation taken from "Reading Practice."	English	Students write and correct their dicta-tion.
Practice oral interviews.	M2d			(See Thursday, May 6)	English	Students interview one another.
Conversational English: Current Events	S13a	Nevs magazine "Weekly Reader"	X		English	Students read different articles and present them to group for discussion.
GROUPS 1, 11, 111 Free study period.						A large group of students left early to attend Mother's Day celebrations in Tiajuana.
						Page 208

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ACTIVITIES	·				Students express their opinions on the sub-ject.	Page 209
ENGLIS: or SPANISH INSTRUCTION	English and Spanish		English & Spanish	English & Spanish	English and Spanish	
- APPROACHES	Project sample payroll state-ment on overhead. Review deductions, and distinguish between gross earnings and net pay.		ibu ••••		Distribute worksheets and discuss both negative and positive personality traits.	
MATERIAL CODE		×	·		٠.	
MATERIAĽS and AIDS	Worksheet, "How Much Will I Take home?" from Pre-Employment Training	Overhead projector			Worksheet, "Success on the Job" from Pre-Employment Training	4.
PERFORMANCE OBJECTIVE CODE NO.	₩. 3.e		E7e	E7b	(V 	,
SUDJECT MATTER	Identify basic pay, overtime and deductions (withholding, social security, retirement, union, medical insurance) on a sample check.	4	Introduce: Basic vocabulary (third list)	U.S. Idiom	Job Preparation: Personality traits that enhance one's success on the job.	
	PERFORMANCE MATERIALS or OBJECTIVE and MATERIAL SPANISH CODE NO. AIDS CODE . APPROACHES INSTRUCTION	PERFORMANCE and ATERIAL ADS CODE OF NO. AIDS CODE NO. AIDS Will Take tions (withholding, trinneding, trinned no. a sample check. AIDS CODE NO. APPROACHES INSTRUCTION ACTIONS (withholding, how much home?" from period deductions, and distinholding, home?" from guish between gross earnings and net pay.	Review: GOBJECTIVE and ATERIAL CODE NO. AIDS CODE GOT SOCIETATER GOBE NO. AIDS CODE MOTKBHERIAL CODE GOT SOCIETATION GOT SOCIE	PERFORMANCE and ALDS CODE SULJECT MATTER CODE NO. Beview: GOBECTIVE and ALDS CODE ALDS CODE NO. How Much coverties and deductions, and distin-social security, non, a sample check. DISTRUCTION Will I Take guish between gross earnings and net pay. Training on a sample check. Basic vocabulary Ele Ba	PERFORMANCE and CODE NO. AIDS CODE NO. APPROACHES ENGLISH CODE NO. AIDS	PERFORMANCE MATERIALS ALDS CODE ALDS ACTIVITIES SPANISH ACTIVITIES SPANISH ACTIVITIES ACTIVITIES ACTIVITIES CONCERNEE AND Market AND Market AND ACTIVITIES ACTIVITIES ACTIVITIES ACTIVITIES AND ACTIVITIES AND ACTIVITIES AND ACTIVITIES AND ACTIVITIES AND ACTIVITIES AND ACTIVITIES Builsh between gross earnings and net pay. ACTIVITIES AND ACTIVITIES Builsh between gross earnings and net pay. ACTIVITIES AND AC

		LESSON PLAN:	Tuesday,	iy, May 11, 1971		
					ENGLISH	
	PERFORMANCE	MATERIALS	144 TCD TAT		OF	
SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
GROUP I						
Reading, pronuncia-	IJ	Prevocational English	×.	Aside from text drills,	English	Question & answer
and writing exercises		Workbook 1		ions and asks students	Spanish	progressive and past
		Lesson 4		s doin,		
	ų	pp. 16-22				6 () () () () () () () () () (
Review Vert : In .	Eie, I, 8					Keading Fractice.
and past tenses.						tions and written
•						answers.
			,			
Conversational Fralish.	S138	Weekly	E	Distribute magazines.	English and	Read and discuss
Current Events		news magazine			Spanish	
GROUP II						
Reading, ronuncia-	ა	-	X.		English	Substitution Drills.
tion, comprehension						"Conversation"
and Writing exer-		Unit 8				keading Fractice.
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		900 Workbook	E			Written exercises to
		Unit 8				reinforce structure.
Verbs in the past	EIh	Tape recorder	×			Tape exercises to re-
imperfect tense.		900 tapes				inforce comprehension
	,					and pronunciation.
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•			•			,
;			نت سد			
·						
						Page 210

LESSON PLAN: Tuesday, May 11, 1971

	1	1	·				ر د منعه و مدر	
	ACTIVITIES	Student ent a.t present discuss	Students make state- ments using the verbs in different tenses.		Students give examples using verbs in the past perfect tense.	Students write and correct their dicta-tions.	Complete sentence forms with the appropriate verb tenses.	Page 211
	ENGLISH Or SPANISH INSTRUCTION	English	English		English	English	English	
) seed at 1 1771	APPROACHES	Distribute magazines.	List verbs on blackboard.		List verbs on blackboard.	Teacher dictates a long para- graph from a selected story.		
	MATERIAL CODE	X				Ħ		
	MATERIALS and AIDS	Weekly Reader news magazine				Readers Digest Selection.	English 900 Book 3 Review exercises pp. 54 & 55	,
	PERFORMANCE OBJECTIVE CODE NO.	S13a	W5b	W5c	Eln	हर : 0	Eld, e, f, g, h, i, j, l, m	
**************************************	SUBJECT MATTER	GROTP II Continued Conversational English: Current Events	GROUPS II & III Action verbs relative work and occupational clusters.	Fractice typing in an adult school typing class.	Verbs in the past perfect tense.	Dictation of simpl, compound and complex sentences.	Review of verbs in the different tenses.	
(J*			. AO'	I			

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	ACTIVITIES	Students read and present different articles for group discussion.	₹
	ENGLISH or SPANISH INSTRUCTION	English	
Tuesday, May 11, 1971	APPROACHES	Cur out and distribute news articles.	
Tuesda	MATERIAL CODE		
LESSON PLAN:	MATERIALS and AIDS	Local news-	
	PERFORMANCE OBJECTIVE CODE NO.	S13a	
	SUBJECT MATTER	nued	

LESSON PLAN: Wednesday, May 12, 1971

Discuss reasons listed and then ask students Student oral response Page 213 about why people get naming common symp-Students respond to toms and illnesses. teacher's commands. their own opinions ACTIVITIES fired. English & Spanish INSTRUCTION English & Spanish English Spanish English English SPANISH ENGLISH and Project worksheet on overhead students to perform different functions with tool cards. Teacher orders individual Teacher asks students: "What's wrong with you?" Distribute worksheets. APPROACHES MATERIAL CODE Z ment Training Worksheet on "Reasons Why Fired" from Pre-Employ-People Get Tool flash-MATERIALS projector. Overhead and Manual cards PERFORMANCE OBJECTIVE CODE NO. E7e E7b W3b S&b #5£ Identify basic tools and respond to comtoms and illnesses. Reasons why people mands using those Name common symp-Job Preparation: Basic vocabulary SUBJECT MATTER (third list) Introduce: U.S. Idiom get fired. GROUP I Review: tools.

		LESSON PLAN:	Wednesday,	lay, May 12, 1971		
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	ENGLISH or SPANISH INSTRUCTION	ACTIVITIES
GROUP I Continued Reading, pronuncia- tion, comprehension and writing exer-	·	Prevocational English Workbook 1	X		English	Question and answer drills.
Review: Common pattern forms: there is,	E7a	Lesson 5 pp. 23-26		Aside from text pattern practices, ask students questions using commer pattern	Spanish	
Verbs in present pregressive and past tenses.	Ele, f, 8			torms and the different verb tenses.		
Apply for a job	W58				Eng 11sh	Mr. Garcia success- fully applied for and secured a job as a custodian (at \$3.50 per hour) at Vons in Chula Vista. He filled out an applica- tion form, had an in- terview in English with the stor: manager and was selected for the job all in the
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	ر المارية الما					
.	;				-	Page 214

with students expresspersonal compositions. Elaborate on previous ments using the verbs Questions & answers. Substitution drills. ing their own observations and opinions Students make state-Students write their in different tenses. about the subject. ACTIVITIES class discussion, Base sentences. BEST COPY AVAILABLE INSTRUCTION English Spanish SPANISH English FNGLISE English English and ask students questions in the Aside from pattern practices, List verbs on blackboard. present perfect tense. APPROACHES Wednesday, May 12, 1971 MATERIAL CODE Z X LESSON PLAN: pp. 103-108⊕ Worksheet on "Reasons Why English 900 MATERIALS People Get AIDS Fired" Book 2 Unit 9 PERFORMANCE OBJECTIVE CODE NO. S13a Elm W3b WSb Ç G tion, comprehension Verbs in the present Reading, pronuncisrelated to work and Written composition on vocational goals, Reasons why people skills and training occu, stional clusand writing exer-Writing exercise: SUBJECT MATTER perfect tense. GROUPS II & III Conversational opportunities, Action verbs get fired. GROUP II English: GROUP III cises. reeds. ters.

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HBLE	ACTIVITIES	Individually, stu- dents present their compositions to the group, followed by questions and answers.	Observation and discussion afterwards.	
DOI WIT AVAILABLE	ENGLISH or SPANISH INSTRUCTICA	English	English	
Wednesday, May 12, 1971	APPROACHES		Present video tape film on common occupations in San Diego County (filmed on the site).	
Wedneso	¢ MATERIAL CODE		×	
LESSON PLAN:	MATERIALS and AIDS		Video tape machine	
	PERFORMANCE OBJECTIVE CODE NO.	S13a	W5e	
	SUBJECT NATTER	GROUP III Continued Conve.sational English: Discuss written compositions.	Film on common occupations.	289

LESSON PLAN: T

AN: Thursday, May 13, 1971

Assembly

		ACTIVITIES	Reading Practice. Comprehension questions and written exercises.	Question and ansuver drills.	(See Wednesday)	"Conversation". Reading Practice.	Written exercises to reinforce structure.	Tape exercises to reinforce comprehension and pronunciation.	Page 218
	ENGEISH or SPANISH	INSTRUCTION	English		English	English			
ay, May 13, 1971		APPROACHES				•			
Thursday,	YATERIAL	CODE	x.		×	X.	XI.	×	- <u> </u>
LESSON PLAN:	MAIERIALS		Frevocational English Workbook 1 Lesson 5 pp. 27 & 28	Lesson 6 pp. 29-31	Tool flash- cards	English 900 Book 2 Unit 9 pp. 109-111	900 Workbook Unit 9	Tape recorder and 900 tapes	
	PERFORMANCE OBJECTIVE	CODE NO.	y		JSM.	y			
•		SUBJECT MAITER	Reading, pronunciation, comprehension and writing exercises.		Review: Identify basic tools and respond to commands using those tools.	GROUP II Reading, pronunciation, comprehension and writing exercises.		Verbs in the present perfect tense.	-

LESSON PLAN: Thursday, May 13, 1971

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	ACTIVITIES	Student ments u in diff	·	Students write and correct their dicta-tions.	Students relate about their own work experience and their ideas about the employee's responsibility to his employer.		Page 219
	ENGLISH or SPANISH INSTRUCTION	English		English	English		
19, flay 10, 19/1	APPROACHES	List verbs on blackboard.		Teacher dictates a long para- graph from a selected story.			
tilui suay,	MATERIAL			×	·		
	MATERIALS and AIDS			Readers Digest Selections			,
	PERFORMANCE OBJECTIVE CODE NO.	W5b	WSc	£2 8	S13a	t:	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
	SUBJECT MATTER	GROUPS II & III Action verbs related to work and occupational clusters.	GROUP III Practice typing in an adult school typing class.	Dictation of simple; compound and com- plex sentences.	Conversational English: Responsibility to the employer.		
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SUBJECT MATTER Review: Job Preparation: a) Personality traits that enhance one's success on the job. b) Reasons why people get fire c) Responsibility to the employer Introduce: Basic vocabulary	PERFORMANCE OBJECTIVE CODE NO. W3a,b,c	MATERIALS and AIDS Worksheets on job preparation Overhead projector	Friday, CODE CODE	May 14, 1971 APPROACHES Review worksheets and stimulate discussion.	ENGLISH or SPANISH INSTRUCTION English English & Spanish	ACTIVITIES Question and answer drills. Class discussion.
U.S. Idion GROUP I Reading, pronunciation, comprehension and writing exer- cises.	E7b G	Prevocational English Workbook 1 Lesson 6 pp. 31-34	x		English & Spanish and Spanish	Question and answer drills. Reading Practice. Comprehension questions and written answers.

7. May 14
Friday,
PLAN:
LISSON PLAN

BEST COPY AVAILABLE	11	Oral Substitution Drill: Students substitute past or future tense for present tense statements.	Base sentences. Questions & answers. Substitution Drills. Dictation of base sentences.	Divide into two teams and compete against one another. Team with the most points wins.	Page 221
	ENGLISH or SPANISH INSTRUCTION	English	English	English	
May 14, 1971	APPROACHES	Teacher makes simple state- ment in present tense.	Apart from pattern practices, direct questions to students in the past progressive.		
Friday,	MATERIAL CODE		X.		
LISSON PLAN:	MATERIALS and AIDS		English 900 Book 2 Unit 10 pp. 115-119		
	PERFORMANCE OBJECTIVE CODE NO.	Elf, 8, j	G Eli	E9	
	SUBJECT MATTER	GROUP I Continued Review of verbs in past and future tenses.	Reading, pronunciation, comprehension and writing exercises. Verbs in the past progressive tense.	GROUPS II & III Verbal Games: 1. Vocabulary i. entification 2. Verb tense: substitution 3. Opposites 4. Commands (translating from English to Spanish)	
ERI Full Text Provided	C. Vyeric		294		

	ENGLISH or SPANISH INSTRUCTION ACTIVITIES	English Base sentences. Dictation. Substitution Drills. Reading Practice.				English Observation and discussions following.		
, May 14 , 1971	APPROACHES	· ·	Presented in pattern practices.	Presented in pattern practices.	Presented in pattern practices.	Finish video tape film on common occupations in San Diego County.		·
Friday,	MATERIAL CODE	X.			·	×	·	
LESSON PLAN:	MATEPTALS and AIDS	English 900 Book 3 Unit 8			·	Video tape machine		
	PERFORMINCE OBJECTIVE CODE NO.	Ŋ	S8b	E1f,8,m	Elo	WSe		
	SUBJECT MAFTER	GROUP III Reading, pronunciation, comprehension and writing exercises.	Review common symp- toms and illnesses.	Review verbs in the past, past progressive, and present perfect tenses.	Review modal auxil- iaries such as: must, should, ought to.	GROUPS I, II, III Film on common occupations.		

Page 222

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BEST COPY AVAILED	ACTIVITIES		Discussion on budget- ing of take-home in- come. Students budget four different incomes on worksheets.			Page 223
BEST (ENGLISE or SPANISH INSTRUCTION	English and Spanish	English and Spanish	English & Spanish	English & Spanish	
, May 17, 1971	APPROACHES	Project sample payroll statement on overhead. Review deductions and distinguish between gross earnings and net pay.	Lecture on the whys and hows of budgeting and the importance of savings. Project sample budget on overhead. Distribute worksheets.			
Monday,	MATERIAL	Σ	Σ.			
LESSON PLAN:	MATERIALS and AIDS	Sample payroll statement Overhead pro- jector	Worksheets on "Budgeting" and "Spending Your Money" from Pre-Employment Training Manual Overhead projector			
	PERFORMANCE OBJECTIVE CODE NO.	₩3e	9 6S	E 7e	£7b	
FRIC	SUBJECT MITER	Review: Identify basic pay, overtime and deduc- tions (withholding, social security, retirement, union, medical insurance) on a sample check.	Introduce: Budgeting income and managing money.	Basic vocabulary (third list)	U.S. Idiom	

		LESSON PLAN:	Monday, May	, May 17, 1971	ENCI 13H		1
SUBJECT MATTER	PERFORMANCE OBJECTIVE CODE NO.	MATERIALS and AIDS	MATERIAL CODE	APPROACHES	or SPANISH INSTRUCTION	ACTIVITIES	1
Reading, pronunciation, comprehension and writing exer-	y	Prevocational English Workbook 1	×	. ;	English and	Question and Answer drills relating to dates, verbs in the	
cises. Review days of the week and months of the year.	S4b, c	pp. 35-37		Presented in pattern practices.	Spanish	and past tenses, and object pronouns.	
Review verbe in present progressive and past tenses.	Ele, f, 8	, .		Aside from text drills, teacher performs various actions and asks students what he's doing.			
Review object pro-	E4b			Presented in pattern practices.			
Review: Ask and answer simple questions in the affirmative and negative, using auxiliary verb, do, does.	E2b	Regents English Workbook pp. 36 & 37	×	Review usage of an kiliary verb and then present written exercise.	English	!	,
		-				Page 224	

LESSON PLAN: Monday, May 17, 1971

Page 225 ments using the verbs in different tenses. cancel appointments. Questions & answers. Students give state-Written exercises. Students use telepatient and doctor Written exercises. Exchange roles as ACTIVITIES Reading Practice. Reading Practice. phone to make or "Conversation". "Conversation". or secretary. INSTRUCTION English English English SPANISH ENGLISH students in the past progrestices, direct questions to List verbs on blackboard. Related to text material. Apart from pattern prac-APPROACHES sive. MATERIAL CODE X X X I 900 Workbook English 900 Book 2 900 Workbook рр. 120-123 English 900 MATERIALS pp. 82-85 Telephone equipment AIDS Unit 10 and Unit 8 Book 3 PERFORMANCE OBJECTIVE CODE NO. Eli WSP SBc Ç G tion, comprehension tion, comprehension an appointment with Reading, pronuncia-Reading, pronunciament, nurse, insurance, bill, advice. progressive tense. occupational clusperson using terms Verbs in the past check-up, appointand writing exerlated to work and doctor or dentist and writing exer-SUBJECT MATTER Action yerbs re-Make and cancel GROUPS II & III by phone or in GROUP III such as: GROUP II cises. cises. ters. 298

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	ACTIVITIES	Divide into teams and compete against one another.		Page 226
	ENGLISH or SPANISH INSTRUCTION	English		
Hay 17, 1971		, 35 - 10 ·		
Monday,	MATERIAL CODE			
LESSON PLAN:	MATERIALS and AIDS			•
	PERFORMANCE OBJECTIVE CODE NO.	63		
EDIC:	SUBJECT MATTER	uo si	299	

	ACTIVITIES	Students budget present income and desired income for future on simple budget sheets.	Questions and answers about Savings Bonds.	Fill out Savings Bonds application form.					Page 227
	ENGLISH OF SPANISH INSTRUCTION	English Stand en Spanish in	English Quand and Spanish	11 ES		English & Spanish	English & Spanish		
, May 18, 1971	APROACHES	Stress the importance of savings.	Distribute worksheets and lecture on U.S. Savings Bonds as a way to save money.	Project sample Savings Bond form on overhead.	•				
Tuesday,	MATERIAL CODE	Z.	Œ		×				
LESSON PLAN:	MATERIALS and AIDS	Sample budget- ing sheets	Worksheet on "How to Save Money"	with sample Savings Bond form from Pre-Employment Training Manual	Overhead projector				The second se
	PERFORMMNCE OBJECTIVE CODE NO.	S9e	365			£7e	£7b		
ERIC	STBJECT MATTER	Review: Budgeting income and managing money.	Introduce: U.S. Savings Bonds		300	Basic vocabulary (third list)	U.S. Idiom		

	ACTIVITIES	Question and answer drills. Reading Practice. Comprehension questions and written answers.	Group divides into two competing tesms.	Questions and answers in past progressive. Example: "What were you doing yesterday?"	Written exercises.	Page 228
	ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	English	English	
V, May 18, 1971	APPROACHES				Review of Units 6-10.	
Tuesday	MATERIAL	×				
LESSON PLAN:	MATERIALS and AIDS	Prevocational English Workbook 1 Lesson 7 pp. 37-39	·		English 900 Bock 2 Peview Two pp. 125 & 126	
	PERFORMANCE OBJECTIVE CODE NO.	9	68	Eli	G Elf, g, h, m	
	SUBJECT MATTER	GROUP I Reading, pronunciation, comprehension and writing exercises.	Verbal Games: 1. opposites 2. commands 3. vocabulary identification	GROUP II Review verbs in the past progressive tense.	Comprehension and writing exercises. Verbs in the past, imperiect, and present perfect tenses.	

LESSON PLAN: Tuesday, May 18, 1971

	ACTIVITIES	Read and discust articles.	Divide into competing teams.		Base Sentences. Substitution Drills.	Using key phrases from the Base Sentences, students ask and answer questions about their opinions and ideas on different subjects.		Fage 229
TONG.	LAGIE S SPANISH INSTRUCTION	English	us ilgn		English	English		
, may 10, 1971 BEST CADY MILES ENCY TO	APPROACHES	-				Sample phrases: "What do you think about" "In my opinion"		
Tuesday	MA'ERIAL CODE	Æ						
LESSON PLAN:	MATERIALS and AIDS	News magazine Know Your World		•	English 900 Book 3 Unit 10 pp. 99-104	English 900 Book 3 Unit 10		
	PERFORMANCE OBJECTIVE CODE NO.	S13 <i>e</i>	6 3	WSc	IJ	e C.		
	SUBJECT MATTER	GROUP II Continued Conversational English: Current Events	GROUPS II & III Verbal Games: i. verb tense substitution 2. commands	CROUP III Practice typing in an adult school typing class.	Reading, pronunciation, comprehension and writing exercises.	Conversational English: Getting other people's opinions and and ideas.	•	

ACTIVITIES English & Spanish English & Spanish INSTRUCTION English SPANISH ENGLISH APPROACHES Wednesday, May 19, 1971 MATERIAL CODE LESSON PLAN: MATERIALS and AIDS 12 . . PERFORMANCE OBJECTIVE E7e CODE NO. H5d .L3 training (and sometimes participate) Center to observe Visitation to the Auto Body and Fender Repair San Diego Skills Introduce: Basic vocabulary in the following SUBJECT MATTER vocational skill 4. Electronics 1. Automotive Mechanics Assembly (third list) Welding U.S. Idicm classes:

303

LESSON PLAN: Wednesday, May 19, 1971

ACTIVITIES	Questio drills.	Oral response.	Divide into two competing teams.	Written exercises. Sentence completion.	Page 231
ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	English	English	
APPROACHES		Aside from pattern practices, ask students related questions.		Review of Units 6-10.	
MATERIAL	3 2			×	
MATERIALS and AIDS	Prevocational English Workbook 1 Lesson 8 pp. 40 & 41			English 900 Book 2 Review Two pp. 126-128	·
PERFORMANCE OBJECTIVE CODE NO.	9	E2c	6S	G E1 i E5a	
SUBJECT MATTER	Reading, pronuncia- tion, comprehension and writing exer- cises.	Review: Questions using interrogative words such as: what, how, where, who.	Verbal Games: 1. opposites 2. commands 3. vocabulary identification	CROUP II Comprehension and writing exercises. Verbs in the past progressive tense. Common prepositions.	•

	ACTIVITIES	Students divide into pairs and interview one another from worksheet questionnaire.	Reading Practice. "Conversation". Transformation drill.	Group III students practice their conversational English with students from an advanced E.S.L. class.	
,	ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	English	
19, May 19, 1971	APPROACHES	Project "Vocational Inventory" on overhead and explain difficult terminology.	Dictation taken from Unit 10 Base Sentences.		
Wednesday,	MATERIAL				
LESSON PLAN:	MATERIALS and AIDS	Worksheet "Trainee's Vocational Inventory" Overhead projector	English 900 Book 3 Unit 10 pp. 105-107 (same as above)		
	PERFORMANCE OBJECTIVE CODE NO.	W3.f	G E28	\$13b	
	S!'B IFCT MATTER	Answer questions related to world of workappointments, skills and work experience, training programs, jobs and work procedures-using verbs in the major tenses.	Reading, pronunciation and comprehension exercises. Dictation of simple, compound and comp	Conversational English: Informal discussion with advanced E.S.L. students.	

LESSON PLAN: Thursday, May 20, 1971

ACTIVITIES			Students discuss their own experiences with the banking system and their attitudes about opening a savings and/	or checking ac yunt. Fill out sample forms.	Reading Practice. Comprehension ques- tions and written answers.	Question and Answer drills.	Page 233
ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English and Spanish		English		,
APPROACHES			Distribute worksheets and lecture on the importance of savings and the purposes of savings and checking accounts.		~~*		
MATERIAL CODE			x	x	×		
MATERIALS and AIDS			Worksheets on Savings and Checking ac- counts in Pre- Employment	Training Manual Overhead projector	Prevocational English Wrkbook Lesson 8	Lesson 9 pp. 46-47	
PERFORMANCE OBJECTIVE CODE NO.	Е7е	E7b			ც		
SUBJECT MATTER	Introduce: Basic vocabulary (third list)	U.S. Idiom	Managing Money: Savings and Checking accounts. Fill out forms to	open a bank account.	Reading, pronunciation, comprehension and writing exercises.		

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		LESSON PLAN:	Thursday,	ly, May 20, 1971	ENCT TOU	
	PERFORMANCE	MATERIALS			ENGLISH	
SUBJECT MATTER	OBJECTIVE CODE NO.	and AIDS	MATERIAL CODE	APPROACHES	SPANISH INSTRUCTION	ACTIVITIES
Review: Review: Telephone Communication: 1. Ask the operator for information or assistance. 2. Make emergency	S5c, d	Telepho ne equi pmen t	×	Teacher as operator.	English	Individually, students practice with teacher and then among themselves.
calls to police, fire department and hospital.						•••
Verbal Games: 1. Opposites 2. Commands 3. Vocabulary	E9 E6e E2d E7e			Teacher gives commands and vocabulary in Spanish; students translate into English.	English and Spanish	Divide into two competing groups.
Reading, pronuncia- tion, comprehension and writing exer- cises.	9	Prevocational English Workbook 2 Lesson One pp. 1-5	X I		English and Spanish	Question and Answer Drills. Reading Practice. Comprehension Questions and written answers.
Review: Problems involving U.S. measures. Work with ruler,	W4b	Prevocational English Workbook 2 Measuring devices	×	Apart from pattern practices, have students measure different objects and describe their dimensions.	English	
yardstick to measure distances.						Page 254

LESSON PLAN: Thursday, May 20, 1971

Page 235 pairs and conduct in-Students divide into another using "Vocational Inventories". ACTIVITIES Written exercises. terviews with one (Same as Group II) INSTRUCTION English English English SPANISH ENGLISH APPROACHES MATERIAL CODE I I English 900 MATERIALS pp. 110-112 Review Two Vocational Inventory" Vocational Inventory" "Trainees "Trainees AIDS and Book 3 PERFORMANCE OBJECTIVE Elj,k CODE NO. Waf WBE WSc Ç form (going to + vert). skills, jobs and work future tense and the Answer questions re-Answer questions refuture substitutive work--appointments, work -- appointments, Reading, comprehentraining programs, using verbs in the Practice typing in GROUP II Continued training programs, lated to world of verbs in the major lated to world of procedures--using work procedures --SUBJECT MATTER jobs, skills and sion and writing an adult school Review verbs in major tenses. typing class. exercises. GROUP III tenses. 308



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	ACTIVITIES			Questions and answers session. Students receive literature on savings and checking accounts, premium pass-	book account, Master Charge and a booklet to: keeping a house- hold inventory.	Question and Anstor Drills. Chain Drills.	·	Page 236
	ENGLISH Or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English and Spanish		English	English	
, May 21, 1971		τ.····································		Bank personnel explains the services of the bank and the procedures for opening an account.			Presented in pattern practices and extemporaneous question and answer drills.	
Friday,	MATERIAL CODE					Σ,		
LESSON PLAN:	MATERIALS and AIDS					Prevocational English Workbook 1 Lesson 9 pp. 47-50	Prevocetions) English	
	PERFORMANCE OBJECTIVE CODE NO.	E7e	E75	S9e		9	S46. E2b	
•	SUBJECT MATTER	Introduce: Basic vocabulary (third list)	U.S. Idiom	Managing Money: Field trip to a local bank.	309	GROUP I Reading, pronunciation, comprehension and writing exercises.	Review: Telling the time. Ask and answer simple questions in the affirmative and negative using Do.	

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BLE	ACTIVITIES	Individually, students practice with teacher and then among them-selves.	(Same as Thursday)	Base Sentences. Subustitution Drills.	Measure and describe different objects.		Page 237
BEST COPY AVAILABLE	ENGLISH or SPANTSH INSTRUCTION	English	English	English			
May 21, 1971	APPROACHES	Teachor as operator.					
Friday,	MATERIAL	77		Σ:		7 :	
LESSON PLAN:	MATERIALS and AIDS	Telephone equipment		English 900 Book 3 Unit 1	The second second second	Measuring devices	
	PERFORMANCE OBJECTIVE CODE NO.	35c, f	89 93 93 93 93 93 93 93 93 93 93 93 93 93	U	C 77.8	W4c	
ERÎC	SUBJECT MATTER	GROUP I Continued Review: Teleprone Communication: 1. Ask the operator for information or assistance. 2. Make appointments with a doctor, social worker or prospective employer.	Werbal Games: 1. Opposites 2. Commands 3. Vocabulary	Reading, pronunciation, comprenension and writing exercises.	Review: U.S. weights and measures.	Work with ruler, tape measure and yardstick to measure distances.	(continued)

	ACTIVITIES	Compare different objects.		Groups divided into two competing teams.	Base Sentences. Substitution Drills. Dictation.	Using vocabulary and phrases from the 900 lesson, students discuss their plans for the future.		97. 9. 9. 9.
	ENGLISH or SPANISH INSTRUCTION	English		English	English and Spanish	English		•
May 21, 1971	APPROACHES			Titles given in Spanish; students translate them into English.			·	
Friday,	MATERIAL							
LESSON PLAN:	MATERIALS and AIDS				English 900 Book 4 Unit 1 pp. 1-6			
	PERFORMANCE OBJECTIVE CODE NO	E6a	E6b	S9 E6e W1b	ပ	S13a		
	SUBJECT MATTER	GROUP II Continued Common descriptive adjectives	Comparative form of adjectives.	GROUPS II & III Verbal Games: 1. Opposites 2. Verb tenses 3. Identify job titles.	GROUP III Reading, pronunciation, comprehension and writing exercises.	Conversational English: 'Making Plans"		•

LESSON PLAN: Monday, May 74, 1971

ACTIVITIES			Students write out sample checks to other members of the class	and record the balance brought forward in the deposit record.	Reading Practice. Comprehension ques- tions and written answers.	Question and Answer Drills.			Page 239
ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English	•.	English		English	·	
APPROACHES			Distribute samples.	Project filled-out check and money order onto screen.		Presented in pattern practices.			
MATERIAL CODE			æ	Œ					
MATERIALS and AIDS			Sample checks and money orders.	Overhead projector	Prevocational English Workhook 1 Lesson 9 pp. 50-52	Lesson 10 pp. 53-55	Prevocational English		
PERFORMANCE OBJECTIVE CODE NO.	E/e	ن. لد	96S		9	ili K	S43		
SUBJECT MATTER	Introduce: Basic vocabulary (third list)	U.S. Idiom	Fill out checks and money orders.		GROUP I Reading, pronuncia- tion, comprehension and writing exer- cises.	Identify basic tools.	Telling the time.		

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		ACTIVITIES	Question and Answer		Demonstrate usage by pointing at objects.			Reading Practice."Conversation".	Question and Answer Drilis:	"How tall are you?" "Is this book thicker than that book?"		Page 240
	ENGLISH	SPANISH INSTRUCTION	English	·				English			•	
May 24, 1971		APPROACHES	Pattern drills.						Compare qualities and dimensions of different objects.			·
Monday,	-	MATERIAL CODE						×	z +			
LESSON PLAN:	MATERIALS	and AIDS						English 900 Book 3 Unit 1	Concrete			
	PERFORMANCE	OBJECTIVE CODE NO.	E2b		E6b	£5a	E 7e	9	45 (2) (2) (2)	E6a	E6b	
		SUBJECT MATTER	GROUP I Continued Review: Ask and answer sim-	the affirmative and negative using Do.	Demonstrative adjectives.	Common prepositions of time and place.	Basic Vocabulary.	Reading, pronunciation, comprehension and writing exercises.	Review: U.S. weights and measures.	Common descriptive	adjectives. Comparative form of adjectives.	

LESSON FILM: Monday, May 24, 1971

	ON ACTIVITIES	Students make oral statements using the verbs in different tenses.	Using sample format, students write letters.	Reading Practice. "Conversation". Participation drills. Written exercises.		Page 241
ENGLISH or SPANISH	INSTRUCTION	English	English	English and Spanish	English	
1/61 (**) (bu •	APPROACHES	List on blackboard.	Present sample letter format on blackboard. Review and correct letters.			
MATERIAL	CODE		×	zi.	×	
MATERIALS	AIDS		Write Your Own Letters by Rosenfield and Cass	English 900 Book 4 Unit 1 pp. 7-11	Movie projector	
PERFORMANCE OBJECTIVE	CODE NO.	W5b	W2f	S	≱	
	SUBJECT MATTER	GPOUPS II & III Action verbs related to work and occupational clusters.	Write letters requesting: 1. application form: 2. job interview	Reading, pronunciation, comprehension and writing exercises.	GROUPS I, II, III Movie: "Preparing for the World of Work"	

ACTIVITIES English & Spanish INSTRUCTION English & Spenish SPANISH ENGLISH APPROACHES Tuesday, May 25, 1971 MATERIAL CODE LESSON PLAN: MATERIALS and AIDS PERFORMANCE OBJECTIVE E7e E7b **MSd** CODE NO. training (and some-Center to observe Visitation to the Fender Repair time participate) San Diego Skills in the following Introduce: Basic vocabulary vocational skill Auto Body & SUBJECT MATTER 1. Automotive Mechanics (third list) 2. Welding
3. Auto Bod U.S. Idiom classes:

Page 242

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	ACTIVITIES	Questior Drills. Chain Dr Reading Comprehe	answers.	Students respond to commands using tool	· apigo	Affirmative and negative answers.		
**	ENGLISH or SPANISH INSTRUCTION	English and Spanish		English	English	English		•
, in , , , , , , , , , , , , , , , , , ,	APPROACHES		Aside from pattern practices, conduct extemporaneous question and answer drills.			Rattern Drills.	BEST COPY AVAILABLE	
terseday, they	MATERIAL			>:				Militar eti
• • • • • • • • • • • • • • • • • • • •	MATERIALS and AIDS	Prevocational English Workbook 1 Lesson 10 pp. 55-59		Tool cards				
	PERFORMANCE OBJECTIVE CODE NO.	ဗ	E2b	45£	£5a	E13, f, j		
	SUBJECT MALTER	Reading, pronunciation, comprehension and writing exercises.	Ask and answer simple questions in the affirmative and negative using bo.	Review: Commands using tools.	Prepositions of time and place.	Verb Be in present, past, and future tenses.	- comment of the comm	
ERIC				316				

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		ACTIVITIES	Reading Practice. Comprehension questions and written answers.		Using letter format, students write to different firms or institutions that offer	jobs in their respective vocational fields. (For practice only.)	(Same as Monday.)			Page 244
	ENGLISH or	SPANISH INSTRUCTION	English		English		English			
, May 25, 1971		APPROACHES		Ask whether any of the students have worked as machinists.	Present sample letter format on blackboard.		List on board.		, a	
Tuesday, May		MATERIAL CODE	×		×					
LESSON PLAN:	MATERIALS		Prevocational English Workbook 2 Lesson 9	pp. 9 & 10	Write Your Own Letters					
	PFREORMANCE	OBJECTIVE CODE NO.	ၓ	WSe	W2f		WSb	W5c		
		SUBJECT MATTER	ia- sion	Reading material on a common occupa- tion: Machinist	GROUPS II & III Write letters requesting: 1. application forms	2. job interview	Action verbs related to work and occupational clusters.	GROUP III Practice typing in an adult school typing class.		

LESSON PLAN: Tuesday, May 25, 1971

	٠		and discuss the mate- rial in the articles and their own personal observations.					Page 245
	ENGLISH or SPANISH	INSTRUCTION English						
Y, May 25, 19/1			from local newspaper.					
Inesday,	MATERIAL	M M				•		
LESSON PLAN:	MATERIALS and AIDS	Local news-	paper					·
	PERFORMANCE OBJECTIVE CODE NO.	S13a					,	
	SUBJECT MATTER	GROUP III Continued Conversational English:	"Farm Workers" Strike in San Ysidro	·				

	ACTIVITIES			A representative from the Health Department presented a film, lectured and distributed literature on the services provided by the Department.	Question and Answer Drills. Chain Drills.			Page 246
	H CTION	44 48 49	sh ¢:	· · · · · · · · · · · · · · · · · · ·				
	, ENGLISH or SPANISH INSTRUCTION	English Spanish	English Spanish	English and Spanish	English			
ay, May 26, 1971	APPROACHES				Presented in pattern practices.		·	
Wednesday,	MATERIAL CODE			XI.	×			
LESSON PLAN:	MATERIALS and AIDS			Movie projector	Prevocational English Workbook 1 Lesson 11 pp. 60-62	Prevocational English		
	PERFORMANCE OBJECTIVE CODE NO.	£7e	E7b	S10g	\$83ء	W4a		
	SUBJECT MATTER	Basic vocabulary (third list)	U.S. Idiom	Community Agencies: San Diego County Department of Public Health.	Reading, pronunciation, comprehension and writing exercises. Review: Parts of the body and face.	Review: Arithmetic problems.		
,	, ,				319		•	

LESSON PLAN: Wednesday, May 26, 1971

and tools. Demonstrate with tool cards. statements using verbs Page 247 ative) using verbs in the different tenses. affirmative and neg-Question and Answer - ACTIVITIES Students make oral Student make oral statements (both Drills. INSTRUCTION English English English SPANISH ENGLISH tools and appropriate verbs. Write down a list of common Presented in pattern prac-List verbs on blackboard. **APPROACHES** tices. MATERIAL CODE Ľ Prevocational MATERIALS Tool cards Workbook 2 pp. 11-13 Lesson 3 AIDS English PERFORMANCE OBJECTIVE Ele, j,k, l WSP Elo W5b COLE NO. U ditional and future tion, comprehension future, future converbs: can, should Reading, pronuncia-Action verbs asso-Verbs in the presciated with tools. substitutive form. GROUP I Continued and writing exerlated to work and ent progressive, Action verbs re-SUBJECT MATTER Modal auxiliary GROUPS II & III occupational clusters. GROUP II Revieu: cises. 320

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	PERFORMANCE	MATERIALS			ENCLISH or SPANTSH	
SUBJECT MATTER	CODE NO.	and AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
GROUPS II & III Continued Write letters requesting: 1. application forms 2. job interview	W2£				English	Read yesterday's letter, put it aside and write another one for a different type of employment.
GROUP III Dictation of simple, compound and compound plex sentences.	E28	English 900 Book 4 Unit 1 P8. 7		Dictation of paragraphs from "Reading Practice."	English	Write dictation and correct it afterwards.
Reading, pronuncia- tion and comprehen- sion exericese.	9	English 900 Book 4 Unit 2 pp. 13-15			English and Spanish	Base Sentences. Free conversation using verbs and phrases from lesson.
Practice essential vocabulary and terminology related to specific vocational areas.	WSa	Audio Flash- card Reader Basic English Review	×	Individual study.	English	Office Procedures students study required text on Structural English.
		••				Page 248

LESSON PLAN: Thursday, May 27, 1971

ACTIVITIES		·	Class discussion following filmstrip.	Question and Answer Drills. Chain Drills.				Page 249
ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English	English		English		
APPROACHES			Present filmstrip on the Mexican-American heritage in the U.S.			Presented in pattern practices.		
MATERIAL CODE			x x	XI.			,	
MATERIALS and AIDS			Filmstrip projector Filmstrip: La Raza "The Far Frontiers"	Prevocational English Workbook 1 Lesson 11 pp. 63 & 64	Lesson 12 pp. 65 & 66	Prevocational English		
PERFORMANCE OBJECTIVE CODE NO.	£7e	E7b	S13a	ဗ	E7a	EIK		
SUBJECT MATTER	<pre>Introduce: Basic vocabulary (third list)</pre>	U.S. Idiom	Conversational English: La Raza	GROUP I Reading, pronuncia- tion, comprehension and writing exer- cises.	Common pattern forms: there is, there are.	Verbs in the future substitutive form.		

	ACTIVITIES	Students use an appropriate verb in different tenses in brth the affirmative and negative. Example: "I worked as a mechanic, but I didn't work as a plumber."	Base Sentences. Chain Drills. Students exchange oral requests with one another.	Relating to the diagram, students select an appropriate verb and use it in different tenses in the affirmative and negative. Example: "I will go to Mexico City, but I won't go to Monterey."	Page 250
	ENGLISH or SPANISH INSTRUCTION	English	English and Spanish	English	
Thursday, May: 27, 1971	APPROACHES	Draw a diagram on the board listing common occupations or destinations, or any other subject.		Draw a diagram on the board listing jobs, or sports, places, tools, etc.	
Thursda	MATERIAL CODE		x .		
LESSON PLAN:	MATERIALS and AIDS		English 900 Book 3 Urit 2 pp. 13-15		
	PERFORMANCE OBJECTIVE CODE NO.	Eld, f, 8, j	E2e	Eld,f,g, i,j,m	
	SUBJECT MATTER	GROUP I Continued Verbs in the pres- ent, past and future tenses.	Reading, pronunciation, comprehension and writing exercises. Make oral requests using phrases as: "Would you please?" "Will you do me a favor?"	GRGUPS II & III Verbs in the present, past, past progressive, future, present perfect tenses.	
	i		323		

LESSON PLAN:

Thursday, May 27, 1971

Page 251 analyze an essay and ACTIVITIES Students read and Write and correct then discuss its major themes. dictation. INSTRUCTION English English English SPANISH ENGLISH Distribute copies of essays. APPROACHES MATERIAL CODE · Z MATERIALS English 900 and AIDS Selected Short Essays Book 4 Unit 2 p. 13 PERFORMANCE OBJECTIVE CODE NO. W5c **E**23 **E**9 G Dictation of simple, Reading, pronunciation and comprehen-GROUP III Practice typing in an adult school compound and com-SUBJECT NATTER plex sentences. GROUPS II & III sion exercises. 3. Vocabulary 2. Opposites Continued Verbal Games: typing class. 1. Commands 324

	ACTIVITIES		·	Students identify pre- fixes in words and their meanings.	Class discussion following filmstrip.	Question and Answer Drill. Reading Practice Comprehension ques- tions and written answers.	Page 252
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English	English	English and Spanish	
May 28, 1971	APPROACHES		·	Present common prefixes and a list of words using those prefixes.	Present filmstrip.	Presented in pattern practices. Presented in pattern practices.	
Friday,	MATERIAL			x	XI	XI	
LESSON PLAN:	MATERIALS and AIDS		·	Dr. Spello Second Edition Unit 15 p. 64	Filmstrip projector Filmstrip: La Raza "The Far Frontier II"	Prevocational English Workbook 1 Lesson 12 pp. 66-69	
	PERFORMANCE OBJECTIVE CODE NO.	.E7e	E7b	E7d	S13a	G Elk W4a	
	SUBJECT MATTER	Introduce: Basic vocabulary (third list)	U.S. Idiom	Identification of common prefixes in words.	Conversational English: La Raza	Reading, pronunciation, comprehension and writing exercises. Verbs in the future substitutive form. Arithmetic	
	•	•			325		

LESSON PLAN: Friday, May 28, 1971

ACTIVITIES	nting pp. st ppro use tent rmst	Students refer to objects and to whom they belong.	Substitution Drills. Chain Drills. Reading Practice. "Conversation."	Students exchange oral requests with one another.	Write and afterwards correct dictation.	Page 253
ENGLISH or SFANISH INSTRUCTION	.1	English St ob	English Su	St	- C C C	
APPROACHES	Draw a diagram on the board listing jobs, or places, sports, tools, etc.				Dictation of base sentences.	
MATERIAL		×	XI.			
MATERIALS and AIDS		Concrete	English 900 Book 3 Unit 2 pp. 16-19		Unit 2 p. 13	
PERFORMANCE OBJECTIVE CODE NO.	Eld, í, 8, j	Е4с	9	E2e .?"	E2g	
SUBJECT MATTER	GROUP I Continued Verbs in the present, past and Future tenses.	Review Possessive Pronouns	Reading, pronunciation, comprehension and writing exer-	Make oral requests using phrases as: "Would you please."	Dictation of simple compound and compound plex sentences.	
IC.	••		326	•		

	ACTIVITIES	Verb drills.	Students ask "yes" or "no" questions.	Students read and analyze an essay and then discuss its major thems.	Substitution Drills. Reading Practice. "Conversation." Participation drills. Dictation from Reading Practice.	Page 254
•	ENGLISH or SPANISH INSTRUCTION	English	English	English and Spanish		
May 28, 1971	APPROACHES	(See Thursday, May 27.)		Distribute copies of essays.		
Friday,	MATERIAL CODE			Xi		24/14/42
LESSON PLAN:	MATERIALS and AIDS			Selected Short Essays	English 900 Book 4 Unit 2 pp. 16-21	
	PERFORMANCE OBJECTIVE CODE NO.	Eld,e,f, g,h,i,j,m	E9	9		
	SUBJECT MATTER	GROUPS II & III Verbs in the present, past, past progressive, imperfect, future and present perfect tenses	Verbal Games: Twenty Questions	Reading, pronunciation, comprehension and writing exercises.	(Same as above)	
	i			327		

LESSON PLAN:

Monday, May 31, 1971 - HOLIDAY (Memorial Day)

ACTIVITIES	Page 255
ENGLISH Or SPANISH INSTRUCTION	
APPROACHES	
MATERIAL CODE	
MATERIALS and AIDS	
PERFORMANCE OBJECTIVE CODE NO.	
SUBJECT MATTER	

	ACTIVITIES			Write down plans in notebook and discuss.
į	ENGLISH or SPANISH INSTRUCTION	English &	English & Spanish	English and Spanish
', June 1, 1971	APPROACHES			General introduction to money managing plans. Save in-depth study for later. Write ideas on board.
Tuesday,	MATERIAL	·		X.
LESSON PLAN:	MATERIALS and AIDS			You and Your Money by Dorothy Y. Goble Unit 1 pp. 1-14
	PERFORMANCE OBJECTIVE CODE NO.	E7e	E7b	
	SUBJECT MATTER	Introduce: Basic vocabulary (third list)	U.S. Idiom	Consumer Education: Plans for Managing Money: 1. Make money plans by the year. 2. Pay cash when- ever you can. 3. Borrow money and use credit carefully. 4. Watch for special sales. 5. Save on food and household supplies. 6. Cut car expenses. 7. Keep an emer- gency fund for unexpected expenses.
			••	329

LESSON PLAN: Tuesday, June 1, 1971

ACTIVITIES	Class di followin		Reading Practice. Written exercises.	Individually, students read paragraphs from selected short stories.	Students identify pre- fixes in words and their meanings.	Page 257
ENGLISH or SPANISH INSTRUCTION	English		English		English	·
APROACHES	Present filmstrip.				Present new prefixes and a list of words using those prefixes.	
MATERIAL	x x		X	×	×	
MATERIALS and AIDS	Filmstrip projector Filmstrip:	La Raza	English 900 Book 3 Unit 2 pp. 18-21	Readers Digest Selections	Dr. Spello Second Edition Unit 15 p. 64	
PERFORMANCE OBJECTIVE CODE NO.	S13a		ဗ	÷	£7d	
SUBJECT MATTER	Conversational English: La Raza	GROUP I (Majority absent due to illness.)	Reading, pronunciation, comprehension and writing exercises.		GROUPS II & III Identification of common prefixes in words.	

	ACTIVITIES	Relating to the disgram, students select an appropriate verb and use it in different tenses in the affirmative and negative. Example: "I was using the vench, but I wasn't using the screwdilver."		Students read and analyze an essay and then discuss its asjor themes. Written exercises.	Page 258
	ENGLISH or SPANISH INSTRUCTION	English		English and Spanish	
June 1, 1971	APPROACHES	Draw a liagram on the board listing jobs, or sports, place tools, etc.			
Tuesday,	MATERIAL			x	
LESSON PLAN:	MATERIALS and AIDS			Selected Short Essays English 900 Workbook 4	·
	PERFORMANCE OBJECTIVE CODE NO.		WSc	.	
	SUBJECT MATTER	GROUPS II & III Continued Verbs in the present, past progressive, imperfect, future and present perfect tenses.	Practice typing in an adult school typing class.	Reading, pronuncia- tion, comprehension and writing exer- cises.	

LESSON PLAN: Wednesday, June 2, 1971

	ACTIVITIES			Write list of words on blackboard and identify their prefixes and meaning.	Students discuss their own experiences with credit and in- stallment purchasing.	Listen to tape.	,
***************************************	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English	English and Spanish		
	APPROACHES				Teacher lecture on subject.		
	MATERIAL CODE			Z	z z	E	·
• • • • • • • • • • • • • • • • • • • •	MATERIALS and AIDS			Dr. Spello pp. 64-66	You and Your Money pp. 4-7, 18-22 Tape recorder	Cassette tape: "Problems of Buying on Credit"	
	PERFORMANCE OBJECTIVE CODE NO.	E7e	Е7ь	Т6 S		
	SUBJECT MATTER	Introduce: Basic vocabulary (third list)	U.S. Idiom	Identification of common prefixes.	Consumer Education: Advantages and disadvantages of credit and installment purchasing.		

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Responsible to the strong and answer to the st	Ele,f,k Presented in pattern practices. Ind I- IS	SlOa2. Sample M Present example on blackboard. English Students address envelopes to differenvelopes	La- G English 900 M Book 3 Cises Unit 3 Unit 3 pp. 23-25 Aside from pattern practices, students ask one another travel questions about direction, distance and destination.	n is We adding exercise. English Reading exercise. Comprehension ques-
	Ele, f, k		S Sh	
GROUP I Reading, pronunciation, comprehension and writing exercises.	Verbs in the past and present pro- gressive tenses and the future substi- tutive form (going to + verb).	Review: Address envelopes and packages.	i Dia a anna	"Which direction is it?" Common Occupations
	G Prevocational M English Workbook 1 Lesson 13 pp. 70-73	GROUP I Reading, pronunciation, comprehension and writing exercises, tion, comprehension and writing exercises, werbs in the past and present progressive tenses and the future substitutive form (going to + verb).	Ele,f,k SlOa2. Sample Grevocational M English Workbook 1 Lesson 13 pp. 70-73 Presented in pattern practices Presented in pattern practices Resented in pattern practices Presented in pattern practices Resented in pattern practices	Subsect terms Subsect term

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1 1							
ACTIVITIES	Relating to diagram, students select an appropriate verb and use it in the affirmative and negative.	Students read, ana- lyse and discuss major themes.	Written exercises.	Conversation with advanced E.S.L. students.	Observe filmstrip and discuss afterwards.	·	Page 261
ENGLISH or SPANISH INSTRUCTION	English	English		English	English		
APPROACHES	Write different classes of things within diagram on board.	Select two essays for reading.					
MATERIAL CODE		Σ	×		×	×	
MATERIALS and AIDS		Selected Short Essays	English 900 Book 4 Unit 2 pp. 22 & 23		La Raza filmstrip series: "Conflict of Cultures"	Filmstrip projector	
PERFORMANCE OBJECTIVE CGDE NO.	WSb			S13b	51 3a		
SUBJECT MATTER	GROUPS II & III Action verbs related to work and occupational clusters in different tenses.	GROUP III Reading, pronuncia- tion, comprehension and writing exercises		Conversational English	GROUPS I, II, & III Conversational English: La Raza	•	

	ACTIVITIES		Write list of words on blackboard and identify their pre- fixes and meaning.	Students solve problems.	Students discuss ways they have established credit.	Question and answer drills. Chain drills. Reading Practice. Comprehension questions and written answers.	Page 262	1
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English	English.	English & Spanish	English		
lay, June 3, 1971	APPROACHES			Present interest problems on blackboard.	Lecture.	Presented in pattern practices.		
Thursday,	MATERIAL		E	×	×	>		
LESSON PLAN:	MATERIALS and AIDS		Dr. Spello pp. 64-66	You and Your Money pp. 3 & 4, 21	Pre-Employment Training "Using Credit Wisely"	Prevocational English Workbook 1 Lesson 13 pp. 72-75		
	PERFORMANCE OBJECTIVE CODE NO.	E7e	E7d	89h		G Ele, f, k		
	SUBJECT MATTER	Introduce: Basic vocabulary (third list)	Identification of common prefixes.	Consumer Education: Identify interest rates on payments.	Common ways for establishing credit.	Reading, pronunciation, comprehension and writing exercises. Verbs in the past and present progressive tenses and the future substitutive form (going to + verb		

LESSON PLAN: Thursday, June 3, 1971

ACTIVITIES	Questions and answer drills. Chain drills. Students compare people and objects.		Substitution Drills. Reading Practice. 'Conversation".	Questions and answers.	Page 263
SPANISH INSTRUCTION	English	English	English and Spanish		
APPROACHES	Present comparative forms on blackboard.			Aside from pattern practices, students ask one another travel questions about direction, distance and destination.	
MATERIAL	×		×		
ALS	English Step by Step With Pictures by Dixson Lesson 39 pp. 162 & 163		English 900 Book 3 Unit 3 pp. 26-29		
PERFORMANCE OBJECTIVE CODE NO.		E9	ა	198	
SUBJECT MATTER	Comparative form of regular and irregular adjectives.	GROUPS I & II Verbal Games: 1. Opposites 2. Commands 3. Vocabulary	GROUP II Reading, pronuncia- tion, comprehension and writing exer- ctses.	Ask and answer questions relating to travel, using phrases such as: "How far is it?" "Which direction is it?"	
	PERFORMANCE MATERIALS OBJECTIVE and MATERIAL APPROACHES CODE NO. ALDS CODE	PERFORMANCE MATERIAL and MATERIAL APPROACHES SPANISH CODE NO. AIDS CODE APPROACHES INSTRUCTION English Step With by Step With by Dixson Lesson 39 pp. 162 & 163	FERFORMANCE MATERIALS OBJECTIVE and CODE NO. AIDS CODE CODE NO. English Step With by Step With by Dixson Lesson 39 pp. 162 & 163 E89 PERFORMANCE ADPROACHES SPANISH SPANISH SPANISH SPANISH SPANISH PRESENT COMPARATIVE FOURS ON English by Dixson Lesson 39 pp. 162 & 163 E89 E89 PERFORMANCE ADPROACHES SPANISH SPANISH SPANISH SPANISH SPANISH SPANISH SPANISH SPANISH SPANISH ENGLISH BRESIISH ENGLISH ENGLISH ENGLISH ENGLISH ENGLISH ENGLISH ENGLISH	PERFORMANCE MATERIALS MA	SUBJECT MATTER OBJECTIVE and CODE NO. GROUP I Continued Comparative form of regular and irreg. GROUP I Continued Comparative form of regular and irreg. GROUP I Continued Comparative form of regular and irreg. J. Comparative form of regular and irreg. GROUPS I & III Reading, pronuncia- Ask and answer ques- tion, comprehension and viring exer- tions relating to receive such as such as such as such as such as such as: "How far is it" "Minch direction is the comparative forms on Ragilah and viring exer- travel, using phrases such as suc



LESSON PLAN: Thursday, June 3, 1971

	N ACTIVITIES	Reading Practice. Comprehension questions and written answers.		Students read, ans- lyse and discuss major themes.	Write and correct dictation.	Observe filmstrip and discuss after- wards.	Page 264
	ENGLISH or SPANISH INSTRUCTION	English	·	English		English	
y, June 3, 1971	APPROACHES			Select two essays for reading.	Dictation taken from Reading Practice.		
Thursday,	MATERIAL	×		×	×	×	
LESSON PLAN:	MATERIALS and ATDS	Prevocational English Workbook 2 pp. 31 & 32	·	Selected Short Essays	English 900 Book 4 Unit 2 p. 19	La Raza filmstrip series: "Conflict of Cultures"	
	PERFORMANCE OBJECTIVE	W5e	WSc	b	828	S13a	,
	CITE IEFT WATTED	CROUP II Continued Common occupations	GROUP III Practice typing in an adult school typing class.	Reading, pronunciation, comprehension and writing exertises.	Dictation of simple, compound, and complex plex sentences.	CROUPS I, II, & III Conversational English: La Raza	

LESSON PLAN: Friday, June 4, 1971

ACTIVITIES		After teacher's presentation, a visitation and lecture by the President of a consumer's cooperative from a Mexicanhood.	Observe filmstrip and discuss after- wards.		Question and answer drills.	Chain drill.		Page 265
ENGLISH or SPANISH INSTRUCTION	English & Spanish	English and Spanish	English		English and Spanish			
APPROACHES		Lecture on theory and serv- ices of credit unions and consumer cooperatives. Introduce relevant terminol- ogy on blackboard.				Presented in pattern practices.		
MATERIAL CODE			×	X	XI.		·	
MATERIALS and AIDS			La Raza filmstrip series: "Conflict of Cultures"	Filmstrip projector	Prevocational English Workbook 1 Lesson 14	pp. 76-78		
PERFORMANCE OBJECTIVE CODE NO.	E 7e	£6S	S13a		ဗ	Elo		
SUBJECT MATTER	Basic vocabulary (third list)	Advantages of credit unions and consumer cooperatives.	Conversational C: English: C La Raza		Reading, pronuncia- tion, comprehension and writing exer- cises.	Modal auxiliary		

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	ACTIVITIES	Question and answer drills. Students compare people and objects.	Written exercises.	Question and answer drills. Reading Practice. Comprehension questions and written answers.	·	992 -04
	SPANISH INSTRUCTION	English	English		English	
June 4, 1971	APPROACHES				(See Wednesday, June 2.)	
Friday,	MATERIAL CODE	×				
LESSON PLAN:	MATERIALS and AIDS	English Step by Step With Pictures by Dixson Lesson 39 pp. 164 & 165	English 900 Book 3 Unit 3 Pp. 30 & 31	English Workbook 2 Lesson 5 pp. 23 & 24, 26 & 27		
-	PERFORMANCE OBJECTIVE CODE NO.	393	ပ	Séh	WSb	
	SUBJECT MATTER	CROUP I Continued Comparative form of regular and irregular adjectives.	Reading, pronuncia- tion, comprehension and writing exer- cises.	Ask and answer questions tions relating to travel.	GROUPS II & III Action verbs related to work and occupa- tional clusters in different tenses.	

LESSON PLAN: Friday, June 4, 1971

assume roles as sales Substitution drills. practices, students Aside from pattern clerk and customer ACTIVITIES using terminology and phrasing from Base Sentences. text. INSTRUCTION SPANISH ENGLISH APPROACHES MATERIAL CODE English 900 Book 4 MATERIALS pp. 37-41 and AIDS Unit 4 PERFORMANCE OBJECTIVE S9a CODE NO. G Simulate a shopping tion, comprehension Reading, pronuncia-GROUPS I, II, & III scene using appropriate terminology Free Study Period. and writing exer-SUBJECT MATTER and phrasing. GROUP III cises.

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	ACTIVITIES			Identify terminology.	Observe filmstrip and discuss after- wards.	Observe filmstrip and discuss after- wards.			Page 268
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English and Spanish	·	English			
', June 7, 1971	APPROACHES			List sales terminology on board.	Present filmstrip and cassette on "Advertising."				
Monday	MATERIAL			x x		X	×		
LESSON PLAN:	MATERIALS and AIDS			Filmstrip projector Tape recorder	Filmstrip and cassette: "And Now a Word from Our Sponsor: Advertising"	La Raza filmstrip series: "The Awakening	Filmstrip projector	·	
	PERFORMANCE OBJECTIVE	E7e	E7b	· S9k		S13a			
	CITE TE OF MATTER	Subject mailen Basic vocabulary (third list)	U.S. Lilion	Consumer Education: Advertising and Sales.		Conversational English: La Raza			

ACTIVITIES	Question and answer drills. Reading Practice. Comprehension questions and written answers.	Fill out inventory and prepare for oral interviews.	Reading Practice. Comprehension questions and written answers.	Students divide into . pairs, interviewing one another from inventory question-naires.	Page 269
ENGLISH or SPANISH INSTRUCTION	English	English and Spanish	En 11sh	English	
APPROACHES	Presented in pattern practices.				
MATERIAL		M		H	
MATERIALS and AIDS	Prevocational English Workbook 1 pp. 78-81	"Trainees Yocational Inventory"	Prevocational English Workbook 1 Lesson 10 pp. 56 & 57	"Trainees Vocationsl Inventory"	
PERFORMANCE OBJECTIVE CODE NO.	G Elo	W2d	9	W2d	
SUBJECT MATTER	Reading, pronuncia- tion, comprehension and writing exer- cises. Modal auxiliary	Practice oral interviews.	Concording, pronuncia- Conting, pronuncia- Conting, comprehension and writing exer- cises.	Practice or linterviews.	

	ACTIVITIES	Question and answer drills. Chain drills. Teacher - declarative form Students - change to interrog-ative.	Substitution drills. Reading Practice. Participation drills.	Assume roles as sales clerk and customer.	Write and correct dictation.	·	Page 270
June 7, 1971	ENGLISH or SPANISH INSTRUCTION	English	Snglish				
	APPROACHES	Practice verb tenses in declarative and interrogative sentence forms.			Dictation taken from Reading Practice.		
Monday,	MATERIAL		×				
LESSON PLAN:	MATERIALS and AIDS		English 900 Book 4 Unit 4 pp. 41-45			·	
	PERFORMANCE OBJECTIVE	Ela, b, c, d, e, f, g, h, i, k, L, m	ၒ	5 68	E28		
	ממדים אצר מיסמד מיזים	GROUPS II & III Oral verb drills in the different tenses.	GROUP III Reading, pronuncia- tion, comprehension and writing exer- cises.	Simulate a shopping scene using appropriate terminology and phrasing.	Dictation of simple, compound and com-		
· ·	1	1		343			

LESSON PLAN: Tuesday, June 8, 1971

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ACTIVITIES			Discuss in relation to yesterday's film.		Observe and discuss afterwards.		Question and answer drills.	Chain drills.		Page 271
ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English		English		English			
, June 6, 1971 APPROACHES			Project onto screen a variety of sales advertisements.		Present filmstrip.					
Tuesday, MATERIAL CODE			×		x	XI.				
MATERIALS and ATDS			Overhead projector	Sales advertisements	Filmstrip projector	Filmstrip and cassette on "The Language of Labels"	Prevocational English	lesson 15 pp. 82-84		
PERFORMANCE OBJECTIVE	B7e	E7b	76S		468		Ů	,		
STIR TECT MATTER	Basic vocabulary (third list)	U.S. Idiom	Consumer Education: Advertising and		Consumer "tips" labels	R 4 A	Reading, pronuncia- tion, comprehension	cises.		

LESSON PLAN: Tuesday, June 8, 1971

		ito ig	a d		ive to to	72
	ACTIVITIES	Students divide into pairs, interviewing one another from their inventory questionnaires.	Base Sentences. Substitution drills.	(Same as Monday, June 7.)	Question and answer drills. Chain drills. Teacher - declarative form Students - change to interrogantive.	Page 272
	ENGLISH or SPANISH INSTRUCTION	English	English and Spanish	English	English	
', June 8, 1971	APPROACHES				Practice verb tenses in declarative and interrogative sentence forms.	
Tuesday,	MATERIAL CODE	**		×		
LESSON PLAN:	MATERIALS and AIDS	"Trainees Vocational Inventory"	English 900 Book 3 Unit 5 Pp. 43-47	"Trainees Vocational Inventory"		·
	FERFORMANCE OBJECTIVE CODE NO.	W 2d	ဗ	W2d	Ela, b, c, d, e, f, 3, h, i, j, k, L, m	
,	SUBJECT MATTER	GROUP I Continued Practice oral interviews.	Reading, pronunciation, comprehension and writing exercises.	Practice oral interviews.	GROUPS II & III Oral verb drills in the different tenses.	
				3	45	

June
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	ACTIVITIES		Students read, report on and discuss vari- ous news articles.			Page 273
	ENGLISH OT SPANISH INSTRUCTION		English			
, June ., 1973	APPROACHES	·	Distribute articles.			
Tuesday,	MATERIAL CODE		ж			<u> </u>
LESSON PLAN:	MATERIALS and AIDS		Newspaper articles			
	PERFORMANCE OBJECTIVE CODE NO.	WSc	S13a			
	SUBJECT MATTER	CROUP III Practice typing in an adult school typing class.	Conversational English: Current Events			

	ACTIVITIES			Students directed questions to the representatives.	Observe filmstrip and discuss after- wards.	(Sæme as Tuesday, June 8.)	Page 274
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English and Spanish	Englis h	English	
lay, June 9, 1971	APPROACHES			Four representatives from the Consumer Center visited the class and lectured on consumer fraud and advice, and the services rendered by the Center.			
Wednesd	MATERIAL			x x	x x	X	
LESSON PLAN:	MATERIALS and ATDS			San Diego City map Consumer Center pamphlets	La Raza filmstrip series: "The Awakening' Filmstrip projector	"Trainees Vocational Inventory"	
	PERFORMANCE OBJECTIVE	E7e	£7b	nes	S13a	12d	
	CIT BEET WETTED	Basic vocabulary (third list)	U.S. Idiom	Consumer Education: Locate the Urban Consumer Center of Southeast San Diego and describe the major services rendered to protect the consumer.	Conversational English: La Raza	GROUP 1 Practice oral interviews.	

LESSON PLAN:

Wednesday, June 9, 1971

ACTIVITIES	Students give sentrences using the verbs in different tenses.	Reading Practice. "Conversation." Written exercises.	Students read, report on, and discuss articles.	Reading Practice. Comprehension questions - answer orally. Assume roles as sales clerk and customer.	Page 275
ENGLISH or SPANISH INSTRUCTION	English	English and Spanish	English		
APPROACHES	Write list of verbs on board.			Pattern simulation after text example.	
MATERIAL CODE			æ	×	
MATERIALS and AIDS		English 900 Book 3 Unit 5 Pp. 48-51	Weekly news magazines	Orientation in American English Lesson 3 pp. 17 & 18	
PERFOR! ANCE OBJECTIVE CODE NO.	чэм	9	S13a	99q	
SUBJECT MATTER	Action verbs related to work and occupational clusters in the present, past, and future tenses.	Reading, pronunciation, comprehension and writing exercises.	Conversational English: Current Events	Reading, pronuncia- tion, comprehension and writing exer- cises. Simulate a shopping scene in a depart- ment store.	

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	ACTIVITIES					Page 276
	ENGLISH or SPANISH INSTRUCTION	English				
y, June 9, 1971	APPROACHES			•		
Wednesday,	MATERIAL					
LESSON PLAN:		ALUS			and the second second	
	PERFORMANCE OBJECTIVE	S13b				
		GROUP III Continued Conversational English: Discussion with advanced E.S.L. students.				
	•	•	348	A		

	ACTIVITIES				<pre>supermarkets: compar- ative prices and sizes, quality, sales, frauds, etc.</pre>	Observe filmstrip and discuss after- wards.		Students divide into pairs and interview one another from inventory questionnaire.	Page 277
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English & Spanish	English and Spanish		English		English	
1y, June 10, 1971	APPROACHES			Lecture.					•
Thursday,	MATERIAL CODE			æ	×	z	×	E	
LESSON PLAN:	MATERIALS and AIDS			You and Your Money pp. 8-10	Food Planning by Modern Consumer Educa-	La Raze filmstrip series: "The Great Migration:	Filmstrip projector	Trainee's Vocational Inventory	
	PERFORMANCE OBJECTIVE CODE NO.	£7e	E 7b	d6S		S13a		P2#	
	SUBJECT MATTER	Basic vocabulary (third list)	U.S. Idioms	Consumer Education: Consumer advice on shopping in a supermarket.		Conversational English: La Raza		GRGUP I Practice oral interviews.	:
ERIC	nnc				3 4	19			

LESSON PLAN: Thursday, June 10, 1971

j			LESSON PLAN:	Thursday,	y, June 10, 1971		
		PERFORMANCE OF IECTIVE	MATERIALS	MATERIAI		ENGLISH or SPANICH	
1	SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
	GROUP I Continued Reading, pronuncia- tion, comprehension and writing exer- cises.	G	Prevocational English Workbook 1 Lesson 15 pp. 84-87	×		English	Question and answer drills. Reading Practice. Comprehension questions.
	Simulate a shopping scene in a super- market.	89 q	Worksheet on buying in a supermarket	XI .	Distribute worksheets. Teacher as clerk and students	Eng 1 ish	Study terminology and phrasing on worksheet and use it in a simulated shopping scene.
350	GROUP II Practice oral interviews.	W2d	Trainee's Vocational Inventory	×		English	Interviews in pairs.
	Reading, pronuncia- tion, comprehension and writing exer- cises.	ာ	Orientation in American English Text 2 Lesson 6		Text lesson on shopping in a supermarket.	English	Repetition Drills. Question and answer drills. Conversation Practice. Reading Practice.
	Simulate a shopping scene in a supermarket.	b6 S					Teacher as clerk and students as customers.
							Page 278

		irm-		ri c.	6/7
	ACTIVITIES	Questio drills ative a		Repetition Drills. Question and answer drills. Cor arsation Practice. Acading Practice. Teacher as Clerk, Students as customers.	e 88 a 4
	ENGLISH or SPANISH INSTRUCTION	English	English	English	
ay, June 10, 1971	, ,			Text lesson on shopping in a supermarket.	
Thursday,	MATERIAL CODE			×	· · · · · ·
LESSON PLAN:	MATERIALS and AIDS			Orientation in American English Text 2 Lesson 6 pp. 31-35	
	PERFORMANCE OBJECTIVE CODE NO.	WSb	WSc		
	SUBJECT MATTER	GROUPS II & III Action verbs re- lated to work and occupational clus- ters in the dif- ferent tenses.	GROUP III Practice typing in an adult school typing class.	Reading, pronunciation, comprehension and writing exercises. Simulate a shopping scene in a supermarket.	
ERIC	C ERIC			OOT.	

LESSON PLAN: SUBJECT NATTER CODE NO. Basic vocabulary (third list) U.S. Idioms E7b Conversational Bright do you see in the picture? Apply for admis- sions to vocational training programs. Visitation and supermarket.	Friday, June 11, 1971	MATERIAL SPANISH SPANISH CODE APPROACHES INSTRUCTION ACTIVITIES	English & Spanish	English & Spanish	M Show pictures and ask students English Students describe and what they see. pictures.	English Four of the men stradents had interviews at WIN and applied for admissions to their vocational training programs.	Tour of supermarket conducted English After tour and question by assistant store manager. by assistant store manager. dents compare store produce, size, quality) with that of their neighborhood supermarkets. Some purchase produce.	
PERFORMANCE OBJECTIVE OBJECTIVE CODE NO. Lynamy E7e E7e Samal Sam	LESSON PLAN:				Life magazines			
Basic vocabulary (third list) U.S. Idioms U.S. Idioms U.S. Idioms What do you see in the picture? Apply for admissions to vocational training programs. Visitation and shopping at a local supermarket.		PERFORMANCE OBJECTIVE CODE NO.	E7e	E75	-	W5g	b6S	
r 1		SUBJECT MATTER	Basic vocabulary (third list)		rsation sh: do you icture?		Visitation and shopping at a local supermarket.	

LESSON PLAN: Friday, June 11, 1971

Student oral response between teacher and in the appropriace (Same as Thursday, tense (affirmative Telephone exchange students, and stu-ACTIVITIES Write and correct dent & student. and negative). June 10.) dictation. INSTRUCTION English English English **English** SPANISH ENGLISH List verbs on board. Teacher asks students questions using Dictation taken from Reading different verb tenses. APPROACHES Practice. MATERIAL CODE I X Z MATERIALS English 900 Vocational Trainee's Inventory Telepissie equipment AIDS and Book 3 Unit 5 **p**\ 48 Ela, b, c, d, PERFORMANCE OBJECTIVE f,8,3 S5e,f CODE NO. E28 Dictation of simple ments with the compound, and comdoctor, social Telephone Communi-Verb drill in the present, past and 2. Make appointinformal con-SUBJECT MATTER 1. Carry on an prospective plex sentences. versation. worker, or future tenses. Practice oral employer. interviews. GROUP II CROUP I cation: Revieu:

teacher to student, student to student. Telephone exchange: ACTIVITIES Write and correct dictation. INSTRUCTION English English SPANISH ENGLISH Dictation taken from Reading Practice. APPROACHES Friday, June 11, 1971 MATERIAL CODE X LESSON PLAN: English 900 Book 4 MATERIALS Telephone equipment and AIDS Unit 4 p. 43 PERFORMANCE OBJECTIVE S5e, f **E28** CODE NO. Chictation of sim-Cyple, compound and ments with the doctor, social Review: Telephone Communi-2. Make appointinformal conprospective 1. Carry on an SUBJECT MATTER worker, or versation. employer. GROUP III cation:

Page 282

LESSON FLAN: Monday, June 14, 1971

ACTIVITIES	·		Students discuss their own experiences in car buying. Knowl-edgeable students give their advice.	Three other students had interviews at WIN and applied for admissions to their vocational training programs.	Page 283
ENGLISH or SPANISH INSTRUCTION	English & Spenish	English & Spanish	English and Spanish	English	
APPROACHES			Teacher's lecture drawn from		
MATERIAL CODE			X X		
MATERIALS and AIDS			"Car Buying" in Pre-Employ- ment Training Manual Chapters on "Checking Out a Used Car" and, "Buying a New Car" in Student Rec- ord Book, by Modern Con- sumer Educa- tion.		
PERFCRMANCE OBJECTIVE CODE NG.	£7e	E7b	S9p2.	W5g	
SPEJECT MATTER	Basic vocabulary (third list)	U.S. Idiom	Consumer Education: Consumer advice on buying a car.	Apply for admissions to vocational training programs.	

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	H H CTION ACTIVITIES	Observe and disc	-	th Interview in pairs.	th (See Friday, June 11.)	Ouestion & answer drill. Reading Practice. Comprehension questions.	h Interviews in pairs.	Page 284
	ENGLISH Or SPANISH INSTRICTION	English		English	English	English	English	,
', June 14, 1971	APPROACHES							•
Monday,	MATERIAL CODE	×	×	zi			X	
LESSON PLAN:	MATERIALS and AIDS	La Raza filmstrip series: "The Great Migration"	Filmstrip projector	Trainee's Vocational Inventory		Prevocational English Workbook 1 Lesson 15 pp. 85-88	Trainee's Vocational Inventory	
	PERFORMANCE OBJECTIVE CODE NO.	S13a		PZM	Ela,b,c,d, f,8,j	ა	W2d	
	SUBJECT MATTER	Conversational English: La Raza		GROUP I Review: Practice oral interviews.	Verb drill in the present, past and future tenses.	Reading, pronuncia- tion, comprehension and writing exer- cises.	GROUP II Review: Practice oral interviews.	

LESSON PLAN:

Monday, June 14, 1971

ACTIVITIES	Base Sentences. Substitution Drills. Question and answer drills.	Base Sentences. Substitution Drills. Verb drills.	Read, report on, and discuss articles.			Page 285
ENGLISH or SPANISH INSTRUCTION	English	English	English			-
APPROACHES	•	Presented in pattern practices	Distribute articles related to Mexican-American communities.		•	
MATERIAL	×	×	×			
MATERIALS and AIDS	English 900 Book 3 Unit 6 pp. 57-61	English 960 Book 4 Unit 7 pp. 77-81	Local news- paper			
PERFORMANCE OBJECTIVE CODE NO.	9		\$13a	·		
SUBJECT MATTER	GROUP II Continued Reading, pronuncia- tion, comprehension and writing exer- cises.		Conversational English: Community Affairs			

refreshments committee, Page 286 Discuss point by point Discuss the purpose of Questions and answers. change; then, studentand the organizational and a decorations comthe coming open house a greeting committee, logistics. Select a the advice given on Interview in pairs. Teacher-student ex-ACTIVITIES the checklist. student. mittee. English & Spanish INSTRUCTION English & Spenish English English English. Spanish English SPANISH ENGLISH Project "Used Car Checklist" Prepare for Open House. on overhead projector. APPROACHES Tuesday, June 15, 1971 MATERIAL CODE X X LESSON PLAN: "Checking Out a Used Car" Record Book MATERIALS Trainee's Vocational in Student Inventory AIDS and PERFORMANCE S9p2. OBJECTIVE S13a S2a,b E7e W2d E7b CODE NO. Consumer Education: Consumer advice on Basic vocabulary SUBJECT MATTER Conversational Introductions. Greetings and buying a car. Practice oral (third list) interviews. U.S. Idiom Open House English: GROUP I Review: 358

		LESSON PLAN:	Tuesday,	, June 15, 19/1		
	PERFORMANCE OBJECTIVE	MATERIALS and	MATERIAL		ENGLISH or SPANISH	
SUBJECT MATTER	CODE NO.	AIDS	CODE	APPROACHES	INSTRUCTION	ACTIVITIES
GROUP III Practice typing in an adult school typing class.	W5c				English	
Review: Greetings and Introductions.	S2a, b	535		Prepare for Open House.	English	Teacher-student ex- change; then, student to student.
Practice oral interviews.	W2d	Trainee's Vocational Inventory	Ħ		English	Interview in pairs.
Reading, pronuncia- tion, comprehension and writing exer- cises.	.	English 900 Book 4 Unit 7 pp. 81-85		Aside from pattern practices, simulate telephone exchanges, making appointments.		Substitution Drills. Reading Practice. "Conversation". Participation drills.
Making appointments with a doctor, and prospective emp? yer.	85£					
						Page 288

, 1971	APPROACHES ENGLISH OT SPANISH INSTRUCTION ACTIVITIES		English Practice greetings and introductions for Open House.	English Students fill out forms.	Present information on vocational training programs in San Diego County. San Diego County. English Students discuss questional training programs in language requirements, financial support, time and place, etc.	English Interview in pairs.	
Wednesday, June 16,					Present informati tional training p San Diego County.		
Wedn	MATERIAL CODE			¥	X	я	
LESSON PLAN:	MATERIALS and AIDS			Sample Job Application forms	Pamphlet: "Career Train- ing in Sæn Diego County Adult Schools"	Vocational Inventory sheets	
	PERFORMANCE OBJECTIVE CODE NO.	£7e	S2a, b	W2b	\$13	W2d	. ,
	SUBJECT MATTER	Basic vocabulary (third list)	Review: Greetings and Introductions	Fill out a job application form (the last one).	Conversational English: Vocational training programs	GROUP I Review: Practice oral interviews.	
1					·361		

LESSON PLAN:

N: Wednesday, June 16, 1971

	ACTIVITIES	Student oral response.	Interview in pairs.	Reading Practice. Comprehension ques- tions and written answers.	Student oral response.	Page 290
	ENGLISH or SPANISH INSTRUCTION	Eng lísh	English	English	English	
day, June 16, 1971	APPROACHES	Prepare them for types of questions that might be asked at the Open House.			Prepare them for types of questions that might be asked at the Open House.	
Wednesday,	MATERIAL CODE		ж	×		
LESSON PLAN:	MATERIALS and AIDS		Vocational Inventory sheets.	Prevocational English Workbook 2 pp. 85-87		
	PERFORMANCE OBJECTIVE CODE NO.	JEM	W2d	e SW	W3£	·
	SUBJECT MATTER	Answer questions related to world of work appointments, training programs, jobs and work procedures using verbs in the major tenses.	CROUP II Practice oral interviews.	Reading, pronuncia- tion, comprehension and writing exer- cises. Occupation descrip- tion.	GROUPS II & III Answer questions related to world of work appoint- ments, training programs, jobs and work procedures using verbs in the major tenses.	

	<u>ب</u>	BİT8.	ren			Page 291
	ACTIVITIES	Interview in pairs.	Reading Practice. Comprehension ques- tions and written answers.			
	ENGLISH Or SPANISH	English	English			
ay, June 16, 1971	APPROACHES	Use application form as an information source.		·		
Wednesday,	MATERIAL CODE	×	×			
LESSON PLAN:	MATERIALS and AIDS	Job Applica- tion forms	Prevocational English Workbook 2 pp. 85-87			
	PERFORMANCE OBJECTIVE CODE NO.	W2d	ဗ	ИЅе		
	SUBJECT MATTER	GROUP III Practice oral interviews.	Reading, pronuncia- tion, comprehension and writing exer- cises.	Occupation descrip- tion.	GROUPS I, II, III Free Study Period and preparation for Open House.	
,		1			363	

BEST COPY AVAILABLE	ACTIVITIES	An all-day Open House was held, sponsored by the class and the adult school administration. Invitations were extended to personnel of community agencies involved with vocational training, minority employment, E.S.L. instruction, and Mexican-American affairs. The purpose of the Open House was to enable the students to meet representatives from these leading agencies, whose services might be of future help to them, and to acquaint the agencies with the progress made by the students in this first experimental E.S.LVocational Preparation program. The Open House was considered a success by all parties involved. At least one-half of the students made important contacts with different agencies for applications and/or admission to their vocational training programs commer or early fall. One of the GROUP III students was interviewed on a television news program.
	ENGLISH or SPANISH INSTRUCTION	
13, June 17, 1971	APPROACHES	
Thursday,	MATERIAL CODE	
LESSON PLAN:	MATERIALS and AIDS	
	PERFORMANCE OBJECTIVE CODE NO.	S13b
	SUBJECT MATTER	Conversational English: Situation - Open House
\mathbb{C}	1	364

	ACTIVITIES		Students express their feelings about the Open House and discuss contacts, future appointments, and plans that they have made as a consequence of the occasion.	A lawyer from the Legal Aid Office lectured to the class on the services which they render to the commu- nity. Question and answer period followed the lecture.	Observe filmstrip and discuss afterwards.	Page 293
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English	English and Spanish	English	
, June 18, 1971	APPROACHES			Locate the local Legal Aid Offices on the map.		
Friday,	MATERIAL CODE			×	xi xi	
LESSON PLAN:	MATERIALS and AIDS	V		San Diego City map	La Raza filmatrip series: "The New Experiences" Filmatrip projector	
	PERFORMANCE OBJECTIVE CODE NO.	E7e	S13a	S101	S13æ	
	SUBJECT MATTER	Basic vocabulary (third list)	Conversational English: riscussion about Open House	Community Agency: Legal Aid Society	Conversational English: La Raza	

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	ACTIVITIES	Practice dialogue on worksheet, exchanging roles.	,	Reading Practice. Comprehension ques- tions and written answers.		Question and answers (affirmative and negative). Substitution drill (substituting one tense for another). Competitive games.	Page 294
	ENGLISH or SPANISH INSTRUCTION	English and Spanish	English	Eng 11sh		Eng lish	·
June 18, 1971	APPROACHES	Distribute worksheet. Define special terminology.				Variety of methods.	
Friday,	MATERIAL CODE	XI.		×			·
LESSON PLAN:	MATERIALS and AIDS	Worksheet on "Renting a Bouse"		Prevocational English Workbook 2 pp. 56-58			
	PERFORMANCE OBJECTIVE CODE NO.	87c	<u>E</u> 6e E2d	ဗ	WSe	Eld, e, £, 2, i, j, k, L, B	
	SUBJECT MATTER	Present oneself to a prospective land- lord and ask ques- tions about the size, rent, util- ities, upkeep, lease or contract.	Review: Opposites Commands	Reading, pronunciation, comprehension and writing exercises.	Occupation descrip- tion.	CROUPS II & III Verb drills in the different tenses.	
~ IC	1			366	•		



					•					
	ACTIVITIES	Each student write an essay and then present it orally to the group.								Page 295
	ENGLISH or SPANISH INSTRUCTION	English				•				
June 18, 1971	APPROACHES	Instructions for writing an essay on "Future Plans."								
Friday,	MATERIAL CODE						•		-	
LESSON PLAN:	MATERIALS and AIDS							•		
	PERFORMANCE OBJECTIVE CODE NO.	9 .								
	SUBJECT MATTER	cia- sion :r-			•					

F	R I	

Page 296 Observe filmstrip and Review worksheet diacice shorter one for logue and then pracdiscuss afterwards. Solve the problems. ACTIVITIES dramatization. IJ, INSTRUCTION English & English Spanish English SPANISH ENGLISH Present twenty (20) problems Present a shorter dialogue **APPROACHES** for dramatization. Monday, June 21, 1971 on blackboard. MATERIAL CODE X Z I LESSON PLAN: Worksheet on Experiences" "Renting a MATERIALS Filmstrip projector flimstrip "The New and AIDS series: Le Raza House" PERFORMANCE OBJECTIVE W4a,b E7e S13a CODE NO. a prospective land-Present oneself to Problems of arithmetic and U.S. lord and ask quesmaterials for oral and written tests. lease or contract. Free study period size, rent, utilweights and meas-Basic vocabulary tions about the SUBJECT MATTER ities, upkeep, for review of Conversational Written test: (third list) English: La Raza GROUP I ures.

368

				1	1	1		1
	ACTIVITIES	Base Sentences. Substitution drills. Verb drills.	Tape exerices.	Student oral response in the appropriate tense.		Base Sentences. Verb study.	Reading Practice. Comprehension questions and written answers.	Page 297
	ENGLISH or SPANISH INSTRUCTION	Eng 11sh		English		English		·
June 21, 1971	APPROACHES		Presented in pattern practices.	Present a list of work-oriented verbs on the board and ask questions using those verbs.				
Monday,	MATERIAL CODE	E	X X					
LESSON PLAN:	MATERIALS and AIDS	English 900 Book 3 Unit 7 pp. 67-71	900 tapes tape recorder			English 900 Book 4 Unit 8 pp. 89-91	Prevocational English Workbook 2 pp. 97 & 98	
	PERFORMANCE OBJECTIVE CODE NO.	و:	E6c	W3£		y		
	SUBJECT MATTER	Reading, pronunciation, comprehension and writing exercises.	Review comparative form of adjectives,	Answer questions related to world of work using verbs in the major tenses.	Free study period for oral and written tests.	Reading, pronuncia- tion, comprehension and writing exer- cises.		

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Tuesday, June 22, 1971
Tuesday, Ju
LESSON PLAN:

1 1	}				** **			
ACTIVITIES		While individual students are being interviewed, the remainder are taking written tests.			Observe and discuss afterwards.			Prge 298
ENGLISH or SPANISH INSTRUCTION	English & Spenish	English	English		English			
TERIAL APPROACHES		Film intervieva on video tape. Teacher as interviewer.	***					
MATERIAL		Z.			×	×		
MATERIALS and AIDS		Video tape machine			Le Raza filmstrip series: "The Political Experience"	Filmstrip projector	٧	
PERFORMANCE OBJECTIVE CODE NO.	E7e	W2d,e	Zld,e,f,8,	W2c \$10c1.	\$13 4			
SUBJECT MATTER	Basic vocabulary (third list)	Oral interviews	Written tests: Verb tense drills	Sob resume Fill out application for a social security card.	Conversational English: Le Rezs			

		ACTIVITIES	6	Review for oral testing.					Practice substitution drills, reading practice and "conversa-	tion" on lesson tapes.			Review for oral	רט פר דור איני			Page 299
	ENGLISH	SPANISH INSTRUCTION		English					English	_			English				
, June 22, 1971		APPROACHES	g .		'` &	· And	در.		* *			gen vide			Gre : e		pan
Tuesday,		MATERIAL CODE		•					XI		×	×			<u></u>		
LESSON PLAN:	TS	and M AIDS							English 900 Book 3 Unit 7	pp. 70-73	900 tapes	Tape recorder					
	PERFORMANCE	OBJECTIVE CODE NO.	~74	E 66	p9S	W2c	W3e		y				可 6 6	W2c	P9S	¥3e	
		SUBJECT MATTER	GROUP I Review:	Opposites	Road signs	Job application terminology	Paycheck terminology	GROUP II					GROUPS II & III Review: Obposites	Job application terminology	Road signs	Paycheck terminology	
						••			3	71							

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							1	\					٠				Q
			ACTIVITIES	Use tapebook with tapes.	Reading Practice.	tions. Writing practice.		nt 1									Page 300
	ENGLISH	SENISH	INSTRUCTION	English													
June 22, 1971			APPROACHES		These of lesson.						,				·		
Tuesday,		MATERIAL	CODE	×	[-1		×					 					
LESSON PLAN:	WATERIAL		AIDS	Orientation in American English	Tapebook 3	pp. 20-25	Tape recorder							<u>-</u>		·	
		OBJECT IVE	CODE NO.	U			S9p2.							-	•		
			SUBJECT MATTER	Reading, pronunciation, comprehension	cises.		, Buying a car.		37	72							.

	ACTIVITIES		While individual students are being interviewed, the remainder are taking oral and written tests with teaching aide.		Page 301
	ENGLISH or SPANISH INSTRUCTION	English & Spanish	English	English	Eng 11sh
lay, June 23, 1971	APPROACHES		Film interviews on video tape. Teacher as interviewer.		
Wednesday,	MATERIAL CODE		¥		X.
LESSON PLAN:	MATERIALS and AIDS		Video tape machine		Telephone kit
	PERFORMANCE OBJECTIVE CODE NO.	B7e	W2d, e	W2£ S9b.	\$5c, d, £
	SUBJECT MATTER	Basic vocabulary (third list)	Oral interviews	Written tests: Write a letter requesting job application form and interview. Fill out checks.	Oral testing: Telephone communication: 1. Ask the operator for information or assistance. 2. Make an emeragency gency call to police, fire department, or hospital. 3. Make an appointment with a doctor or prospective employer.
'				373	

	ACTIVITIES					Observe and discuss setterwards.					Page 302
	ENGLISH C SPANISH INSTRUCTION	English				English					
y. June 23, 1971	APPROACHES								·		
Wednesday.	MATERIAL		-			XI.	×	ij		7	
LESSON PLAN:	.ATEPIALS and AIDS					Le Raze filmstrip series: "The Political Experience"	Filmstrip projector				
•	PETFORMANCE OBJECTIVE CODE NO.		pos	S9a	W2c	S13a					
0"	SUBJECT MATTER	Oral testing continued	Identify road signs.	Identify U.S. currency	Identify terminology on employment application.	Conversational Conversational Conversational Conversational Conversational					

23, 1971	ENGLISH	APPROACHES INSTRUCTION ACTIVITIES	English Review							English Use tapebook with tapes.	Question and answer drills.			
Wednesday, June		MATERIAL CODE		e-d etropolo						×i				
LESSON PLAN:	MATERIALS									Orientation in American	Tapebook 3 Lesson 3 pp. 13-17	Tape recorder		
	PERFORMANCE	OBJECTIVE CODE NO.		S	E3a	. <u>a</u>	S82	83	S4b.c	5			-	
		SUBJECT MATTER		Self-identity information.	Cardinal numbers.	English alphabet.	Parts of body, face and clothing.	States of being.	Days of week; months and seasons of year.	Reading, pronuncia- tion, and compre-				
	1								370		•			

	ACTIVITIES	Revieu		Use tapebook with tapes. Questions & Answers. Reading Practice. Comprehension ques-	Writing practice.				70g age 30¢
	ENGLISH Or SPANISH INSTRUCTION	English		English	,		 		
lay, June 25, 1971	APPROACHES			. eth				•	
Wednesday,	MATERIAL			×	×				
LESSON PLAN:	MATERIALS and ATDS			Orientation in American English Tapebook 3 Lesson 5	pp. 28-31 Tape recorder				
	PERFORMANCE OBJECTIVE CODE NO.	E7e	#3£	ဗ					
	SIBJECT MATTER		Answer questions related to world of work using verbs in the major tenses.	Reading, pronunciation, comprehension and writing exercises.	376			₹ 7	

	ACTIVITIES									Observe and discuss afterwards. Some students share personal experiences	With the strikes.	Page 305
	ENGLISH or SPANISH INSTRUCTION	English	English	English				·		English	,	
day, June 24, 1971	APPROACHES		Film interviews on video tape. Teacher as interviewer.	Test individually.								
Thursday,	MATERIAL		X			<u>.</u>		•		н	×	
LESSON PLAN:	MATERIALS and AIDS		Video tape machine							La kaza filmstrip series: "Huelga"	Filmstrip projector	
	PERFORMANCE OBJECTIVE CODE NO.	B7e	W2d, e	3EM	·	E6e	WS£	W3e	SBb	S13a		
-	SUBJECT MATTER	Basic vocabulary (third list)	Oral interviews	Oral testing: Answer questions	of work, using verbs in the E.jor tenses.	Adjective-Antonyms (Opposites)	Respond to commands using basic tools.	Identify paycheck terminoidgy.	Name common symp- toms and illnesses	Conversational English: La Raza		
	SUBJECT MATTE	Basic vocabula (third list)		Oral testing: Answer questi	of work, usin verbs in the E jor tenses.	Adjective-Ant (Opposites)		Identify payor terminology.		Conversational English: <u>La Reza</u>		

	GROUPS II & TIT Verbal Games: Vocabulary identification. "20 Questions"		Reading, pronunciation, comprehension and writing exercises.	Telling the rime.	Possessive	Action verbs in present tense.	Verb Have	Verb Be	Review: Basic vocabulary	SUBJECT MATTER	
	B 9		ດ 	S4a	Bic	Eld	Elb	Ela —	E 7e	PERFORMANCE OBJECTIVE CODE NO.	
	·	Lesson 3 pp. 17-19 Tape recorder	Orientation in American English Tepebok 3							MATERIALS and AIDS	LESSON PLAN:
		æ	*							MATERIAL CODE	Inured
		•			\					APPROACHES	Inursday, June 24, 19/1
	English	•	English						English	ENGLISH OF SPANISH INSTRUCTION	
Page 306		Reading Comprehension. Writing practice.	Use Tapebook with tapes. Question and answer drills.	8		113		•		ACTIVITIES	

Questions & Answers. Reading Practice. Comprehension ques-ACTIVITIES Jse tapebook with Writing practice. tapes. INSTRUCTION English SPANISH ENGLISH BEST COPY AVAILABLE APPROACHES Fhursday, June 24, 1971 A TERIAL SGOO Σ Z. LFSSON PLAN: Tape recorder Orientation in American MATERIALS Tapabook 3 pp. 47-50 and Lesson 8 AILS English PERFORMANCE OBJECTIVE CODE NO. ن tion, comprehension Reading, pronunciaand writing exer-SUBJECT MATTER GRUUP III cises.

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